

Carleton University

2017-2018

CLCV 2104A/RELI2737B; Winter Term
The College of the Humanities

CLCV2104A/RELI2737B ROMAN RELIGION(S)

Tues and Thurs 8:35 - 9:55 (Jan 9-April 10)

Dr. Timothy Pettipiece

Office Hours: Tues / Thurs 1:00-3:00 (Room 2A35 Paterson Hall)

Course Email: Timothy.Pettipiece@carleton.ca

COURSE OBJECTIVES

This course will trace the history of the diverse religious cultures that proliferated throughout the Roman Republican and Imperial periods. Emphasis will be placed on reading and interpreting primary texts in their social, cultural, and historical context. Students will also be expected to engage with modern scholarly perspectives and explore issues such as unity and diversity, continuity and change, gender and sexuality, as well as violence and religion.

TEXTBOOKS

*Readings on CULearn and/or in Library

EVALUATION

Midterm	25%	(Feb 15)
Book Review (5 pages)	25%	(Feb 27)
Paper (5 pages)	25%	(April 10)
Final	25%	(TBA)

EMAIL COMMUNICATION

Carleton's Connect Mail is the official mode of email communication for all matters having to do with the university and with this course. All communications sent by Connect are official, and you are expected to get them. It is not an option to claim you did not get some announcement or request because you have another email address. You can configure your connect account to forward university emails to another address, but you must be reachable through your Connect account. Also, any communication between you and me involving your personal information (like grades) must originate from a Connect account (FIPPA).

NOTE ON ATTENDANCE

If you want to succeed in this course, then attending class and keeping up with readings is essential. Please note that this is not an independent reading course or self-directed study. You are ultimately responsible for all course material (readings and lectures).



TOPICS AND THEMES

Jan 9	Introduction: "Religion" in the Graeco-Roman World
Jan 11	EARLY AND REPUBLICAN ROME (6th – 1st cent BCE)
Jan 16	Archaic Roman Religion
Jan 18	Gods and Goddesses
Jan 23	Priests and Priestesses
Jan 25	Sacred Time and Space
Jan 30	Ritual and Sacrifice
Feb 1	<u>no class</u>
Feb 6	Magic and Divination
Feb 8	Mystery Religions
Feb 13	Life and Death
Feb 15	<u>midterm</u>
Feb 27	ROME AND ITS EMPIRE (1st – 6th cent CE) (assignment 1 due)
Mar 1	Imperial Cult
Mar 6	Rome and the Jews
Mar 8	Rome and the Christians
Mar 13	The Syrian Goddess
Mar 15	Egyptian Gnosis
Mar 20	God(s) of the Philosophers
Mar 22	Mysteries of Mithras
Mar 27	Miracles and Martyrs
Mar 29	Serpent of Persia
April 3	<i>In hoc signo...</i>
April 5	Julian the Apostate
April 10	Sailing to Byzantium (assignment 2 due)

ASSIGNMENT 1: SECONDARY SOURCES BOOK REVIEW (5 PAGES) 25% (FEB 27)

Modern scholars are in constant dialogue with one another, evaluating and critiquing each other's work. This process is part of what's known as "peer review" and helps contribute to the quality and vitality of the academic enterprise. For this assignment you will put on your scholar's robe and write a 5-page book review of a key secondary source on Roman religion.

- Step 1: choose a book from the list below and find a copy a local library (Carleton, Ottawa, SPU)
- Step 2: read the *entire* book, taking notes as you read
- Step 3: write your book review
- Step 4: proofread and submit your review on CULearn

Your review should have three parts:

- Part 1: a brief introduction explaining who the author is and what the subject of the book
- Part 2: provide a detailed summary of the contents/arguments of the book
- Part 3: evaluate the book in terms of content, argument, style, accessibility, etc.

Don't worry that you're not an expert in the field. Just write your review based on what you read.

Your review should be 5-pages (double-spaced / 12-point font / standard margins).

References should be done according to Chicago Style.

List of secondary sources (no substitutions):

- Beard, North, and Price, *Religions of Rome: A History* 1998
Beck, *The Religion of the Mithras Cult in the Roman Empire: Mysteries of the Unconquered Sun* 2007
Bowersock, *Julian the Apostate* 1978
Brown, *Society and the Holy in Late Antiquity* 1982
Cameron, *Christianity and the Rhetoric of Empire* 1991
Clark, *Women in Late Antiquity: Pagan and Christian Life-styles* 1992
Dodds, *Pagan and Christian in an age of anxiety* 1965
Ferguson, *The Religions of the Roman Empire* 1970
Fowden, *Empire to Commonwealth: Consequences of Monotheism in Late Antiquity* 1993
Fowden, *The Egyptian Hermes: A Historical Approach to the Late Pagan Mind* 1998
Mitchell, *Monotheism between pagans and Christians in late antiquity* 2010
MacDonald, *Early Christian women and pagan opinion* 1996
MacMullen, *Paganism in the Roman Empire* 1981
MacMullen, *Christianizing the Roman Empire* 1984
Martin, *Hellenistic Religions: An Introduction* 1987
O'Donnell, *Pagans: The End of Traditional Religion and the Rise of Christianity* 2015
Remus, *Pagan-Christian conflict over miracle in the second century* 1983
Rives, *Religion in the Roman Empire* 2007
Rousselle, *Porneia: On Desire and the Body in Antiquity* 1988
Scheid, *An Introduction to Roman Religion* 2003
Smith, *Drudgery Divine: Comparison of Early Christianities and the Religions of Late Antiquity* 1990
Wilken, *The Christians as the Romans saw them* 2003

ASSIGNMENT 2: PRIMARY SOURCE ANALYSIS PAPER (5 PAGES) 25% (APRIL 10)

Research on ancient religion is ultimately based on primary sources. For this assignment you will move from a “secondary” source to a “primary” source. Select one of the sources from the list below and produce a 5-page analysis of the text based on the themes, concepts, and methodologies acquired during the course.

