HISTORY OF ANCIENT ROME

Class Time: Mondays, 2.35 – 4.25 p.m.

Instructors: Roland Jeffreys (Fall) & John Gahan (Winter)

email: barb_truscott@carleton.ca

REQUIRED TEXTS
Jeffreys, Roland & John Gahan, *CoursePack: Selection of Ancient Sources*

COURSE DESCRIPTION
This course is a survey of the history of ancient Rome from its origins to its later years. Starting from humble beginnings, Rome came to dominate a vast area stretching from Portugal to Mesopotamia and from Scotland to the Sahara. Its civilization lasted more than a thousand years. Its influence on later eras and the modern world is immense.

We shall examine the various factors involved in Rome’s development, expansion and maintenance of power. This of course requires an understanding of the main features of Roman political and social life (including the role of women and slaves) and the cross-cultural dynamics at work in Rome’s multi-cultural empire.

The Fall term will cover Rome’s beginnings & the Republican period and the Winter term will deal with the Empire.

SEPARATE INFORMATION SHEETS FOR EACH TERM
These outlines (to be distributed at the beginning of each term) will contain the course calendar for the term, dates for tests and essays and information on the office hours of the relevant instructor and teaching assistants.

ASSIGNMENTS & GRADING
Fall term essay 20%
In-class Test 10%
Mid-year examination December exam period 20%
Winter term essay 20%
In-class Test 10%
Final examination April exam period 20%
NOTES

1. Be aware of the Academic Integrity Standards of the University (Undergraduate Calendar, pp. 56-8). On plagiarism in particular, read the attached sheet headed Regulations Common to All Humanities Courses. This sheet also contains information on Requests for Academic Accommodation and provides some useful addresses.

2. Information and assignments will posted on the course WebCT page. Check it regularly.

3. Medical certificates are required to enable you to write a missed test or mid-year Exam. For permission to write these apply to the instructor.

4. Requests for Deferred Final Examinations must be made directly to the Registrar’s Office. In order for your request to be considered, you must have completed the course work assigned for CLCV/HIST 2901 (two term essays, two in-class tests), written the mid-year examination and received at least 36 of the 80 percentage points possible.

5. A list of essay topics and related information will be distributed early in each term.

6. Given the size of this class it will take time to mark assignments. In particular, we will probably need one month from the date of submission to mark and return essays.
REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED
Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM
The University Senate defines plagiarism as “to use and pass off as one’s own idea or product the work of another without expressly giving credit to another.” This can include:
- Copying from another person’s work without indicating this through appropriate use of quotation marks and footnote citations.
- Lengthy and close paraphrasing of another person’s work (i.e. extensive copying interspersed with a few phrases or sentences of your own).
- Submitting written work produced by someone else as if it were your own work (e.g. another student’s term paper, a paper purchased from a term paper “factory”, materials or term papers downloaded from the Internet, etc.).
- Handing in “substantially the same piece of work to two or more courses without the prior written permission of the instructors…involved.” (University Senate)

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They range from a mark of zero for the plagiarized work to a final grade of “F” for the course, and even suspension from all studies or expulsion from the University.

GRADING SYSTEM
Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)  B+ = 77-79 (9)  C+ = 67-69 (6)
A  = 85-89 (11)    B  = 73-76 (8)  C  = 63-66 (5)
A- = 80-84 (10)   B- = 70-72 (7)  C- = 60-62 (4)
D+ = 57-59 (3)    D  = 53-56 (2)  D - = 50-52 (1)

F  Failure. No academic credit
WDN Withdrawn from the course
ABS Absent from the final examination
DEF Official deferral (see “Petitions to Defer”)
FND “Failed, no Deferral” – assigned when the student is absent from the final exam and has failed the course on the basis of inadequate term work as specified in the course outline.

WITHDRAWAL WITHOUT ACADEMIC PENALTY
The last date to withdraw from Fall term courses is November 7th, 2008. Last day to withdraw from Fall/Winter (full year) and Winter term courses is March 6th, 2009.

REQUESTS FOR ACADEMIC ACCOMMODATION

For Students with Disabilities
Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre, 613-520-6608, every term to ensure that I receive your letter of accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by November 7, 2008, for December examinations, and March 6, 2009, for April examinations.

For Religious Obligations:
Students requesting academic accommodation on the basis of religious obligation should make a formal, written request to their instructors for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Students or instructors who have questions or want to confirm accommodation eligibility of a religious event or practice may refer to the Equity Services website for a list of holy days and Carleton’s Academic Accommodation policies, or may contact an Equity Services Advisor in the Equity Services Department for assistance. (613-520-5622)

For Pregnancy:
Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. The student must then make an appointment to discuss her needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

PETITIONS TO DEFER
Students unable to complete a final term paper or write a final examination because of illness or other circumstances beyond their control or whose performance on an examination has been impaired by such circumstances may apply in writing within five working days to the Registrar’s Office for permission to extend a term paper deadline or to write a deferred examination. The request must be fully and specifically supported by a medical certificate or other relevant documentation. Only deferral petitions submitted to the Registrar’s Office will be considered.

ADDRESSES
College of the Humanities 520-2809  300 Paterson
Classics and Religion Office 520-2100  2A39 Paterson
Registrar’s Office 520-3500  300 Tory
Student Academic Success Centre 520-7850  302 Tory
Paul Menton Centre 520-6608  500 Unicentre
Writing Tutorial Service 520-6632  4th floor Library