

CLCV 3201 A / HIST 3009 A: Studies in Greek History
GREEKS AND PERSIANS

Fall 2022

Monday and Wednesday 4pm to 5:30pm

Southam Hall 402

Professor Susan Downie

Office: Paterson Hall 2A64

email: susan.downie@carleton.ca

Questions? Speak to the prof before or after class or make an appointment to meet at her office.

Office hours: held online via Zoom in common for all her courses = Tuesdays 12 noon to 1pm*

*When term is busy, Zoom office hours will also be held = Thursdays 12 noon to 1pm

Generic Calendar Blurb: Study of a period or theme in Greek History.

Prerequisite(s): 1.0 credit in CLCV courses (or equivalent) or permission of the unit. Permission of the unit is required to repeat this course.

Fall 2022: Our course focuses on relations between the Greeks and the Achaemenid Persian empire from the 6th century to the death of Alexander the Great in 323 BC. Problems of sources, the structure of the Persian empire and Greek states, warfare and diplomacy, cultural contacts and influences will be discussed in addition to the continuing impact interpretations of the “Persian Wars” have had on western civilization.

Course Brightspace page: <https://brightspace.carleton.ca/d2l/home/147906>

Learning Outcomes:

1. build upon skills to deepen understanding of ancient Greek history within a cross-cultural context
2. access, analyze and apply knowledge to identify and assess problems in Greek history
 - i. implement sound reasoning to evaluate past theories and solve complex problems
3. develop an awareness of the limits of knowledge about ancient history

Required Texts:

George Cawkwell, *The Greek Wars: The Failure of Persia* (Oxford UP, 2005).

This textbook is available in [full text online](#) through the MacOdrum Library (DS 274.2.G8 C28)

Nine required readings in [primary sources](#) (ancient literature, in English translation) are posted on Brightspace.

Most readings are just a few pages long. The required primary sources are the following:

- the Cyrus Cylinder (#1), the Nabonidus Chronicle (#2), and the Behistun Inscription (#5)
- Herodotus: Persian debate (#3), Persian tribute (#4), battle of Marathon (#6), after Plataia (#8)
- Aeschylus’ *Persai* (#7) and Arrian’s account of the Battle of Gaugamela in *Anabasis* (#9)

Academic Requirements:

Mandatory essay Lecture (Oct.3) _____ minus 5% penalty if not present

Two Tests: each covering half of course content and written under full exam conditions

- **Midterm Test** (entire class Oct. 19) _____ 25%
- **Final Exam** (2 hours, exam period December 2022) _____ 25%

Research Project: three parts

- Part 1: two elements both due by October 12
 - o get your topic approved by the professor
 - o submit your response to “What is plagiarism?” _____ pass / fail
- Part 2: Annotated bibliography (due Nov.9) _____ 20%
- Part 3: Essay (due Dec.9) _____ 30%

The final date for voluntary withdrawal without academic penalty is **November 15, 2022.**

Tests: The midterm test and final exam will include short answer and essay questions. There will be no aids allowed during tests and exams. Students must produce their Carleton Student ID at the final exam.

A **make-up midterm test** is only offered for valid reasons. The professor must be informed within 3 days of the test date and appropriate documentation must be produced. Make-up tests are only offered once and are normally scheduled within one week of the original test and at the professor's convenience.

A **deferred final exam** must be granted by the university Registrar, which must be notified within 3 days of the scheduled exam. No deferred exam will be offered in this course if the student has not completed all other academic requirements or cannot numerically pass the course.

Research Project: all topics must be approved by the professor by **October 10, 2022**. Research on a topic that has not been approved will not be accepted or graded.

Complete instructions for all parts of the project, including details of the style required in bibliography and references are posted on Brightspace. Submit each part online via Brightspace by their respective deadlines. You may ask for an extension with cause. Otherwise, the late penalty is 10 marks (out of 100 marks) subtracted for each working day late, up to 5 days. After 5 days, late work is not be accepted or graded.

