

The College of the Humanities

Greek and Roman Studies Program

CLCV 3202/HIST 3101: Studies in Roman History

Imperium Sine Fine Roman Imperialism

Professor: Dr. C. Hagerman

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Lectures: MW 10:05-11:25

Office Hours: MW 11:30-1:00

Course Description

A study of the political, economic, social, and cultural processes imbricated in the rise, growth, and maintenance of the Roman Empire between the 4th Century BCE and the 4th Century CE. Special attention will be paid to the impetus toward expansion, administrative structures, the culture of imperialism, 'Romanization', and empire's impact on Roman politics, society, and culture. Where appropriate we will draw on classic theories of imperialism (e.g. Seeley, Mommsen, Hobson, Schumpeter, Robinson and Gallagher, Said etc.) with an eye to critiquing their application to Roman History. Readings will emphasize both ancient sources and recent scholarly debates. Class time will include much discussion and numerous activities, in addition to lectures.

Required Texts

Craige B. Champion (ed.) Roman Imperialism: Readings and Sources (Blackwell, Malden, 2004) Available new and used via Amazon. And also available at the University BookStore.

A. Lintott, Imperium Romanum: Politics and Administration (Routledge, New York, 1993). (Available for purchase or rent via Amazon Kindle).

All other readings/materials will be provided via CULearn

Course Calendar

N.b. as is consistent with a philosophy of dynamic and responsive pedagogy, the instructor reserves the right to alter the schedule of readings and topics in response to the needs of the class. Ample warning of any such changes will be given via in class announcement and email.

January 9 - Introduction I

Discussion: introductions, Course Outline, 'imperialism' overview, definitions

Readings: NA

January 11 - Introduction II

Discussion: Chronological Overview, theories of imperialism, bibliographical foundations

Readings: Champion, 'Introduction', A. Lintott, "The Growth of Empire" in Imperium Romanum (London, 1993) 5-15, CUlearn.

January 16 - Theories of Imperialism I

Discussion: Doctrines of Imperialism (theories of expansion)

Readings: Theories Readings I excerpts from Seeley, Hobson, Schumpeter, and Thornton (CUlearn).

January 18 - Theories of Imperialism II

Discussion: Centre vs. Periphery, cultural imperialism, post-colonial perspectives

Readings: Excerpts from Robinson and Gallagher, Said, and Washbrook (CUlearn).

Unit I - The impetus toward expansion

January 23 - Expansion in Italy

Discussion: How do modern theories fit the Roman case? Why did the Romans rise to dominance within Italy?;

Readings: J-M David, "Rome, Italy, and Hellenism" in The Roman Conquest of Italy (Oxford, 1997) 35-53 on CUlearn; Champion 16-17, 82-93, & 70-6 (in that order).

January 25 - Expansion beyond Italy I - The Punic Wars

Discussion: Why did the Romans become embroiled in a struggle for dominance with Carthage?

Readings: E. Gruen, "Material Rewards and the Drive for Empire" (See Champion 30-46) Champion 76-9, 83.

N.b. Source Assessment due today

January 30 - Expansion beyond Italy continued - The Punic Wars redux

Discussion: Why did the Romans pursue a second struggle with Carthage?

Readings: J. Rich, "Fear, Greed, and Glory" (see Champion 46-67).

February 1 - The Turn East - Greece & Asia Minor

Discussion: Why did the Romans expand east into Greece and Asia Minor?

Readings: W.V. Harris, "On War and Greed in the Second Century BC" (Champion 17-29) Champion 79-81, 84.

February 6 - Gaul & Britain

Discussion: Why did Gaul fall under Roman sway? Why did Britain fall under Roman sway?

Readings: W.V. Harris, "The Aristocracy and War" in War and Imperialism in Republican Rome (Oxford, 1979) 10-41 CUlearn; Champion 84-5, 298. Excerpts from Caesar, Dio, and Tacitus, CUlearn.

Unit II - Imperial Administration

February 8 - Italy and Sicily

Discussion: What structures did the Romans devise for administering their imperial conquests?

Readings: J-M David "The Mechanisms of Unification" and "The Social War" in The Roman Conquest of Italy 120-156 (CUlearn); M.I. Finley, "The First Roman Province" in Ancient Sicily (London, 1979) 122-36.

Supplementary: A. Lintott, "Government and the Governor", in Imperium Romanum 43-69.

February 13 - Client Kings and Informal Empire

Discussion: Was there an informal empire under Rome's control?

Readings: Champion, 301-3; A. Lintott, 22-42. R.M. Kallet-Marx "Introduction" in Hegemony to Empire (Berkeley, 1995) 1-11.

Supplementary: Kallet-Marx "Treaties of Alliance" in Hegemony to Empire (184-197 (CUlearn).

February 15 - Colonization: Gaul and Britain

Discussion: How did the Romans incorporate 'barbarian' populations into the imperial state?

Readings: Champion, 292-99; Lintott, 70-96.

February 20 & 22 - **No Classes, Winter Break**

Unit III - Rome's Culture of Imperialism

February 27 - Imperial Enthusiasts

Discussion: How did imperial enthusiasts frame discussions of conquest and empire? And why?

Readings: Champion 162; P.A. Brunt "Laus Imperii" (See Champion, 163-85).

Supplementary: S. Mattern Rome and the Enemy (See Champion, 186-200).

