

Carleton University
College of the Humanities
Greek & Roman Studies and Religion

CLASSICAL CIVILIZATION (CLCV) 1002 A

Survey of Greek Civilization

[Precludes additional credit for FYSM 1106, CLCV 1000, AND CLCV 1109]

Early Summer Term, May – June, 2009

Tuesdays & Thursdays, Loeb Building B149

6:05 – 7:55 P.M.

J. J. Gahan

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Office Hours: One hour before class on Tuesdays (or by appointment)

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CLCV 1002 A is an introduction to the study of Greek antiquity from the Mino-Mycenaean Age (c. 3000-1100 BC) down to the mid-second century BC, when Greece became a Roman protectorate (146 BC).¹ The culture and society of Greece will be set in historical context through lectures and studied through readings, through translations from representative ancient authors, and through art and architecture (largely from the classical period). After the Bronze Age our concentration will be on Athens in particular.

Course work will require the writing of a mid-term and final (identifications/definitions and paragraph/essay responses), each worth 50% of your grade in the course. The final will be scheduled by the Registrar's Office and written during the exam period following the end of classes; though it will be in part cumulative, the stress will be on the course material from after the mid-term test. For the date of the mid-term see below.

REQUIRED TEXTS

Amos, H.D. & Lang, A.G.P., *These Were the Greeks* [Chester Springs, Pennsylvania: Dufour, 2005 (last reprint)] [referred to below by A&L]²

Coursepack: Homer & the Homeric Hymns (selections); Euripides, *Bacchae*

¹ Alternatively BCE is used for BC by some writers, CE for AD. As for the whole business of dating: The chronology for Bronze Age Greece in particular is constantly being adjusted; therefore, I will follow the dates of Amos and Lang (below) at times but sometimes suggest other dates. This in no way is meant, however, to detract from the text as a whole.

² You will note (below) that not every chapter in this book has been assigned for reading over the term: Chapter 8, and 13-16 have been omitted largely because of the constraints of the summer timetable. Topics in these chapters will no doubt, however, have an appeal to some students, and so do have a look at them if you are interested. There are also interesting topics in the "Appendix" (p. 210 ff.) and a helpful "Date Chart" (p. 220) and index (p. 223).

LECTURES

<u>Date</u>	<u>Topic</u>	<u>Readings</u>
	<u>Bronze Age (c. 2000 - 1100 BC)³</u>	
Tu., 12/Th., 14 May	Introductions to Greece & the Greeks and the Greek Bronze Age	A&L, Chaps 1, 2
Tu., 19 May	The Bronze Age (cont'd)	
	<u>Early Greece (c. 1100 - 600 BC)</u>	
Th., 21 May	'Dark Ages' – Homer – Age of Colonization ⁴	A&L, Chap. 3, Chap. 4 (37-45), Coursepack: Homer & the Homeric Hymns

Week of 25 – 29 May: Classes Suspended

Athens & Sparta (600 - 404 BC)

Tu., 2 June	The Rise of Athens & Sparta and the Persian Wars	A&L, Chap. 4 (46-48), Chaps 5, 6
Th., 4 June	Imperial Athens and the Athenian Acropolis	A&L, Chaps 9 (93-98), 11 (117-124) ⁵
Tu., 9 June	Mid-term Test	
Th., 11 June	Greek Art & Architecture	A&L, Chap 11 (124-128)
Tu., 16 June	The Peloponnesian War & Democracy and Law at Athens	A&L Chap. 9 (98-104), Chap. 10
Th., 18 June	Greek Religion & Greek Drama	A&L, Chaps 7, 12 Coursepack: Euripides, <i>Bacchae</i>

³ The Bronze Age in Greece begins c. 3000 BC, but its first millennium is perhaps better suited to students of archaeology.

⁴ A&L's approximate dates: 'Dark Ages' (1100-750), Homer (mid-eighth century, i.e., c. 750), Age of Colonization (750-600)

⁵ Cf. p. 111 in A&L for a plan of the Acropolis.

Greece after the Peloponnesian War: The Rise of Macedon (& Rome)
(404 – c. 146 BC)

Tu. 23 June	Infighting Opens the Way for Philip and Alexander	A&L, Chaps 17, 18
Th., 25 June	Postscript for Greece: After Alexander	A&L, Chap. 19, 20

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They range from a mark of zero for the plagiarized work to a final grade of “F” for the course, and even suspension from all studies or expulsion from the University.

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B+ = 77-79 (9)	C+ = 67-69 (6)
A = 85-89 (11)	B = 73-76 (8)	C = 63-66 (5)
A - = 80-84 (10)	B - = 70-72 (7)	C - = 60-62 (4)
D+ = 57-59 (3)	D = 53-56 (2)	D - = 50-52 (1)

F	Failure. No academic credit
WDN	Withdrawn from the course
ABS	Absent from the final examination
DEF	Official deferral (see “Petitions to Defer”)
FND	“Failed, no Deferral” – assigned when the student is absent from the final exam and has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from Early Summer courses is June 12, 2009. The last day to withdraw from Full Summer and Late Summer courses is July 31, 2009.

REQUESTS FOR ACADEMIC ACCOMMODATION

1. For Students with Disabilities

Students with disabilities needing academic accommodations are required to contact a co-ordinator at the Paul Menton Centre (ext. 6608) to complete the necessary *letters of accommodation*. The student must then make an appointment to discuss their needs with the instructor at least two weeks prior to the first in-class or CUTV test. This is to ensure sufficient time is available to make the necessary accommodation arrangements. Deadlines for submitting forms for formally scheduled exam accommodation: June 12, 2009 for June examinations and July 31, 2009 for August examinations.

2. For Religious Obligations

Students requesting academic accommodation on the basis of religious obligation should make a formal, written request to their instructors for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student.

Students or instructors who have questions or want to confirm accommodation eligibility of a religious event or practice may refer to the Equity Services website for a list of holy days and Carleton’s Academic Accommodation policies, or may contact an Equity Services Advisor in the Equity Services Department for assistance. (613-520-5622)

3. For Pregnancy:

Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services (613-520-5622) to complete a *letter of accommodation*. The student must then make an appointment to discuss her needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

PETITIONS TO DEFER

Students unable to complete a **final** term paper or write a **final** examination because of illness or other circumstances beyond their control or whose performance on an examination has been impaired by such circumstances may apply in writing within five working days to the Registrar’s Office for permission to extend a term paper deadline or to write a deferred examination. The request must be fully and specifically supported by a medical certificate or other relevant documentation. Only deferral petitions submitted to the Registrar’s Office will be considered.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Classics and Religion Office 520-2100	2A39 Paterson
Registrar’s Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Menton Centre 520-6608	500 Unicentre
Writing Tutorial Service 520-6632	4 th floor Library