

Carleton University
Summer 2018

COLLEGE OF HUMANITIES - GREEK AND ROMAN STUDIES
CLCV 3301 A&B - *Archaeological Field Work I and II*

Instructor: Prof. Laura Banducci
Office: PA 2A52
Phone: 613.520.2600 Ext. 2930
Email: laura.banducci@carleton.ca
Office Hours, summer: by appointment, via skype

Course Description: Students will participate in the excavation or field survey work of an archaeological site for a minimum of three weeks in the early or late summer semesters. They will learn various techniques of excavation (shovels, trowels, buckets, brushes), as well as the collection and recording of artifacts. They will gain experience in measuring and drawing stratigraphy, features, and plans. No previous fieldwork experience is required. The permission of the Program in Greek and Roman Studies and the permission of the Director of the excavations are required.

Course Evaluation:

Attendance (20%)

Students will be present on site each day, demonstrate punctuality, respect for the archaeology, and professional conduct. The minimum time requirement is three weeks full-time, i.e. 5 days a week for a full day's work, and attendance will be monitored.

Fieldwork (40%)

Students will be evaluated on their work on site by the directors and supervisors of the excavation. The evaluation will include consideration of skills learned and use of tools and equipment, as well as techniques of measuring, drawing, and recording, and an understanding of stratigraphy as it relates to the particular area in which they work. This may vary depending on the nature of the site and the type of work involved (e.g. survey, test pits, full-scale excavation). Students will learn to take initiative and demonstrate that they are acquiring these skills over the course of the excavation.

Reflection (20%)

All students will keep a daily journal or log during the weeks that they are involved in the excavation. This may be composed of observations, drawings, comments, and reflections on the day-to-day activities. This may be in digital or hand-written format. It is to be submitted to Dr. Banducci at the end of the excavation (at a time to be agreed upon with her, on a case-by-case basis dependent on travel).

Understanding and Dissemination (20%)

Archaeology at Carleton Blog – Students will write two online blog posts over the course of the excavation. The format and content of these may be similar to students' journal entries, but are for public consumption; thus, though the entry is from a personal point of view, the writing should be relatively formal and informational. The minimum number of words is 600. You should also consider explaining/defining new terms that you are learning. The audience for such a blog is the larger Carleton and Ottawa community, and the families and friends of our Greek and Roman Studies students. The address for the blog is <https://cuportfolio.carleton.ca/view/view.php?t=x8yKPeVs3b6gWU2Mt5rJ>. I will forward you instructions for its use shortly.

NOTE: Please be aware that many ongoing research excavations may not want participants to share specific details of discoveries or photographs of artefacts or features online before they have been fully studied or officially publicized. It is important to discuss what you may choose to write about in your blog with your immediate supervisor and to ask for permission. For example, you could write: “Today, we found a really interesting well feature which required us all to wear hardhats while we worked. It took us 2 hours to properly document. It got me thinking about how people in the ancient world would have accessed water etc.....” This is very different from writing, “Today we found a really interesting well feature. It was rock-cut, 3x3 metres square with vertical sides, and was approximately 10.5 metres deep. It had a cover which was a large limestone block which my supervisor says has never been found before intact at any other site. Here is a perfectly clear photo with a metre stick inserted for scale.” The first would likely be an acceptable level of detail. The latter would likely be too much specific detail and may infringe on the intellectual property of the excavators.

Suggested Textbook: Colin Renfrew and Paul Bahn. Archaeology: Theories, Methods, and Practice. 5th ed. London: Thames and Hudson, 2008.

Suggested archaeological interest:

Marilyn Johnson. Lives in Ruins. Archaeologists and the Seductive Lure of Human Rubble. Harper Collins, 2014.



University Regulations for All Humanities Courses

Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

Academic Integrity at Carleton

Plagiarism is presenting, whether intentionally or not, the ideas, expression of ideas, or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the internet. More information can be found on <https://carleton.ca/registrar/academic-integrity/#AIatCU>.

Academic Accommodation Policy

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

Religious obligation: write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at

613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the [PMC website](#) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Grading System at Carleton University

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points and the percentage conversion is below. Grade points indicated are for courses with 1.0 credit value. Where the course credit is greater or less than one credit, the grade points are adjusted proportionately.

[Grading System Chart](#)

Course Sharing Websites and Copyright

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

Statement on Class Conduct

The Carleton University Human Rights Policies and Procedures affirm that all members of the University community share a responsibility to:

- promote equity and fairness,
- respect and value diversity,
- prevent discrimination and harassment, and

preserve the freedom of its members to carry out responsibly their scholarly work without threat of interference.

Deferred Term Work

In some situations, students are unable to complete term work because of illness or other circumstances beyond their control, which forces them to delay submission of the work.

Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor and **in all cases this must occur no later than three (3.0) working days after the term work was due.**

The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. More information is available [in the calendar](#).

Deferred Exams

Students who do not write/attend a final examination because of illness or other circumstances beyond their control may apply to write a deferred examination.

1. be made in writing to the Registrar's Office **no later than three working days after the original final examination or the due date of the take-home examination;** and
2. be fully supported by appropriate documentation and in cases of illness by a medical certificate dated no later than one working day after the examination or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [forms and fees page](#).

The granting of a deferral also requires that the student has performed satisfactorily in the course according to the evaluation scheme established in the Course Outline, excluding the final examination for which deferral privileges are requested. Reasons for denial of a deferral may include, among other conditions, a failure to (i) achieve a minimum score in the course before the final examination; (ii) attend a minimum number of classes; (iii) successfully complete a specific task (e.g. term paper, critical report, group project, computer or other assignment); (iv) complete laboratory work; (v) successfully complete one or more midterms; or (vi) meet other reasonable conditions of successful performance.

More information can be found [in the calendar](#).

Any questions related to deferring a Final Exam or Final Assignment/Take Home Examination should be directed to: [Registrar's Office](#)

Withdrawal From Courses

Withdrawn. No academic credit, no impact on the CGPA.

NEW FALL 2017: WDN is a permanent notation that appears on the official transcript for students who withdraw after the full fee adjustment date in each term. Students may withdraw on or before the last day of classes.

Dates can be found here: <http://calendar.carleton.ca/academicyear/>

Department Contact Information

College of the Humanities 300 Paterson Hall (613)520-2809

CollegeOfHumanities@cunet.carleton.ca

Drop box for CLCV, HUMS LATN GREK Term Papers and assignments is outside 300 P.A.

Greek and Roman Studies 300 Paterson Hall (613)520-2809

GreekAndRomanStudies@cunet.carleton.ca

Drop Box is outside of 300 P.A.

Religion 2A39 Paterson Hall (613)520-2100

Religion@cunet.carleton.ca

Drop box for RELI Term Papers and assignments is outside of 2A39 P.A.

Registrar's Office 300 Tory (613)520-3500

<https://carleton.ca/registrar/>

Student Resources on Campus

[CUKnowHow Website](#)