Academic offences: Carleton's Academic Integrity policy (calendar Section 10.1) can be found here:

<https://carleton.ca/secretariat/wp-content/uploads/Academic-Integrity-Policy-2021.pdf>

Students must inform themselves about what constitutes an academic offence, avoid committing academic offences, and take responsibility for their academic actions. Academic offences include things like:

plagiarism, co-operation or collaboration, double submission (of your own work), misrepresentation (falsification), impersonation, withholding / obstruction / interference, disruption of instruction or exams, improper access, dissemination of confidential or unauthorized information, assisting in an academic offence, violation of test / exam rules.

It is expected that all work that you submit for grading in this class is your work alone.

Brightspace will be used for the following in this course:

- posting the syllabus, regulations, instructions, and required readings in primary sources
- making announcements about the class
- posting feedback on the research project and marks for all requirements

All term work will be returned to students. The professor is required to keep your final; exam for 1 full year.

Information posted on Brightspace is legally considered to have been provided to students within 24 hours of posting. Students are responsible for reading and responding appropriately to any information distributed through Brightspace.

Lectures are not recorded and formal lecture notes do not exist to be posted online. If you miss a class, make up missed material by borrowing notes from a fellow student and asking the professor questions.

Course Materials, Intellectual Property and Copyright:

All materials created for this course by the professor or students remain the intellectual property of the author(s). Classroom teaching and learning activities, and all course materials, including lectures, lists of terms, PowerPoint presentations, outlines, discussions, presentations, etc., by instructors and students, are protected by copyright and remain the intellectual property of their respective author(s).

Such content is intended for personal use within the course and **may not be reproduced or redistributed in any form without prior written consent of the author(s)**. It is an academic offence to share these materials in any way without permission from the copyright holder.

Schedule of lectures and readings

Fixed points are tests and due dates; how quickly we get through topics will vary.

Day	Topics Covered	Textbook chapters & appendices	Primary sources
Sept. 7	syllabus, introduction, sources	Introduction	
Sept. 12, 14	setting the stage on both sides		
Sept. 19, 21	down to ca.550 BC		
Sept. 26, 28	Near East to Cyrus the Great	chs.1, 2	#1, 2 (4 pages)
Oct. 3	research lecture (minus 5% from final grade if absent)		
Oct. 5	after Cyrus: Cambyses and expansion west		
Oct. 10	no class → Thanksgiving holiday		
Oct. 12	deadline: research topic approved by prof and “what is plagiarism” response		
Oct. 12, 17	Darius the Great: rule and revolt	ch.3	#3, 4, 5 (13 pages)
Oct. 19	Midterm test43		
Oct. 24-28	fall break (no classes)	App.1, 2, 3, 4	
Oct. 31, Nov. 2	Persian king, religion, education, armies		
Nov. 7, 9	Darius, Marathon and Xerxes	ch.4	#6 (6 pages)
Nov. 9	Annotated Research Bibliography due		
Nov. 14, 16	Xerxes’ invasion	ch.5, App.5	#7, 8 (43 pages)
Nov. 21, 23	Athens triumphant: the 5 th century	chs.6, 7, App.6, 7	
Nov. 28, 30	Sparta and Persia	chs.8, 9	
Dec. 5, 7	Philip and Alexander’s intentions and effects	ch.10, App.8, 9	#9 (7 pages)
Fri. Dec. 9	last class and Research Essay due		

The **final exam** will be scheduled by the university during the exam period in **December 2022**.

Statements required by Carleton in 2022:

Course standing and final grades

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. Grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Statement on Student Mental Health

You may experience a range of mental health challenges that impact your academic success and overall well-being. If you need help, please speak to someone. Here is a list of resources both on and off campus:

<https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Statement on Pandemic Measures

COVID is still present in Ottawa and the risks of new variants and outbreaks are real. You can [take action](#) to lower your risk and the risk you pose to those around you:

- If you feel ill or exhibit COVID-19 symptoms: leave campus immediately or do not come to campus. Follow Carleton's [symptom reporting protocols](#).
- Wear a mask: Masks are no longer mandatory inside university buildings, but are recommended when indoors, particularly if physical distancing cannot be maintained.
- Get vaccinated: Everyone is strongly encouraged to be fully vaccinated, and to submit their information to [cuScreen](#). Carleton cannot guarantee virtual or hybrid learning options for those unable to attend campus.
 - o Proof of vaccination is no longer required to access campus but the University may have to bring back proof of vaccination requirements if public health advice changes.

