

CLCV 3201 A / HIST 3009 A: Studies in Greek History
GREEKS AND PERSIANS

Winter 2026

Tuesday and Thursday 11:30am to 1pm

Professor Susan Downie

Office: Paterson Hall 2A64

email: susan.downie@carleton.ca

Office hours: held online via **Zoom** with private consultations = **Wednesdays 1-2pm** (link on Brightspace)
Or make an appointment to meet in-person at her office or via Zoom.

Calendar Blurb: Study of a period or theme in Greek History.

Prerequisite(s): 1.0 credit in CLCV courses (or equivalent) or permission of the unit.

Winter 2026: Greeks and Persians variously collaborated or clashed since their first meeting in the 6th century BC to the death of Alexander the Great in 323 BC. We focus on shifting relations between the Greek city-states and the Achaemenid Persian empire in this period. Problems of sources, warfare and diplomacy, cultural contact and borrowing will be discussed, in addition to the continuing impact interpretations of the “Persian Wars” have had on western civilization.

Course Brightspace page: <https://brightspace.carleton.ca/d2l/home/372904>

Learning Outcomes:

1. deepen understanding of ancient Greek history within a cross-cultural context
 2. access, analyze and apply knowledge to identify and assess problems in Greek history
 3. implement sound reasoning to evaluate past theories and solve complex problems
 4. develop an awareness of the limits of knowledge about ancient history
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Required Texts:

George Cawkwell, *The Greek Wars: The Failure of Persia* (Oxford UP, 2005). [50]
→ available in full text online through MacOdrum Library (DS 274.2.G8 C28)

9 primary source readings (posted on Brightspace in English translation; most are a few pages long)

Persian: the Cyrus Cylinder (#1), the Nabonidus Chronicle (#2), and the Behistun Inscription (#5)

Greek: Herodotus: Persian debate (#3), Persian tribute (#4), battle of Marathon (#6), after Plataia (#8)

Aeschylus’ *Persai* (#7) and Arrian’s account of the Battle of Gaugamela in *Anabasis* (#9)

Academic Requirements: 3

Midterm Test (entire class **Feb. 12**) _____ **30%**

- covers all material since the beginning of term (lectures and assigned readings)
- questions will include short answer, essay, and commentary, all with some choice
- A **make-up midterm test** is only offered for valid reasons. The professor must be informed within 3 days of the midterm and appropriate documentation must be produced. A make-up test is offered only once for all who need it and at the professor’s convenience.

Final Exam (2 hours, exam period **April 2026**) _____ **40%**

- covers all material since the midterm (lectures and assigned readings)
- questions will include short answer, essay, and commentary, all with some choice
- A **deferred final exam** can only be granted by the university Registrar which must be informed within 3 days of an exam. No deferred exam will be offered if a student has not completed all other academic requirements or cannot numerically pass the course.

Research Project: (full information is posted on Brightspace) _____ **30%**

1. TWO requirements due Jan. 29

- **Attend the mandatory research lecture** _____ minus 5/100 from final grade, if not present
- **Get your research topic approved by the professor**
 - o Speak to the prof early to develop a suitable topic. Do not leave it to last minute.
 - >>> Research on a topic that has not been approved will NOT be accepted or graded <<<

2. Source Analyses (3 total) _____ **15% total**

- Due dates: **#1 = Feb. 5; #2 = Feb. 26, #3 = Mar. 5**
- Sources must be cited in the style required for this course. See the **Style Guide** posted on Brightspace.
- Submit each source analysis in hard copy, and include a copy of the source itself (in hard copy or uploaded to Brightspace) with the specific parts that you cite or quote highlighted.
- No research essay will be accepted unless all source analyses have been submitted.
- >>> Read the feedback on source analysis #1 before you submit #2 or #3 <<<

3. Research essay (due by **Mar. 26**) _____ **15%**

- The research essay will be 8-10 pages long and properly use and document at least 6 secondary sources (in the Style required for this course). Complete instructions are posted on Brightspace.

The final date for voluntary withdrawal without academic penalty is **March 15**.

Brightspace: The syllabus, regulations, research instructions, required readings in primary sources, announcements, and grades will be posted on Brightspace. All term work will be returned to students in hard copy. The professor is required to keep your final exam for 1 year (you can see it by appointment).

Information posted on Brightspace is legally considered to have been provided to students within 24 hours of posting. Students must read and respond appropriately to information on Brightspace.

Lectures are not recorded, Powerpoints and lecture notes will not be posted online. If you miss a class, catch up by borrowing notes from a fellow student.

Academic offences: Carleton's Academic Integrity policy (calendar Section 10.1) can be found here:

<https://carleton.ca/secretariat/wp-content/uploads/Academic-Integrity-Policy-2021.pdf>

Students must inform themselves about academic offences, avoid committing them, and take responsibility for their academic actions. Academic offences include things like plagiarism, co-operation / collaboration, unauthorized use of artificial intelligence (AI), double submission (of your own work), misrepresentation (falsification), impersonation, withholding / obstruction / interference, disruption of instruction or exams, improper access, dissemination of confidential or unauthorized information, assisting in an academic offence, violation of test / exam rules.

