

The College of the Humanities  
Greek and Roman Studies Program: CLCV 3201/HIST 3009; Fall Term  
Location TBA



## GREEK AND ROMAN WARFARE

Professor: Dr. L. Gagné  
Office: Paterson Hall, 2A35  
E-mail: laura.gagne@carleton.ca  
Classes: Monday and Wednesday 4:00-5:30pm

Office Hours: Monday 10:30-12:00pm  
Wednesday 2:00-3:30pm  
or by appointment

### OBJECTIVES

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The content of this course varies from year to year. This year we will examine in detail the organization, equipment and tactics of the Greek and Roman armies from the Bronze Age to the fall of the Roman Empire in the west in 476 CE. We will also consider the major battles and their outcomes.

Students are expected to know the history of both ancient Greece and Rome. Political motivations for war and for military changes will be discussed only briefly.

Prerequisite: CLCV 2902 and CLCV 2903 or HIST 2902 and HIST 2903  
Permission of the unit required to repeat this course.

### TEXTBOOK

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Warry, John. 2006. *Warfare in the Classical World*. Norman: University of Oklahoma Press. ISBN 978-0-8061-2794-1

Students who need a refresher in Greek or Roman History are encouraged to refer to the following, or to an equivalent text:

Pomeroy, Sarah B., et al. *Ancient Greece: a political, social, and cultural history*. New York: Oxford University Press. any edition (there are 3 and also a brief version)  
call number: DF77 .A595 2008 (5th floor books)

Ward, Allen Mason, et al. *A History of the Roman People*. Upper Saddle Hill: Prentice Hall. any edition (there are 5)  
call number DG209 .W33 2010 (5th floor books)

## **EVALUATION**

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Class Participation.....	10%
Annotated Bibliography (due in class October 31).....	10%
Research Essay (due in class December 7).....	30%
Midterm Test (in class October 17).....	25%
Final Exam.....	25%

## **PARTICIPATION**

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Attendance is mandatory for this course. Much of the material covered is available only in the lectures.

This is a seminar class, so students will be expected to prepare short presentations about major battles. This can be done alone or in small groups. Presentations should discuss weapons, armies, tactics and the outcome of the battles. See CuLearn for more information.

Students are expected to check their university email regularly and also to visit the course website on CuLearn often. This is how I will communicate with you.

## **RESEARCH ESSAY**

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Students will conduct research on a topic of their own choosing in consultation with the professor. An annotated bibliography will be due on October 31st. The paper will be due on the last day of classes (December 9). Instructions for the bibliography and the paper, as well as a rubric for grading, can be found on CuLearn.

All topics must be approved in preliminary form by the professor by October 5, 2016. Students are encouraged to meet with the professor for help choosing or developing a topic. **I do not accept or grade essays on topics that have not been approved.** Your annotated bibliography and essay must be submitted in hard copy. I do not accept electronic submissions. These requirements are due by the end of their respective classes. If they are not in my hands by the time I leave the classroom on those dates, they will be considered late and a penalty will be assessed (see below).

**Late policy: The penalty for late submission will be 10% subtracted from the grade for each working day late (ie. 1 day = minus 10%; 2 days = minus 20%; 3 days = minus 30%; 4 days = minus 40%; 5 days = minus 50%). After five days, the late work will receive a mark of zero.**

Please review the notes on plagiarism below.

For help writing the annotated bibliography, visit the following site:  
<https://library.carleton.ca/help/writing-annotated-bibliography-video>

For help writing the research paper, visit the following site:  
<https://library.carleton.ca/help/writing-research-paper-video>

## **COURSE STRUCTURE**

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The lectures will cover the major battles of the Greek and Roman world as well as the evolution of weapons and tactics from the Bronze Age until the fall of the Roman Empire in the west in 476 CE. The political and historic background will only be briefly summarized, as students are expected to already know this material. Students will present the battles and tactics in class discussions throughout the course.

## **MIDTERM TEST**

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There will be one midterm test worth 25% of the final mark. This will take place in class for the entire period. The test will be based on the lectures and the students' presentations. There will be a review in the class before the test. There are no make-up tests or assignments. Students missing tests must produce proper documentation in order to be allowed to write.