All members of the Carleton community must follow requirements and guidelines regarding public health and safety which may change over time. For the most recent information, please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). If you have questions, contact covidinfo@carleton.ca.



Humanities

University Regulations for All College of the Humanities Courses

Academic Dates and Deadlines

This schedule contains the dates prescribed by the University Senate for academic activities. Dates relating to fee payment, cancellation of course selections, late charges, and other fees or charges will be published in the Important Dates and Deadlines section of the Registration Website.

Online Learning Resources

While online courses offer flexibility and convenience, they also present unique challenges that traditional face-to-face courses do not. [On this page](#), you will find resources collected by Carleton Online to help you succeed in your online courses; Learning Strategies and Best Practices, Study Skills, Technology and Online Interaction and Engagement.

Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

Academic Integrity Policy

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;

- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

Academic Integrity Process

Academic Accommodation Policy

Carleton University is committed to providing access to the educational experience in order to promote academic accessibility for all individuals.

Academic accommodation refers to educational practices, systems and support mechanisms designed to accommodate diversity and difference. The purpose of accommodation is to enable students to perform the essential requirements of their academic programs. At no time does academic accommodation undermine or compromise the learning objectives that are established by the academic authorities of the University.

Addressing Human Rights Concerns

The University and all members of the University community share responsibility for ensuring that the University's educational, work and living environments are free from discrimination and harassment. Should you have concerns about harassment or discrimination relating to your age, ancestry, citizenship, colour, creed (religion), disability, ethnic origin, family status, gender expression, gender identity, marital status, place of origin, race, sex (including pregnancy), or sexual orientation, please contact the [Department of Equity and Inclusive Communities](#).

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities: [The Paul Menton Centre for Students with Disabilities \(PMC\)](#) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made.

Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit:

<https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

<https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Grading System at Carleton University

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points and the percentage conversion can be found [here](#). Grade points indicated are for courses with 1.0 credit value. Where the course credit is greater or less than one credit, the grade points are adjusted proportionately.

Course Sharing Websites and Copyright

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

[More information](#)

Student Rights and Responsibilities at Carleton

Carleton University strives to provide a safe environment conducive to personal and intellectual growth, free of injustice and characterized by understanding respect, peace, trust, and fairness.

The [Student Rights and Responsibilities Policy](#) governs the non-academic behaviour of students. Carleton University is committed to building a campus that promotes personal growth through the establishment and promotion of transparent and fair academic and non-academic responsibilities.

Deferred Term Work

In some situations, students are unable to complete term work because of illness or other circumstances beyond their control, which forces them to delay submission of the work.

1. Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are held responsible for immediately informing the **instructor** concerned and for making alternate arrangements with the instructor and in all cases this must occur **no later than three (3) working days after the term work was due**. The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. In all cases, formative evaluations providing feedback to the student should be replaced with formative evaluations. In the event the altered due date must extend beyond the last day of classes in the term, the instructor will assign a grade of zero for the work not submitted and submit the student's earned grade accordingly; the instructor may submit a change of grade at a later date. Term work cannot be deferred by the Registrar.
2. In cases where a student is not able to complete term work due to illness or injury for a significant period of time/or long term, the instructor and/or student may elect to consult with the Registrar's Office (undergraduate courses) or Graduate Registrar (graduate courses) to determine appropriate action.
3. If a student is concerned the instructor did not respond to the request for academic accommodation or did not provide reasonable accommodation, the student should consult with the department/school/institute chair/director. If a mutually agreeable accommodation to complete course requirements prior to the course grade submission deadline cannot be achieved, the Associate Dean will become involved. If academic accommodation is not granted, and the student receives word **after** the academic withdrawal deadline, the student may submit a petition to the Registrar's Office (undergraduate courses)/Graduate Registrar (graduate courses) for a final grade of WDN (Withdrawn) in the course(s). If academic accommodation is not granted, and the student receives word **prior** to the academic withdrawal deadline, the student may elect to withdraw from the course(s).
4. Furthermore, if academic accommodation is granted, but the student is unable to complete the accommodation according to the terms set out by the instructor as a result of further illness, injury or extraordinary circumstances beyond their control, the student may submit a petition to the Registrar's Office (undergraduate courses)/Graduate Registrar (graduate courses). Please note, however, that the course instructor will be required to submit an earned final grade and further consideration will only be reviewed according to established precedents and deadlines. [More information of deferred Term Work](#)