See the statement about the use of generative artificial intelligence (genAI) in this course (p.4 below).

Course Materials, Intellectual Property and Copyright:

All materials created for this course by the professor, TAs, or students remain the intellectual property of the author(s). Classroom teaching and learning activities, all course materials, including lectures, lists of terms, PowerPoint presentations, outlines, discussions, presentations, etc., by both instructors and students, are protected by copyright and remain the intellectual property of their respective author(s).

Such content is intended for personal use within the course and **may not be reproduced or redistributed in any form without prior written consent of the author(s)**. It is both illegal and an academic offence to share such materials in any way without permission from the copyright holder.

Greeks and Persians
Schedule of lectures and readings

Fixed points are tests and due dates; pace may vary; readings are keyed to topics (not dates)

Day	Topics Covered	Textbook chapters & appendices	Primary sources
Jan. 6, 8	syllabus, introduction, sources	Introduction	
Jan. 13, 15	setting the stage on both sides		
Jan. 20, 22	down to ca.550 BC		
Jan. 27, 29	Near East to Cyrus the Great	chs.1, 2	#1, 2 (4 pages)
Jan. 29	mandatory research lecture (you lose 5/100 from your <u>final</u> mark if NOT present) deadline to get your research topic approved by prof		
Feb. 3, 5	after Cyrus: Cambyses and expansion west		
Feb. 5	source analysis #1 due		
Feb. 10, 12	Darius the Great: rule and revolt	ch.3	#3, 4, 5 (13 pages)
Feb. 12	Midterm test (full class)		
Feb. 16-20	fall break (no classes)		
Feb. 24, 26	Persian king, religion, education, armies	App.1, 2, 3, 4	
Feb. 26	source analyses #2		
Mar. 3, 5	Darius, Marathon and Xerxes	ch.4	#6 (6 pages)
Mar. 5	source analyses #3		
Mar. 10, 12	Xerxes' invasion	ch.5, App.5	#7, 8 (43 pages)
Mar. 17, 19	Athens triumphant: the 5 th century	chs.6, 7, App.6, 7	
Mar. 24, 26	Sparta and Persia	chs.8, 9	
Mar. 26	research essay due		
Mar. 31, Apr. 2	Philip and Alexander's intentions and effects	ch.10, App.8, 9	#9 (7 pages)
Apr. 7	last class (finishing up Alexander the Great)		

The **final exam** will be scheduled by the university during the exam period in **April 2026**.

Greek and Roman Studies home page: <http://carleton.ca/grs/>

Required by Carleton University:

Statement about the use of Generative Artificial Intelligence (genAI) in this course: Moderate Use

Some acceptable uses of genAI for research include:

- grammar and spell-checking
- basic formatting and design suggestions for research
- brainstorming ideas (eg. generating essay topic ideas)
- creating outlines (eg. helping structure arguments in an essay)

Unacceptable uses of genAI: Students may NOT use genAI for the following purposes:

- Composing or writing the text of any research (source analyses, essays etc) submitted for grading. Students must write the text themselves.
- Creating references for research. GenAI is NOT designed to source ideas and words: as of fall 2025, 95% of references created by genAI are fake (AI “fantasies”). If the prof cannot confirm your references, your work will receive a grade of zero.

Student responsibilities when using Generative AI:

- Whenever you use genAI to assist in academic work, you must review and check that work to ensure its accuracy and originality before you submit it for grading.
- Whenever you submit work for grading, you are claiming it as your own work. You are entirely responsible for problems in it, such as violations of academic integrity.
- If generative AI makes mistakes, invents things (AI “fantasies”), and / or copies words and ideas from any other source, those are academic offences (like plagiarism) for which the student will be held accountable.
- Carleton University mandates that “students are required to discuss their use of AI in any circumstance not described here with the course instructor to ensure it supports the learning goals for the course.”

Why this policy for this course?

The policy allows genAI to be used as a supplementary tool, helping students develop ideas and structure their work. However, it also emphasizes the importance of proper research, documentation, transparency and student engagement with course content.

Carleton’s MacOdrum Library includes resources related to using and citing Generative AI.

<https://library.carleton.ca/guides/help/generative-ai-chatgpt-and-citations>

University Regulations for All College of the Humanities Courses (December 2025)

Academic Dates and Deadlines

This schedule contains the dates prescribed by the University Senate for academic activities. Dates relating to fee payment, cancellation of course selections, late charges, and other fees or charges will be published in the Important Dates and Deadlines section of the Registration Website.

Grading System at Carleton University

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

The system of grades used, with corresponding grade points and the percentage conversion can be found [here](#). [Grade Appeal Process Information](#)

Student Rights and Responsibilities at Carleton

Carleton University strives to provide a safe environment conducive to personal and intellectual growth, free of injustice and characterized by understanding respect, peace, trust, and fairness.

