

Carleton University

College of the Humanities; Greek and Roman Studies Program:
CLCV3202A/HIST3101A. Fall Term 2015

The Social and Economic Organization of the Roman World

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Lecture Hours: Tuesday 2.35 – 5.25 p.m.

Office Hours: Tuesday 1.30 – 2.25 p.m.

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Text: Allen M. Ward, Fritz M. Heichelheim, Cedric A. Yeo, A History of the Roman People, sixth edition, Prentice Hall, New Jersey 2014.

Course Description: This course will look at the ways in which the Roman world organized itself in its mature period, the so-called 'classical period' (1st c BC – 2nd c AD). Since the Roman Empire was the heir to and culmination of developments that had been underway in the Near East and the eastern Mediterranean region since the fourth millennium, reference will be made, especially in the first two lectures, to earlier periods and states. Furthermore, since the Roman Empire did not exist in isolation from its neighbours, reference will also be made to its interaction with peoples and states outside its borders.

While the emphasis will be on Rome and Italy, recognition will be given to the fact that, while the Roman Empire had a certain tendency to homogeneity at the level of the elites (the so-called 'Roman culture'), it was, in fact, an agglomeration of different peoples with different ways of organizing themselves. While the Roman Empire developed some universal institutions (e.g. the army, the core administration, and, in the West, the organization of cities and local government), much day-to-day activity remained local.

The text that has been chosen is the one which, while devoting much of its space to conventional military and political history, does allocate more space than most to social and economic matters. While specific passages of the textbook germane to each topic listed below are noted, it will be expected that the whole text will be read, and familiarity with the basic military and political history of Rome will be assumed. You will also be given a bibliography organized by the topics set out below.

Topics (each topic will be covered in approximately one class):

1. Society and economy: definitions. Civilization and the city. Bureaucratic states of the Near East.
2. The European periphery: classical Greece; the Hellenistic Kingdoms; Carthage; early Rome; Celts and Germans (chs. 1-6).
3. Family, individuals and the community (pp. 40-48; 53-55; 133-9; 238-40; 361-3).
4. Political organization. The law (pp.63-74; 79-80; 150-1; 241-2; 257-60; 275-80; 375).

5. Private and religious organizations. Outsiders (pp. 48-53; 61-74; 151-2; 242-3; 352-6).
6. Agriculture-based economy. Cities as parasites. Taxation and the funding of the state (pp. 84-6; 131-3; 231-2; 279-80).
7. Industrial production. Forms of labour (pp. 87-9; 132-3; 232-7; 281-3).
8. Trade. Markets; Modes of exchange (pp. 84-6; 132-9; 232-5; 279-84; 364-6).
9. Science and technology and its limits (pp. 364-6).
10. Communication internal and external Social Control.
11. Knowledge and its limitations. Education and its function. Parochialism vs internationalism (pp. 240-1; 243-4; 248-9).

The requirements for the course will be one standard-length essay (no more than 2500 words) worth 50% of the course grade, and a final examination worth 50%.

Supplementary Bibliography

1. Society and Economy. Civilization and the City.

- C.G. Starr, *A History of the Ancient World*, chs. 2-6
- G. Sjoberg, *The Preindustrial City*, chs. 2-3
- M. Hammond, *The City in the Ancient World*, chs. 5-11
- L. Mumford, *The City in History*, chs. 1-4
- P. Lampl, *Cities and Planning in the Ancient Near East*
- M.I. Finley, *Early Greece: The Bronze and Archaic Ages*, esp. chs. 5 and 8
- E. Vermeule, *Greece in the Bronze Age*, ch. 6

2. The European Periphery.

- A. Moorehouse, *The Triumph of the Alphabet*
- H.D.F. Kitto, *The Greeks*, chs. 5-8 and 10-12
- Starr, chs. 9-10, 12-28, 30-32
- Hammond, chs. 14-16, 18-21
- J. Boardman, *The Greeks Overseas*, esp. chs. 2,5 and 6
- M. Cary and T.J. Haarhof, *Life and Thought in the Greek and Roman World*
- A. Andrewes, *Greek Society*
- W. K. Lacey, *The Family in Classical Greece*
- S. B. Pomeroy, *Goddesses, Whores, Wives and Slaves*, chs. 4-6
- W. Agard, *What Democracy Meant to the Greeks*
- H. Michells, *The Economics of Ancient Greece*
- J. Hasebroeck, *Trade and Politics in Ancient Greece*
- L. Sprague de Camp, *The Ancient Engineers*, ch. 4
- R. Modolfo, "The Greek Attitude to Manual Labour," *Past and Present*, 1954, pp.1-5
- M. Clagett, *Greek Science in Antiquity*