To complete the assignment, you should follow these steps:

- Step 1: acquire a copy of the primary source (available on CULearn)
- Step 2: read the *entire* source, taking notes as you read
- Step 3: analyse source based on course material
- Step 4: put your analysis into writing
- Step 5: proofread and submit your analysis (on CULearn)

Your paper should have three parts:

- Part 1: a brief introduction explaining what your source is
- Part 2: a brief summary of the contents of the source
- Part 3: a detailed analysis of the source based on course material

When writing this paper, you’ll want to base your analysis as much as possible with the concepts we’ve been learning in class. You may want to make reference to other readings from the class or the book review assignment, but you don’t need to do any *additional* research for this paper.

Your paper should be 5-pages (double-spaced / 12-point font / standard margins).

References should be done according to Chicago Style.

List of Primary Sources (no substitutions):

*available on CULearn

Ambrose of Milan, *Epistle 28*

Athenagoras, *Plea for Christians*

Corpus Hermeticum, *Poimandres*

Exorcism Text

Libanius, *Oration 30*

Mithras Liturgy

Porphyry, *Letter to Marcella*

Sallustius, *On the Gods and the World*

The Secret Book of John

Thunder, Perfect Mind



University Regulations for All Humanities Courses

Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

Academic Integrity at Carleton

Plagiarism is presenting, whether intentionally or not, the ideas, expression of ideas, or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the internet. More information can be found on <https://carleton.ca/registrar/academic-integrity/#AIatCU>.

Academic Accommodation Policy

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

Religious obligation: write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at

613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the [PMC website](#) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Grading System at Carleton University

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points and the percentage conversion is below. Grade points indicated are for courses with 1.0 credit value. Where the course credit is greater or less than one credit, the grade points are adjusted proportionately.

[Grading System Chart](#)

Course Sharing Websites and Copyright

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

Statement on Class Conduct

The Carleton University Human Rights Policies and Procedures affirm that all members of the University community share a responsibility to:

- promote equity and fairness,
- respect and value diversity,
- prevent discrimination and harassment, and

preserve the freedom of its members to carry out responsibly their scholarly work without threat of interference.

Deferred Term Work

In some situations, students are unable to complete term work because of illness or other circumstances beyond their control, which forces them to delay submission of the work.

Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor and **in all cases this must occur no later than three (3.0) working days after the term work was due.**

The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. More information is available [in the calendar](#).

Deferred Exams

Students who do not write/attend a final examination because of illness or other circumstances beyond their control may apply to write a deferred examination.

1. be made in writing to the Registrar's Office **no later than three working days after the original final examination or the due date of the take-home examination;** and
2. be fully supported by appropriate documentation and in cases of illness by a medical certificate dated no later than one working day after the examination or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [forms and fees page](#).

The granting of a deferral also requires that the student has performed satisfactorily in the course according to the evaluation scheme established in the Course Outline, excluding the final examination for which deferral privileges are requested. Reasons for denial of a deferral may include, among other conditions, a failure to (i) achieve a minimum score in the course before the final examination; (ii) attend a minimum number of classes; (iii) successfully complete a specific task (e.g. term paper, critical report, group project, computer or other assignment); (iv) complete laboratory work; (v) successfully complete one or more midterms; or (vi) meet other reasonable conditions of successful performance.

More information can be found [in the calendar](#).

Any questions related to deferring a Final Exam or Final Assignment/Take Home Examination should be directed to: [Registrar's Office](#)

Withdrawal From Courses

Withdrawn. No academic credit, no impact on the CGPA.

NEW FALL 2017: WDN is a permanent notation that appears on the official transcript for students who withdraw after the full fee adjustment date in each term. Students may withdraw on or before the last day of classes.

Dates can be found here: <http://calendar.carleton.ca/academicyear/>

Department Contact Information

College of the Humanities 300 Paterson Hall (613)520-2809

CollegeOfHumanities@cunet.carleton.ca

Drop box for CLCV, HUMS LATN GREK Term Papers and assignments is outside 300 P.A.

Greek and Roman Studies 300 Paterson Hall (613)520-2809

GreekAndRomanStudies@cunet.carleton.ca

Drop Box is outside of 300 P.A.

Religion 2A39 Paterson Hall (613)520-2100

Religion@cunet.carleton.ca

Drop box for RELI Term Papers and assignments is outside of 2A39 P.A.

Registrar's Office 300 Tory (613)520-3500

<https://carleton.ca/registrar/>

Student Resources on Campus

[CUKnowHow Website](#)