The [Student Rights and Responsibilities Policy](#) governs the non-academic behaviour of students. Carleton University is committed to building a campus that promotes personal growth through the establishment and promotion of transparent and fair academic and non-academic responsibilities.

Academic Accommodations

Academic accommodation refers to educational practices, systems and support mechanisms designed to accommodate diversity and difference. The purpose of accommodation is to enable students to perform the essential requirements of their academic programs. At no time does academic accommodation undermine or compromise the learning objectives that are established by the academic authorities of the University.

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the *Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances*, are outlined on the [Academic Accommodations website](#).

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes can be [found here](#).

Addressing Human Rights Concerns

The University and all members of the University community share responsibility for ensuring that the University's educational, work and living environments are free from discrimination and harassment. Should you have concerns about harassment or discrimination relating to your age, ancestry, citizenship, colour, creed (religion), disability, ethnic origin, family status, gender expression, gender identity, marital status, place of origin, race, sex (including pregnancy), or sexual orientation, please contact the [Department of Equity and Inclusive Communities](#) at equity@carleton.ca.

Academic Consideration Policy

As per the [Academic Consideration Policy](#), if students encounter extenuating circumstances that temporarily hinder their capacity to fulfil in-class academic requirements, they can request academic consideration. The

Academic Consideration for Coursework is only available for accommodations regarding course work. Requests for accommodations during the formal exam period must follow the [official deferral process](#).

NOTE: As per the Policy, students are to speak with/contact their instructor before submitting a request for Academic Consideration. Requests are not automatically approved. Approving and determining the accommodation remains at the discretion of the instructor. Students should consult the course syllabus about the instructor's policy or procedures for requesting academic consideration. [More information here](#).

Academic Integrity Policy

The University Academic Integrity Policy defines plagiarism as 'presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one's own.' This includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT)
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment
- using another's data or research findings without appropriate acknowledgment
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own
- failing to acknowledge sources with proper citations when using another's work and/or failing to use quotations marks."

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor.

The Associate Dean of the Faculty follows a rigorous process for academic integrity allegations, including reviewing documents and interviewing the student, when an instructor suspects a violation has been committed. Penalties for violations may include a final grade of "F" for the course.

Deferred Final Exams

Students who are unable to write a final examination because of extenuating circumstances, as defined in the [Academic Consideration Policy](#), may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made.

The application for a deferral must:

1. be made in writing to the Registrar's Office no later than **three (3) working days** after the original final examination or the due date of the take-home examination; and,
2. be fully supported by appropriate documentation. In cases of short-term extenuating circumstances normally lasting no more than five (5) days, students must complete the University's self-declaration form which is included in the deferral application found on the [Registrar's Office website](#). Additional documentation is required in cases of extenuating circumstances lasting longer than five (5) days and must be supported by a medical note specifying the date of onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [here](#).

Deferred Term Work

In some situations, students are unable to complete term work because of extenuating circumstances beyond their control, which forces them to delay submission of the work. Requests for academic consideration are made in accordance with the [Academic Consideration Policy for Students in Medical or Other Extenuating Circumstances](#).

1. Students who claim short-term extenuating circumstances (normally lasting up to five days) as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor. If the instructor requires supporting documentation, the instructor may only request submission of the University's self-declaration form, which is available on the [Registrar's Office website](#). The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule.
 - a) Normally, any deferred term work will be completed by the last day of term. In all cases, formative evaluations providing feedback to the student should be replaced with formative evaluations. In the event the altered due date must extend beyond the last day of classes in the term, the instructor will assign a grade of zero for the work not submitted and submit the student's earned grade accordingly; the instructor may submit a change of grade at a later date. Term work cannot be deferred by the Registrar.
2. In cases where a student is not able to complete term work due to extenuating circumstances lasting for a significant period of time/ long-term (normally more than five days), the instructor and/or student may elect to consult with the Registrar's Office (undergraduate courses) or Graduate Registrar (graduate courses) to determine appropriate action.
3. If a student is concerned the instructor did not respond to the request for academic consideration or did not provide reasonable accommodation, the student should follow the appeals process described in the [Academic Consideration Policy](#).
4. If academic consideration is granted, but the student is unable to complete the accommodation according to the terms set out by the instructor as a result of further illness, injury, or extraordinary circumstances beyond their control, the student may submit a petition to the Registrar's Office (undergraduate courses)/Graduate Registrar (graduate courses). Please note, however, that the course instructor will be required to submit an earned final grade and further consideration will only be reviewed according to established precedents and deadlines. (More information: [Undergraduate](#).)

Department Contact Information

Digital Humanities (Minor), Bachelor of the Humanities, Greek and Roman Studies, and
MEMS:

300 Paterson Hall

CollegeOfHumanities@cunet.carleton.ca

Religion and Digital Humanities (Graduate):

2A39 Paterson Hall

Religion@cunet.carleton.ca