INSTRUCTOR: Timothy Pettipiece, PhD (Timothy_Pettipiece@carleton.ca)
WHEN: Mondays and Wednesdays (6:05 pm - 8:55 pm)
WHERE: Mackenzie Building 3275
OFFICE HOURS: After Wed. class or by appointment in Room 2A52 Paterson Hall

COURSE OBJECTIVES: Ancient Greek civilization has made an enormous contribution to world history, in particular to the societies of the Mediterranean and Ancient Near East. This course will examine how a relatively small socio-linguistic group came to have such a lasting influence on the politics, literature, art, religion, science, and philosophy of both the ancient and modern worlds. Emphasis will be placed on reading primary sources in translation and situating those sources within their proper historical context.

TEXTBOOKS:
David Sansone, Ancient Greek Civilization (2009)
Michael Grant (ed), Penguin Classics Greek Literature: An Anthology

EVALUATION:
Midterm (June 6): 25% (multiple choice)
Book Review (June 20): 25% (see below* for details)
Final Exam: 50% (multiple choice)

SCHEDULE OF LECTURES:

MAY 9  M  BRONZE AGE GREECE
Read: Sansone Ch 1

MAY 11  W  THE “DARK AGE”
Read: Sansone Ch 2

MAY 16  M  ARCHAIC GREECE
Read: Sansone Ch 3-5

MAY 18  W  SPARTA

MAY 23  M  (Victoria Day Holiday): no class!

MAY 25  W  ATHENS AND PERSIAN WARS
Read: Sansone Ch 6

MAY 30  M  CLASSICAL ATHENS
Read: Sansone Ch 7-8

JUNE 1  W  no class

JUNE 6  M  PELOPONNESIAN WAR
Read: Sansone Ch 9
Mid-term Exam

JUNE 8  W  CRISIS & RECOVERY
Read: Sansone Ch 10
JUNE 13  M  THE RISE OF MACEDON
Read: Sansone 11

JUNE 15  W  ALEXANDER THE GREAT
Read: Sansone 12

JUNE 20  M  THE HELLENISTIC WORLD & BEYOND

*BOOK REVIEW (Due on the final day of classes: JUNE 20): Select a book on Classical Greek Civilization from a local university library, read it, then write a 5 page (double-spaced) book review. In your review you must provide a summary of the book's content followed by a critical evaluation and reflection on that content. You may choose to address elements of style, argumentation, documentation, utility, clarity, personal impact, etc. Though you are not required to integrate additional sources into your review, anytime you make direct reference to something you learned from the book, you must note the page number (either in a footnote or in parentheses). Failure to do so will result in an automatic loss of 5%. Given the shorter length of this term, I recommend that you start as early as possible.

NOTE ON ATTENDANCE: In my experience, there is a high degree of correlation between class-attendance and success in the course. While no credit has been allocated for attendance, if you wish to get the most out of this course, then I strongly encourage you to attend as many lectures as possible.
REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED
Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM
The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

GRADING SYSTEM
Letter grades assigned in this course will have the following percentage equivalents:

- A+ = 90-100 (12)  B = 73-76 (8)  C - = 60-62 (4)
- A = 85-89 (11)  B- = 70-72 (7)  D+ = 57-59 (3)
- A- = 80-84 (10)  C+ = 67-69 (6)  D = 53-56 (2)
- B+ = 77-79 (9)  C = 63-66 (5)  D - = 50-52 (1)
- F Failure. Assigned 0.0 grade points
- ABS Absent from final examination, equivalent to F
- DEF Official deferral (see “Petitions to Defer”)
- FND Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY
The last date to withdraw from EARLY SUMMER courses is JUNE 21, 2011. The last day to withdraw from FULL SUMMER and LATE SUMMER courses is AUGUST 16, 2011.

REQUESTS FOR ACADEMIC ACCOMMODATION
You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by the last official day to withdraw from classes in each term. For more details, see the PMC website: carleton.ca/pmc/accommodations/

PETITIONS TO DEFER
If you miss a final examination and/or fail to submit a FINAL assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery. If you are applying for a deferral for reasons other than personal illness, please contact the Registrar’s Office directly for information on other forms of documentation that we accept. Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within 5 working days of the original final exam.

ADDRESSES: (Area Code 613)
College of the Humanities 520-2809  300 Paterson
Greek and Roman Studies Office 520-2809  300 Paterson
Religion Office 520-2100  2A39 Paterson
Registrar’s Office 520-3500  300 Tory
Student Academic Success Centre 520-7850  302 Tory
Paul Menton Centre 520-6608/TTY 520-3937  501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125  4th Floor Library
Learning Support Service 520-2600 Ext 1125  4th Floor Library