

COLLEGE OF THE HUMANITIES
GREEK & ROMAN STUDIES PROGRAM

CLCV-HIST 4210A

ROME AND ITS ENEMIES: IMPERIALISM IN THE
MEDITERRANEAN, 264-133 BC

Professor: Greg Fisher
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Seminar: W 1135-1425 --- 0.5 credits

Overview

This seminar will explore the birth of Roman imperialism in the mid-Republic. Focused around the pivotal wars against Carthage, we will seek to understand how Rome started to build its Empire, what the consequences of the process were, and what can be learned, particularly with reference to modern events (e.g. WWII, which we will discuss). We will end with the pivotal year of 133, which saw the close of a vital period with the final destruction of Carthage. In exploring the problem of imperialism we will pay special attention to what both contemporary and modern observers had to say about it: Livy, Polybius, and the excellent collection edited by Champion (see below).

Readings

Required (at the bookstore, or purchase yourself via Amazon or other retailer)

A. Goldsworthy. *The Fall of Carthage* (Phoenix).
Livy. *The War with Hannibal* (Penguin) (note this is the translation by A. de Selincourt, in Penguin Classics).
Polybius. *The Histories*. (Oxford).
C.B. Champion (ed.), *Roman Imperialism. Readings and Sources* (Blackwell).

Further readings (via JSTOR) or the library will be required and assigned as needed.

Course Evaluation/Important Dates

This course depends on your **consistent attendance, careful preparation, and participation**. You must do all the readings and arrive for class prepared and ready to discuss the course material and the essays provided by your peers. If you do not do this, the course will suffer as a result. ***Nobody likes an uncomfortable silence in the classroom!***

Oral presentation (4)	4x10 = 40%
	Date to be determined in class for each student
Research Essay	35% December 3, 2012
Reading Journal	25% Throughout

Note: I will be at a conference in Cairo on November 28. That date will be your study class for this seminar.

Oral presentations

Each week we will be having class discussions based on the readings assigned for that class. Each student will, over the term, offer a formal response, presented in the class, to the readings. These responses should identify the main points raised in the readings, and offer a personal reflection on the material. Each presenter is responsible for preparing five questions to initiate class discussion, and will be responsible for chairing that discussion.

Note on oral presentations: the number above per student (4) will probably change, depending on final class enrollment. We will finalise this in the first week of term.

Research Essay

Later in the term each student will complete a research essay of 10-15pp. More details about the essay will be provided in class in due course.

Abstracts of research essays will be circulated amongst the group in late November for feedback and discussion in class. This is to encourage a collegial approach to your work (a major part of academic life!) so as to facilitate dialogue between your different projects. Useful feedback will result in better papers! An exact schedule for each student will be determined in October.

Reading Journal. Each student, unless they are presenting that day, will write a short response, maximum one page, on the assigned readings. These will be submitted at the end of each class and will be used to assess participation and general engagement with the course material. The best **five** will be used to make up your mark.

Provisional timeline

September: historical overview of period, discussion of authors and Champion's edited collection. Following this, we will begin with the First Punic War, using Goldsworthy and Champion.

End of September, beginning of October: Second Punic War – Livy and Polybius. Examination of theories of imperialism, from Champion. Comparison of Second Punic War with Operations *Barbarossa* and *Blau* (1941/1942).

October-November: the Macedonian Wars, Syrian wars. Problems with Rhodes and Pergamum, problems and social dislocation at home. Finish Livy and Polybius, finish Champion.

End of November: discussion of research projects, and Imperialism-themed Secret Santa.

Note: standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Other Notes

1. Please see the final page, “Regulations common to all Humanities courses”, for information on plagiarism, requests for academic accommodation, etc.
 2. If you cannot complete an assignment due to illness or other unforeseen circumstances, it is your responsibility to inform me so that alternative arrangements can be made. Documentary evidence of your reason for missing an assignment must be provided.
 3. It is your responsibility to come to class prepared. This includes doing the readings.
 4. LATE PAPERS WILL NOT BE ACCEPTED. There are NO exceptions, unless you have a compelling reason why you cannot submit your paper on time (illness, emergency etc.), in which case it is YOUR responsibility to inform me so alternative arrangements can be made.
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REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F	Failure. Assigned 0.0 grade points
ABS	Absent from final examination, equivalent to F
DEF	Official deferral (see “Petitions to Defer”)
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 3, 2012**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 10, 2013**.

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please [contact](#) the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125	4 th Floor Library
Learning Support Service 520-2600 Ext 1125	4 th Floor Library