March 1 - Imperial Critics

Discussion: How did imperial skeptics frame their discussions of conquest and
Readings: Champion 201-213; Excerpts from Cicero & Sallust (CUlearn).

March 6 - The Augustan Revision

Discussion: How and why did Augustus' view of empire change during his reign?
What impact did this have going forward?
Readings: Champion, 299-300; Lintott, 111-28.

March 8 - Rome and her 'Others'

Discussion: How did the Romans view subject peoples? Did this perspective
change depending on the people in question? What impact did their views have
on their administration of conquered territories?
Readings: Champion, 264, 272-4, C.R. Whittaker, "Imperialism and Culture, the
Roman Initiative" in D. Mattingly (ed.) Dialogues in Roman Imperialism
(CUlearn).

March 13 - Trajan vs. Hadrian

Discussion: How does the material culture of Trajan and Hadrian reveal their
attitudes toward empire? Account for any differences.
Readings: TBA.

Unit IV - Outcomes abroad and at home

March 15 - Romanization: concepts

Discussion: What was Romanization and how did it proceed?
Readings: R. MacMullen, "Romanization in the Time of Augustus" (See
Champion 215-231), G. Woolf, "Becoming Roman" (see Champion 231-241);
Champion 255-67. J.
Supplementary: Barrett Romanization a Critical Comment" in D. Mattingly
(ed.) Dialogues in Roman Imperialism (CUlearn).

March 20 - Romanization case I - Greece

Discussion: How and to what extent was Greece Romanized?
Readings: Champion 268-72, S.E. Alcock, "Greece a Landscape of Resistance?"
in D. Mattingly (ed.) Dialogues in Roman Imperialism (CUlearn).

March 22 - Romanization case II - Britain

Discussion: how and to what extent was Britain Romanized?
Readings: Lintott, "129-167. R. Hingley, Resistance and Domination: Social
Change in Roman Britain" in D. Mattingly (ed.) Dialogues in Roman Imperialism
(CUlearn); excerpts from Tacitus' Agricola (CUlearn).

March 27 - Romanization case III - Dacia

Discussion: how and to what extent was Dacia 'Romanized'?
Readings: excerpts from I. A. Oltean, Dacia (CUlearn), Champion 140-61.

March 29 - The empire strikes back I - Resistance

Discussion: what forms did resistance to Romanization take?

Readings: Champion 133, 272-6; W.S. Hanson, "Imperial control and indigenous resistance" in D. Mattingly (ed.) Dialogues in Roman Imperialism (CUlearn); further excerpts from Tacitus and Josephus (CUlearn).

April 3 - The empire strikes back II - political & cultural implications

Discussion: how did empire and interactions with subject peoples shape Roman politics and culture?

Readings: P.S. Wells, "The Barbarians Speak" (see Champion 243-58). K. Hopkins, "Conquerors and Slaves" (See Champion 108-28). Champion 128-32, 134-40.

N.b. Term paper due today

Conclusion

April 5 - Make-up, Concluding Remarks, Review.

Evaluations

N.b. specific rubrics will be provided for all coursework (except participation).

Participation - *What:* your contribution to class (and on-line) activities. *How evaluated:* a combination of attendance, preparation, and frequency and quality of participation in on-line and class activities. *When:* daily. *Value:* 20% (N.b. will involve a self-assessment component, worth 25% of the participation grade to be submitted with written rationale via email no later than the day of the final exam.)

Thesis and Bibliography - *What:* Working thesis for your term paper and ten item bibliography relevant to your topic. *How evaluated:* clarity and precision of thesis, quality of sources. *When:* February 15 *Value:* 15% (N.b. this evaluation will be 2/3 instructor and 1/3 peer.)

Source assessment - *What:* a short (500-750 word) assessment of a piece of primary evidence addressing its utility for the study of Roman Imperialism. Be sure to discuss both pros and cons. Topics will include both textual and material evidence and must be agreed ahead of time with instructor. *Submission:* via email in PDF format. *How evaluated:* a combination of expression, research and evidence, logical coherence, analytical incisiveness, and effort. *When:* January 25 *Value:* 15%

Term Paper - *What:* a formal, argumentative essay on some aspect of Roman Imperialism. A list of topics will be provided, but students are encouraged to devise their own topics in consultation with the instructor. Submission via email in PDF format: *How*

evaluated: a combination of expression, research and evidence, logical coherence, analytical incisiveness, and effort. *When:* April 3 *Value:* 25%

Final Exam - *What:* a multi-question exam covering material addressed in the course. Students will be given the exam questions in the final week of classes. *How evaluated:* a combination of expression, research and evidence, logical coherence, analytical incisiveness, and effort. *When:* TBA (Date available Feb. 17.) *Value:* 25%

Return of work: I will make every effort to have assignments returned, with comments and grades, within 1 week of submission. But I cannot guarantee it.

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F	Failure. Assigned 0.0 grade points
ABS	Absent from final examination, equivalent to F
DEF	Official deferral (see “Petitions to Defer”)
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 9, 2016**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 7, 2017**.

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by **Nov. 11, 2016** for the Fall term and **March 10, 2017** for the Winter term. For more details visit the Equity Services website: carleton.ca/equity/accommodation/

PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please [contact](#) the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of a final assignment or take home, in courses without a final examination, must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **3 working days** of the original final exam.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic & Career Development Services 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-6632	4 th Floor Library
Learning Support Service 520-2600 Ext 1125	4 th Floor Library