

Greek and Roman Studies: CLCV 4801 Aristophanes

Prof. Shane Hawkins
Email: shane_hawkins@carleton.ca

Class Location: Paterson 2A46
Class Hours: Monday 8:30-11:30

Office: Paterson 2A42
Hours: T 12-1, F 1-2

Required texts available through the campus bookstore:

Sommerstein, Alan, ed. 2003. *Aristophanes. Lysistrata and Other Plays*. Penguin Classics.

Sommerstein, Alan, ed. 2003. *Aristophanes. The Birds and Other Plays*. Penguin Classics.

Dutta, Shomit, ed. 2007. *Aristophanes. Frogs and Other Plays*. Penguin Classics.

Course description

This is a fourth-year seminar on the comedy of Aristophanes. We will read all eleven of the surviving plays using the Penguin Classics translations, or about one play per week (about 40 pages per play).

Jan	6	Introduction to Aristophanes
	13	<i>Acharnians</i>
	20	<i>Knights</i>
	27	<i>Clouds</i>
Feb	3	<i>Wasps</i>
	10	<i>Peace</i>
	17	Winter Break
	24	<i>Birds</i>
March	3	<i>Lysistrata</i>
	10	<i>Thesmophoriazusae</i> or <i>The Women Celebrating the Thesmophoria</i>
	17	<i>Frogs</i>
	24	<i>Ecclesiazusae</i> or <i>The Assemblywomen</i>
	31	<i>Wealth</i>
April	7	Student presentations
	26	Papers due

Assessment

- 25% **class participation:** since this course is a seminar, your attendance at every class and your active participation in class discussion is expected. You should have read each play at least once before the class in which that play is discussed. I will circulate a list of questions for each play that you should be prepared to discuss in class. I expect you not only to know the play but also to have an informed opinion of the play or at least some interesting questions or comments to contribute to the discussion.
- 20% **short presentation:** each student will be responsible for presenting to the class a summary and critique of a scholarly article on a topic in a given play. Articles are pre-selected by me. You must arrange a meeting of about 15 minutes with me, outside of class and before your presentation, to discuss your presentation. This should be done the week before your presentation. You are asked to summarize and evaluate the argumentation of the article so that the class has an appreciation of the main points of the author and understand why you find it persuasive or not. The presentation in class may run from 10 to 20 minutes, but the discussion of the issues raised by the article should continue after this. I will do the first one, for *Acharnians*, so you have an idea of what I am looking for.
- 25% **paper presentation:** On April 7, each student will give a presentation on the topic of her/his term paper. This is a formal presentation of your topic to the class, in the format of an academic conference paper, limited to a 10 minute presentation. You must prepare a handout for the class. At the end of February/beginning of March, I will give a presentation in class, so you have an idea of what I am looking for. I will also give explicit directions for making your handout.
- 30% **term paper:** I will suggest several possible paper topics to the class, though students may write on a topic of their own choosing if it is approved by me.

format: 10-20 pages not including title page and bibliography, double spaced, no additional space between paragraphs, 1-inch margins, 12 point Times New Roman Font, footnotes rather than end notes, paginated with name on each page. You may use any bibliographical format as long as you are consistent and use a full citation.

due date: no later than April 26 but preferably earlier.

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F	Failure. Assigned 0.0 grade points
ABS	Absent from final examination, equivalent to F
DEF	Official deferral (see “Petitions to Defer”)
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 9, 2013**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 8, 2014**.

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by **Nov. 8, 2013** for the Fall term and **March 7, 2014** for the Winter term. For more details visit the Equity Services website: carleton.ca/equity/accommodation/

PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please [contact](#) the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125	4 th Floor Library
Learning Support Service 520-2600 Ext 1125	4 th Floor Library