## **FINAL EXAMINATION**

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The final exam will be cumulative, covering material from the entire course, but with an emphasis on material covered after the midterm (approximately 2/3). There will be a review during the last day of classes. Students must not make travel arrangements for a

date before the end of the formal examination period until they know the date of the final exam.

## **STUDENT SUPPORT**

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I will use CuLearn for the administration of this course. You will find supplemental material, as well as information about the research paper posted there. You will need to have a Carleton University email account and will need to make sure you can access CuLearn. You can also send me an email anytime and I will do my best to answer within 48 hours. Please make sure you put the course code CLCV 3201 or HIST 3009 in the subject line of your email so that I will not think it is spam and delete it.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

## **SCHEDULE**

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**Readings are taken from the textbook, unless otherwise specified. Readings from other sources are available for download as PDFs from CuLearn.**

<b>Date</b>	<b>Topic</b>	<b>Readings</b>
Wednesday September 7	Course Introduction The Homeric World – Mycenaean Greece	Warry pp. 10-23 Fields pp. 10-18 PDF on CuLearn
Monday September 12	Archaic Athens The Rise of the Hoplite	Hall pp. 155-177 PDF on CuLearn
Wednesday September 14	The Development of Sparta Sparta's military machine	Pomeroy et al. pp. 154- 185 PDF of CuLearn
Monday September 19	The Persian Empire and their army	Warry pp. 24-39
Wednesday September 21	The Ionian Revolt The Battle of Marathon	Warry pp. 24-39

Monday September 26	Thermopylae, Salamis, and Plataea	Warry pp. 24-39
Wednesday September 28	Sicily and Carthage	PDF on CuLearn
Monday October 3	Athens and Sparta between the wars	PDF on CuLearn
Wednesday October 5	The Peloponnesian War <b>All research topics must have received approval by this date.</b>	Warry pp. 40-53
Monday October 10	Thanksgiving - No Classes	
Wednesday October 12	The Sicilian Expedition and the end of the Peloponnesian War	Warry pp. 40-53
Monday October 17	Midterm test (to the end of the Peloponnesian War)	
Wednesday October 19	The Decline of Sparta and the Rise of Thebes	Warry pp. 54-68
October 24-28	Study Break - No classes	
Monday October 31	Philip of Macedon <b>Annotated Bibliography Due</b>	Warry pp. 68-69
Wednesday November 2	Alexander the Great	Warry pp. 70-85
Monday November 7	The Hellenistic World	Warry pp. 86-99
Wednesday November 9	The Roman Army before the Punic Wars	Warry pp. 100-113
Monday November 14	The Punic Wars	Warry pp. 114-124
Wednesday November 16	Roman Conquest and Expansion	Warry pp. 124-29
Monday November 21	The Roman Army Under Marius and Sulla	Warry pp. 130-143
Wednesday November 23	Pompey the Great	Warry pp. 144-157
Monday November 28	Julius Caesar	Warry pp. 158-173
Wednesday November 30	The Civil Wars	Warry pp. 174-187
Monday December 5	Imperial Rome	Warry pp. 188-203
Wednesday December 7	Fall of the Western Empire	Warry pp. 204-217
Friday December 9	Exam Review <b>Research Paper Due</b>	

## REGULATIONS COMMON TO ALL HUMANITIES COURSES

### COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

### PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

### GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F	Failure. Assigned 0.0 grade points
ABS	Absent from final examination, equivalent to F
DEF	Official deferral (see “Petitions to Defer”)
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

### WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 9, 2016**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 7, 2017**.

### REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: [carleton.ca/equity/accommodation/](http://carleton.ca/equity/accommodation/)

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by **Nov. 11, 2016** for the Fall term and **March 10, 2017** for the Winter term. For more details visit the Equity Services website: [carleton.ca/equity/accommodation/](http://carleton.ca/equity/accommodation/)

### PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please [contact](#) the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of a final assignment or take home, in courses without a final examination, must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

### ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic & Career Development Services 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-6632	4 <sup>th</sup> Floor Library
Learning Support Service 520-2600 Ext 1125	4 <sup>th</sup> Floor Library