

CLCV / HIST 4210 A
TOPICS IN ANCIENT HISTORY
Athens through the Ages

Fall 2016

Tuesdays 11:30-2:30pm

Paterson Hall 101

Professor Susan Downie
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Office hours
Mon. and Wed. 1:30-2:15pm
or by appointment

Calendar blurb: Intended for Honours students in History and Classics who should normally be in the third and fourth-years.

Prerequisite(s): CLCV / HIST 2902, CLCV / HIST 2903 or CLCV / HIST 2904, CLCV / HIST 2905 or CLCV 3201 / HIST 3009 or CLCV 3202 / HIST 3101 or permission of the unit.

Fall 2016: This term we will examine the state of Athens from the Late Bronze Age through the Roman period. We will discuss both archaeological and written evidence in order to reconstruct a picture of the politics, culture and ideology of the people over time. I am especially interested in addressing the question of how material remains augment our written record for Athenian history. The “state of Athens” is construed broadly to include the city of Athens, its entire territory of Attica, and the areas into which the state projected its power. Students should expect to do a large amount of reading and research, present topics in seminar, and to participate actively in class discussions.

Mandatory Texts:

John Camp, *The Archaeology of Athens* (Yale University Press, 2001).

Articles or chapters assigned by students for seminar presentations.

Requirements:

Midterm Test (1.5 hours in class Oct. 18).....	20%
Student Seminar.....	30%
Seminar Response.....	15%
Class Participation.....	15%
Take-home exam (due December 22, 2016).....	20%

The final date for voluntary withdrawal without academic penalty is **December 9, 2016**.

Seminar and Response: All students will be expected to do research and preparation that leads to one seminar presentation and one formal response to another student’s seminar presentation.

For the seminar, students must do extensive reading about the topic, present the basic and most important points to the class, and defend their arguments before the rest of the class, including answering questions from a formal respondent. At least one week prior to their seminar, the student must provide the entire class with one essential reading (article or chapter) to prepare for the seminar. For the seminar itself, the student must create a handout which includes the major points and sources for the topic. Students are encouraged to include visual material for the presentation, either in the handout, or using PowerPoint. A written version of the presentation (including references) will be submitted to the professor within one week of the seminar. A list of seminar topics and detailed instructions for this portion of the course will be posted on cuLearn. Students may suggest alternate topics, but these must be approved by the professor.

For the response, students must prepare in advance and in consultation with the student presenting the seminar to discuss essential sources, material, and problems or controversies concerning the topic. At the end of the seminar presentation, the respondent will lead the discussion of the topic with prepared questions.

Academic offences: All students are expected to know what constitutes an academic offence, to avoid committing academic offences, and to take responsibility for their academic actions. When the commission of an offence (such as plagiarism, cheating, improper research, obstructing academic activity, double submission, unauthorized cooperation / collaboration, impersonation, falsification etc.) is established, disciplinary penalties will be imposed in accordance with the regulations of the Faculty of Arts and Social Sciences.

The minimum penalty assigned to any requirement that is affected by an academic offence will be a mark of zero for the relevant work.

Information about academic offences and student discipline can be found in the university calendar under Student Conduct (Section 14.0 Academic Integrity). If you need help in learning how to avoid academic offences or clarification of aspects of the discipline policy, ask me!

All work submitted for a mark in this class must be completed by the individual student alone. No group work or collaboration is allowed on any requirement.

PLEASE NOTE: This course uses cuLearn, Carleton’s learning management system. You can access courses on cuLearn at <http://carleton.ca/culearn>. For help, go to <http://carleton.ca/culearn/students>. Any unresolved questions can be directed to Computing and Communication Services (CCS) by phone at 613-520-3700 or email at ccs_service_desk@carleton.ca.

ALL marks in this course will be released ONLY through cuLearn. Information provided on cuLearn will be considered to have been provided to all registered students within 24 hours of posting. Students are responsible for reading and responding appropriately to all information distributed through cuLearn.

Schedule of lectures and readings

This may vary through the term.

Date	Topics Covered	Readings in Camp
Sept. 13	Introduction, topography, Bronze Age	chs. 1, 2, 3
Sept. 20	Dark Age and Archaic periods	
Sept. 27	democracy, Persian Wars, Fifth century	
Oct. 4	The Fourth century	ch. 4
Oct. 11	Hellenistic to Roman period	chs. 5, 6, 7
Oct. 18	Midterm Test (1.5 hours)	
Oct. 24-28	fall break – no classes	
Nov. 1	student seminars begin	
Nov. 8	student seminars	
Nov. 15	student seminars	
Nov.22	student seminars	
Nov.29	student seminars	
Dec. 6	student seminars	

The **take-home EXAM** will be due on **December 22, 2016**.

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F	Failure. Assigned 0.0 grade points
ABS	Absent from final examination, equivalent to F
DEF	Official deferral (see “Petitions to Defer”)
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 9, 2016**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 7, 2017**.

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by **Nov. 11, 2016** for the Fall term and **March 10, 2017** for the Winter term. For more details visit the Equity Services website: carleton.ca/equity/accommodation/

PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please [contact](#) the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of a final assignment or take home, in courses without a final examination, must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic & Career Development Services 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-6632	4 th Floor Library
Learning Support Service 520-2600 Ext 1125	4 th Floor Library