Deferred Final Exams

Students who are unable to write a final examination because of a serious illness/emergency or other circumstances beyond their control may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made.

The application for a deferral must:

1. be made in writing to the Registrar's Office **no later than three working days after the original final examination or the due date of the take-home examination**; and,

2. be fully supported by appropriate documentation and, in cases of illness, by a medical certificate dated no later than one working day after the examination, or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [here](#).

[More information on Final Exam Deferrals](#)
[Registrar's Office "Defer an Exam" page](#)

Financial vs. Academic Withdrawal

Make sure that you are aware of the separate deadlines for Financial and Academic withdrawal!

Making registration decisions in Carleton Central involves making a financial and academic commitment for the courses you choose, regardless of attendance. If you do not attend, you must withdraw in [Carleton Central](#) within the published deadlines to cancel your registration. A fee adjustment is dependent on registration being canceled within the published [fee deadlines](#) and dependent on your course load. A course dropped after the deadline for financial withdrawal will receive a grade of Withdrawn (WDN), which appears on your official transcript.

Even if you miss the deadline for financial withdrawal, you might decide to drop a course to avoid a failure or a poor grade showing up on your student record and bringing down your CGPA. It is your responsibility to drop the course via Carleton Central within the published [deadlines](#) (see Academic Withdrawal).

If you are considering withdrawing from a course, you may want to talk to an advisor first. Course withdrawal may affect your student status, as well as your eligibility for student funding, immigration status, residence accommodation and participation in varsity sports, etc. Additionally, remember that once you choose your courses, you must use the "Calculate amount to pay" button to determine the correct amount of fees to pay.

Carleton Central is your one-stop shop for registration activities. If you are interested in taking a course, make sure to complete your registration. Simply attending a course does not mean you are registered in it, nor is it grounds for petition or appeal.

Student Mental Health

It is not uncommon for students to experience a range of mental health challenges that significantly impact their academic success and overall well-being. Carleton has begun to address this problem by developing a [Mental Health Framework](#).

In addition, to help ease the stress and aid students' transition to university life, a new compassionate [First-Year Grading Policy](#) has come into effect, which will automatically convert all F grades in a student's first two terms to NR ("No Record") and allow students to convert any passing letter grade (up to 2.0 credits) to CR ("Credit"). Courses that receive an NR designation will not be included on a student transcript, and CR courses will not be factored into a student's CGPA.

A number of mental health resources are available to students, and can be found at the [Mental Health and Well-Being website](#).

Department Contact Information

Bachelor of the Humanities 300 Paterson Hall
CollegeOfHumanities@cunet.carleton.ca

Greek and Roman Studies 300 Paterson Hall
GreekAndRomanStudies@cunet.carleton.ca

Religion 2A39 Paterson Hall
Religion@cunet.carleton.ca

Digital Humanities (Graduate) 2A39 Paterson Hall
digitalhumanities@carleton.ca

Digital Humanities (Undergraduate Minor) 300 Paterson Hall
digitalhumanities@carleton.ca

MEMS (Undergraduate Minor) 300 Paterson Hall
CollegeOfHumanities@cunet.carleton.ca