

## CLCV 3202A

### Studies in Roman History: The Later Roman Empire

**Fall 2008: Instructor:** R.C. Blockley

**Time:** Wednesday, 2.30 – 4.30 p.m.

**Office Hours:** Wednesday, 1.00-2.15 p.m.

#### Course Description:

After the chaos of the third century A.D., the Roman state that emerged in the fourth century – the product both of the developments of the third and also the administrative reforms of Diocletian and Constantine – was very different from the Roman Empire of the first two centuries A.D. The Later Roman Empire was a Christian, centralized, bureaucratic, militarized state, strongly influenced by Near Eastern forms, which in many respects looked forward to the Byzantine state of the fifth century and onwards, rather than to the earlier Roman Empire from which it sprang.

The primary text for this course will be Averil Cameron's *The Later Roman Empire*. A.H.M. Jones' *The Decline of the Ancient World* is the supplementary text, which offers considerable detail on the administrative, military and social structure of the period.

My own lectures will cover the following topics:

1. Background: The Roman Empire of the first three centuries A.D. (Cameron, ch.1).
2. Background: Writings of the Later Roman Empire (ch.2).
3. Diocletian and Constantine: Reform of the Administration and Army (chs.3 and 4).
4. Constantine and Christianity: Christian Universalism Succeeds Roman Imperialism (ch.5).
5. Constantius II and Julian: Competing Concepts of the Roman State: paganism vs Christianity; centralism vs localism; oriental despotism vs traditional 'republicanism'. Julian's invasion of Persia as the paradigm and ruination of traditional Roman imperialism (chs 6 and 7).
6. Valentinian I and Valens: Dynasticism and Usurpation: Arianism and the Christianisation of the Germans; The German Threat and the Battle of Adrianople (chs 7 and 9).
7. Theodosius I: The Triumph of Orthodox Christianity; Collapse of the Static Borders; Emergence of Diplomacy; Increasing Germanisation (chs 7 and 9).
8. The Roman World at the End of the Fourth Century (chs. 8, 9, 10, 11).
9. The Roman Empire in the Fifth Century: The Collapse of the West and the Emergence of the Byzantine Empire in the East.

The requirements for the course will be one essay of no more than three thousand words (worth 40% of the final mark) due by mid term, and a final examination of three hours (worth 60% of the final mark).

## REGULATIONS COMMON TO ALL HUMANITIES COURSES

### COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

### PLAGIARISM

The University Senate defines plagiarism as “*to use and pass off as one’s own idea or product the work of another without expressly giving credit to another.*” This can include:

- Copying from another person's work without indicating this through appropriate use of quotation marks and footnote citations.
- Lengthy and close paraphrasing of another person's work (i.e. extensive copying interspersed with a few phrases or sentences of your own).
- Submitting written work produced by someone else as if it were your own work (e.g. another student's term paper, a paper purchased from a term paper "factory", materials or term papers downloaded from the Internet, etc.).
- Handing in "substantially the same piece of work to two or more courses without the prior written permission of the instructors...involved." (University Senate)

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They range from a mark of zero for the plagiarized work to a final grade of "F" for the course, and even suspension from all studies or expulsion from the University.

### GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B+ = 77-79 (9)	C+ = 67-69 (6)
A = 85-89 (11)	B = 73-76 (8)	C = 63-66 (5)
A - = 80-84 (10)	B - = 70-72 (7)	C - = 60-62 (4)
D+ = 57-59 (3)	D = 53-56 (2)	D - = 50-52 (1)

F	Failure. No academic credit
WDN	Withdrawn from the course
ABS	Absent from the final examination
DEF	Official deferral (see "Petitions to Defer")
FND	"Failed, no Deferral" – assigned when the student is absent from the final exam and has failed the course on the basis of inadequate term work as specified in the course outline.

### WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from Fall term courses is November 7th, 2008. Last day to withdraw from Fall/Winter (full year) and Winter term courses is March 6<sup>th</sup>, 2009.

### REQUESTS FOR ACADEMIC ACCOMMODATION

#### For Students with Disabilities

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre, 613-520-6608, every term to ensure that I receive your letter of accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by November 7, 2008, for December examinations, and March 6, 2009, for April examinations.

#### For Religious Obligations:

Students requesting academic accommodation on the basis of religious obligation should make a formal, written request to their instructors for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student.

Students or instructors who have questions or want to confirm accommodation eligibility of a religious event or practice may refer to the Equity Services website for a list of holy days and Carleton's Academic Accommodation policies, or may contact an Equity Services Advisor in the Equity Services Department for assistance. (613-520-5622)

#### For Pregnancy:

Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. The student must then make an appointment to discuss her needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

### PETITIONS TO DEFER

Students unable to complete a **final** term paper or write a **final** examination because of illness or other circumstances beyond their control or whose performance on an examination has been impaired by such circumstances may apply in writing within five working days to the Registrar's Office for permission to extend a term paper deadline or to write a deferred examination. The request must be fully and specifically supported by a medical certificate or other relevant documentation. Only deferral petitions submitted to the Registrar's Office will be considered.

### ADDRESSES

College of the Humanities 520-2809	300 Paterson
Classics and Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Menton Centre 520-6608	500 Unicentre
Writing Tutorial Service 520-6632	4 <sup>th</sup> floor Library