

Faculty of Humanities
CLCV 3307; RELI 3733; ARTH 3105:
ASPECTS OF ROMAN ART --
What the Romans did BETTER than the Greeks
Academic Year 2018-2019

George W.M. Harrison

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Office Hours: Wed 11:30 – 2:00; other times by appointment

Class Hours: Mon/Wed 10:05 – 11:25

Class Location: St. Pat Art Gallery 100

Course Description:

Course will focus on Roman Empire and also on art forms that are distinctively Roman – fresco, mosaic, glass, triumphal monuments – for which there are Greek precursors but for which the Roman contribution was so decisive. As a course cross-listed with religion, sculpture of the Empire will be investigated to show the secularization and interiority of an art form more lauded for its Greek antecedents and conversely how small, utilitarian objects (*instrumenta domestica*) increasingly were co-opted in religious observance.

Course Book:

Henig, Martin (ed.) 1994. *A Handbook of Roman Art*. London: Phaidon.

Course Evaluation:

Each part of the course is its own unit. There will thus be 4 tests, each equal in weight (25% of grade), including the final.

Term Evaluation:

TWO ON-LINE MID-TERMS

Thursday 31 Jan – Sunday 3 Feb

Thursday 7 Mar – Sunday 10 Mar

TERM ESSAY

Due Friday 29 Mar

FINAL EXAM

Opens Tues 9 April noon

Closes Mon 29 April 11:55 PM

Grading:

term essay = 25% of semester grade

mid-terms: each worth 25% of semester grade (=50% total)

final = 25% of semester grade

→ MID-TERMS AND FINAL ARE BY UNIT

Suggested Course Outline:

→ pace may be modified as needed

FRESCO

7 Jan Introduction + Pompeian First Style (pre taped on cuLearn)

9 Jan Pompeian Second Style; **guest lecture IN-CLASS**

Liversidge in Henig 97-116

14 Jan Pompeian Third Style; (pre-taped on cuLearn)

16 Jan Pompeian Fourth Style; **guest lecture* IN-CLASS**

*Temple complex to Mars Ultor might substitute

MOSAIC

21 Jan Fishbourne, Pompeii and Ostia

23 Jan Theatre mosaics

28 Jan late pagan mosaics of Crete, Turkey and Cyprus

30 Jan early Christian and Pilgrim mosaics of Jordan and the Near East

FIRST MID-TERM OPENS ON-LINE 31 JAN

GLASS

4 Feb Early Roman glass vessels

6 Feb cage glass and glass of the pilgrimage period

LAMPS

11 Feb in private contexts

13 Feb use in Pagan and Christian observance

Vikan Early Byzantine Pilgrimage Art 23–44 and 59-78

18, 20 NO CLASS – WINTER READING WEEK

CERAMICS

25 Feb storage vessels + mold bowls

27 Feb stamped wares of the early Christian period

CHASED SILVER AND BRONZE

4 Mar erotic and sympotic vessels

6 Mar utilitarian and religious vessels

SECOND MID-TERM OPENS ON-LINE 7 MAR

ROMAN SCULPTURAL STYLES

- 11 Mar statues
Ridgway Roman Copies 5-30 and 49-80
- 13 Mar reliefs
Moede in Rupke 164-75
- 18 Mar altars
- 20 Mar imperial cult
Ryberg, Ruler cult in Art 81-103

TRIUMPHALISM IN ROMAN ART

- 25 Mar Arch of Septimius Severus + arches that are no more
Bonanno in Henig 66-96
- 27 Mar Column of Trajan + Arch of Trajan at Beneventum
Ryberg the Triumph 141-62
- 1 Apr Column of Marcus Aurelius
- 3 Apr Arch of Constantine
- 8 Apr Temple of Mars Ultor

FINAL EXAM ON-LINE TAKE HOME

- Opens Tues 9 April noon
Closes Mon 29 April 11:55 PM; date by university regulation



University Regulations for All Humanities Courses

Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

Academic Integrity at Carleton

Plagiarism is presenting, whether intentionally or not, the ideas, expression of ideas, or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the internet. More information can be found [here](#).

Academic Accommodation Policy

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

Religious obligation: write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at

613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the [PMC website](#) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Grading System at Carleton University

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points and the percentage conversion is below. Grade points indicated are for courses with 1.0 credit value. Where the course credit is greater or less than one credit, the grade points are adjusted proportionately.

[Grading System](#)

Course Sharing Websites and Copyright

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or

distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

Statement on Class Conduct

The Carleton University Human Rights Policies and Procedures affirm that all members of the University community share a responsibility to:

- promote equity and fairness,
- respect and value diversity,
- prevent discrimination and harassment, and preserve the freedom of its members to carry out responsibly their scholarly work without threat of interference.

Deferred Term Work

In some situations, students are unable to complete term work because of illness or other circumstances beyond their control, which forces them to delay submission of the work.

Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor and **in all cases this must occur no later than three (3.0) working days after the term work was due.**

The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. More information is available [in the calendar](#).

Deferred Final Exams

Students who are unable to write a final examination because of a serious illness/emergency or other circumstances beyond their control may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made. [More information.](#)

The application for a [deferral](#) must:

1. be made in writing or online to the Registrar's Office no later than **three working days** after the original final examination or the due date of the take-home examination; and,
2. be fully supported by appropriate documentation and, in cases of illness, by a medical certificate dated no later than one working day after the examination, or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [forms and fees page](#).

Any questions related to deferring a Final Exam or Final Assignment/Take Home Examination should be directed to the [Registrar's Office](#).

Withdrawal From Courses

Withdrawn. No academic credit, no impact on the CGPA. WDN is a permanent notation that appears on the official transcript for students who withdraw after the full fee adjustment date in each term (noted in the Academic Year section of the Calendar each term). Students may withdraw on or before the last day of classes.

Important dates can be found [here](#):

Financial vs. Academic Withdrawal

Make sure that you are aware of the separate deadlines for Financial and Academic withdrawal!

Making registration decisions in Carleton Central involves making a financial and academic commitment for the courses you choose, regardless of attendance. If you do not attend – you must withdraw in Carleton Central within the published deadlines to cancel your registration. [More information](#)

Department Contact Information

College of the Humanities 300 Paterson Hall (613)520-2809

CollegeOfHumanities@cunet.carleton.ca

Drop box for CLCV, HUMS LATN GREK Term Papers and assignments is outside 300 P.A.

Greek and Roman Studies 300 Paterson Hall (613)520-2809

GreekAndRomanStudies@cunet.carleton.ca

Drop Box is outside of 300 P.A.

Religion 2A39 Paterson Hall (613)520-2100

Religion@cunet.carleton.ca

Drop box for RELI and SAST Term Papers and assignments is outside of 2A39 P.A.

Registrar's Office 300 Tory (613)520-3500

<https://carleton.ca/registrar/>

Student Resources on Campus

[CUKnowHow Website](#)

[Academics: From registration to graduation, the tools for your success.](#)