B. Farrington, Greek Science
H. Hodges, Technology in the Ancient World, ch. 6
M. I. Finley, ed., Slavery in Classical Antiquity, esp. pp. 1-15 and 53-72
R. J. Bonner, Law and Litigation in Ancient Athens
J. W. Jones, Law and Legal Systems of the Greeks
L. Casson, Travel in the Ancient World, chs. 3-4

3. Family, Individuals and The Community

H.J. Muller, Freedom in the Ancient World
H. Frisch, Might and Right in Antiquity
L. Friedlander, Roman Life and Manners
J. Carcopino, Daily Life in Ancient Rome
J.P.V.D. Balsden, Roman Women
Pomeroy, chs. 8-10,
F. E. Adcock, "Women in Roman Life and Letters," Greece and Rome, 1945, 1-11
P. A. Brunt, Social Conflicts in the Roman Republic
J. Gage, Les classes sociales dans l'empire romaine
R. A. MacMullen, Roman Social Relations 50 B.C. to A.D. 284
E. Badian, Roman Clientelae
M.K. Hopkins, « Elite Mobility in the Roman Empire, » Past and Present, 1965, 12-26
P.A. Brunt, "The Roman Mob", Past and Present, 1966, 1-27
W.L. Westerman, Slave Systems of Greek and Roman Antiquity
M.I. Finley, Slavery in the Ancient World, pp.171-190
R.H. Barrow, Slavery in the Roman Empire
I. Kajanto, On the Problem of the Average Duration of Life in the Roman Empire, Helsinki
1968
J.E. Parker, "Housing and Population in Imperial Ostia and Rome," Journal of Roman Studies,
1967, 80-95
A.R. Burn, "Hic breve vivitur: Expectation of Life in the Roman Empire," Past and Present,
1953, 2-31
R. MacMullen, Changes in the Roman Empire, 13-24, 162-76, 190-97
Andrew Wallace-Hadrill, ed., Patronage in Ancient Society

4. Political Organization. The Law

D. C. Earl, The Moral and Political Tradition of Rome
W. Kunkel, Roman Legal and Constitutional History

J.A. Crook, Law and Life of Rome

M. I. Finley, Politics in the Ancient World

5. Private and Religious Organizations. Outsiders

T.R.Glover, The Conflict of Religions in the Early Roman Empire

H. Mattingly, Christianity in the Roman Empire

F. Cumont, Astrology and Religion amongst the Greeks and Romans

F. H. Cramer, Astrology in Roman Law and Politics

R.A. MacMullen, Enemies of the Roman Order

6. Agriculture-based Economy. Cities as Parasites. Taxation and Funding of the State

M. I. Finley, The Ancient Economy

J.-P. Levy, The Economic Life of the Ancient World

T. F. Carney, The Economies of Antiquity

T. Frank, Economic Survey of Rome

K. D. White, Roman Farming

John Rich and Andrew Wallace-Hadrill, ed., City and Country in the Ancient World,

7. Industrial Production. Forms of Labour

A. Burford, Craftsmen in Greek and Roman Society

C. Mosse, The Ancient World at Work,

W. L. Westermann, "Industrial Slavery in Roman Italy," Journal Of Economic History, 1942,
149-63

W.L.Westermann, "Apprentice Contracts and the Apprentice System in Roman Egypt,"
Classical Philology, 1914, 295-315

Barrow, Finley and Westermann at topic # 3

8. Trades. Markets. Modes of Exchange

A. Burford, "Heavy Transport in Classical Antiquity," Economic History Review, 1960,
121-37

L. Casson, The Ancient Mariners

M. P. Charlesworth, "Roman Trade with India: a Resurvey," Studies in Roman Social and

Economic History, ed. Coleman-Norton, 131-43

P. Garnsey, K. Hopkins and C.R. Whittaker, ed., Trade in the Ancient Economy

9. Science and Technology and its Limits

L. Sprague de Camp, The Ancient Engineers, chs. 4, 6, 7

J. D. Bernal, Science in History, vol 1

R. J. Forbes, Studies in Ancient Technology

H. Hodges, Technology in the Ancient World, ch.7

D. W. Reeves, 'The Technological Weakness of the Ancient World,' Greece and Rome, 1969, 31-47

10. Communication, Internal and External. Social Control

L. Casson, Travel in the Ancient World

M. Cary, Geographical Background of Greek and Roman History

J. O. Thompson, History of Ancient Geography

M. Cary and E. H. Warmington, The Ancient Explorers

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F	Failure. Assigned 0.0 grade points
ABS	Absent from final examination, equivalent to F
DEF	Official deferral (see “Petitions to Defer”)
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 7, 2015**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 8, 2016**.

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by **Nov. 6, 2015** for the Fall term and **March 6, 2016** for the Winter term. For more details visit the Equity Services website: carleton.ca/equity/accommodation/

PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please [contact](#) the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of a final assignment or take home, in courses without a final examination, must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125	4 th Floor Library
Learning Support Service 520-2600 Ext 1125	4 th Floor Library