

College of the Humanities
Greek and Roman Studies Program

CLCV 4800 A
SEMINAR IN GREEK AND ROMAN STUDIES
The Archaeology of Athens

Fall 2010

Mondays and Wednesdays 11:30-1pm

Paterson Hall 2A46

Professor Susan Downie
Office: Paterson Hall 2A64
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Office hours
Tues. 2:30-3:30pm, Wed. 1-2pm
or by appointment

This term we will examine the state of Athens from the Late Bronze Age through the Roman period. We will discuss both archaeological and written evidence in order to reconstruct a picture of the politics, culture and ideology of the people over time. I am especially interested in addressing the question of how material remains augment our written record for Athenian history. The “state of Athens” is construed broadly to include the city of Athens, its entire territory of Attica, and the areas into which the state projected its power. Students should expect to do a large amount of reading and research, present topics in seminar, and to participate actively in class discussions.

Prerequisite: fourth-year standing in the Greek and Roman Studies B.A. program, or permission of the department. 0.5 credit

Text: John Camp, *The Archaeology of Athens* (Yale University Press, 2001).

Requirements:

Midterm Test (entire class Oct.18, 2010).....	20%
Seminar Presentation 1	20%
Seminar Presentation 2	20%
Class Participation and Response (10+10).....	20%
Take-home exam (due Dec. 13, 2010).....	20%

The final date for voluntary withdrawal without academic penalty is **December 6, 2010**.

Seminar Presentations and formal Response: All students in class will be expected to do extra research and preparation that leads to seminar presentations on two topics during term. Furthermore, they will be required to respond formally to one other student seminar presentation.

For their seminar, students must do extensive reading about the topic, present the basic and most important points about the topic to the class, and defend their arguments before the rest of the class, including questions by a formal respondent. At least one week prior to their seminar, the student must provide the entire class with one or two reading suggestions (articles or chapters) to prepare for the seminar. For the seminar itself, the student must create a handout for all members of class; this must include the major points about the topic and an extensive bibliography focused specifically on the subject. Students are encouraged to include visual material for the presentation, either included in the handout, or using Powerpoint. There will be a file posted on webCT with more detail about expectations for seminar presentations and formal response.

A list of seminar topics will be posted on webCT. Students may suggest alternate topics, but these must be approved by the professor. Students must sign-up for topics as soon as possible.

Academic offences: All students are expected to know what constitutes an academic offence, to avoid committing academic offences, and to take responsibility for their academic actions. When the commission of an offence (such as plagiarism, cheating, improper research, obstructing academic activity, double submission, unauthorized cooperation / collaboration, impersonation, falsification etc.) is

established, disciplinary penalties will be imposed in accordance with the regulations of the Faculty of Arts and Social Sciences.

The minimum penalty assigned to any requirement in this course that is affected by an academic offence will be a mark of zero for the relevant work.

Information about academic offences and student discipline can be found in the university calendar under Student Conduct (Section 14.0 Academic Integrity). If you need help in learning how to avoid academic offences or clarification of aspects of the discipline policy, ask me!

All work submitted for a mark in this class is expected to be completed by the individual student alone. No group work or collaboration is allowed on any requirement.

PLEASE NOTE: This course will be supported on **WebCT**. All marks in this course will be released **ONLY** through WebCT. All email correspondence with the professor should be carried out through the WebCT email system or using your carleton.ca email account. I will **NOT** reply to emails from private email addresses. Students are responsible for reading and responding appropriately to all information distributed to students through WebCT. Information on webCT will be considered to have been provided to all registered students within 24 hours of posting.

Schedule of lectures and readings: The Archaeology of Athens

*The schedule may vary through the term.

Week	Day	Topics Covered	Readings in Camp
1	Sept.13, 15	Introduction and Bronze Age	ch. 1
2	Sept.20, 22	Bronze and Dark Ages	ch. 2
3	Sept.27, 29	Archaic	ch. 3
4	Oct.4, 6	Classical and Hellenistic	chs. 4, 5
5	Oct.11	Thanksgiving (no class)	
	Oct. 13	Roman	chs. 6, 7
6	Oct.18	Midterm Test	
	Oct.20	student seminar 1	
7	Oct.25, 27	student seminars 2 and 3	
8	Nov.1., 3	student seminars 4 and 5	
9	Nov.8, 10	student seminars 6 and 7	
10	Nov. 15, 17	student seminars 8 and 9	
11	Nov.22, 24	student seminars 10 and 11	
12	Nov.29, Dec.1	student seminars 12 and 13	
13	Dec.6	student seminar 14	

The **Take-home EXAM** will be due on **December 13, 2010**.

For further information about Greek and Roman Studies, visit our home page at www.carleton.ca/chum/greek-and-roman-studies.html

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F	Failure. Assigned 0.0 grade points
ABS	Absent from final examination, equivalent to F
DEF	Official deferral (see "Petitions to Defer")
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 6, 2010**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 5, 2011**.

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by the last official day to withdraw from classes in each term. For more details visit the PMC website: carleton.ca/pmc/accommodations/

PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please contact the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125	4 th Floor Library
Learning Support Service 520-2600 Ext 1125	4 th Floor Library