

**Carleton University**

**College of the Humanities**

**Greek and Roman Studies Program: CLCV3202A/HIST3101A. Winter Term 2010**

**The Social and Economic Organization of the Roman World**

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Lecture Hours: Tuesday 2.35 – 5.25 p.m.

Office Hours: Tuesday 1.30 – 2.25 p.m.

Text: Allen M. Ward, Fritz M. Heichelheim, Cedric A. Yeo, A History of the Roman People, fourth edition, Prentice Hall, New Jersey 2003

Course Description: This course will look at the way (or, rather, ways) in which the Roman world organized itself in its mature period, the so-called ‘classical period’ (1<sup>st</sup> c BC – 2<sup>nd</sup> c AD). Since the Roman Empire was the heir to and culmination of developments that had been underway in the Near East and the eastern Mediterranean region since the fourth millennium, reference will be made, especially in the first two lectures, to earlier periods and states. Furthermore, since the Roman Empire did not exist in isolation from its neighbours, reference will also be made to its interaction with peoples and states outside its borders.

While the emphasis will be on Rome and Italy, recognition will be given to the fact that, while the Roman Empire had a certain tendency to homogeneity at the level of the elites (the so-called ‘Roman culture’), it was, in fact, an agglomeration of different peoples with different ways of organizing themselves. While the Roman Empire developed some universal institutions (e.g. the army, the core administration, and, in the West, the organization of cities and local government), much day-to-day activity remained local.

It is unfortunate that there is no really suitable textbook available in print. The text that has been chosen is the one which, while devoting most of its space to conventional military and political history, does allocate more space than most to social and economic matters. While specific passages of the textbook germane to each topic listed below are noted, it will be expected that the whole text will be read, and familiarity with the basic military and political history of Rome will be assumed. You will also be given a bibliography organized by the topics set out below.

Topics (each topic will be covered in approximately one class):

1. Society and economy: definitions. Civilization and the city. Bureaucratic states of the Near East.
2. The European periphery: classical Greece; the Hellenistic Kingdoms; Carthage; early Rome; Celts and Germans (chs. 1-6).

3. Family, individuals and the community (pp. 42-51; 57-8; 138-9; 237-40; 372-4).
4. Political organization. The law (pp.62-77; 83-4; 149-51; 241-2; 264; 269; 271-81).
5. Private and religious organizations. Outsiders (50-7; 64-6; 151-2; 242-3; 363-6).
6. Agriculture-based economy. Cities as parasites. Taxation and the funding of the state (87-9; 131-3; 231; 284-6).
7. Industrial production. Forms of labour (87-9; 133-4; 232-8; 286-8).
8. Trade. Markets; Modes of exchange (88-9; 133-7; 232-5; 288-9; 372-6).
9. Science and technology and its limits (356-8).
10. Communication internal and external Social Control.
11. Knowledge and its limitations. Education and its function. Parochialism vs internationalism (240-1; 243-4; 250).

The requirements for the course will be one standard-length essay (2500-3000 words) worth 50% of the course grade, and a final examination worth 50%.

## REGULATIONS COMMON TO ALL HUMANITIES COURSES

### COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

### PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They range from a mark of zero for the plagiarized work to a final grade of “F” for the course, and even suspension from all studies or expulsion from the University.

### GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

|                  |                 |                 |
|------------------|-----------------|-----------------|
| A+ = 90-100 (12) | B+ = 77-79 (9)  | C+ = 67-69 (6)  |
| A = 85-89 (11)   | B = 73-76 (8)   | C = 63-66 (5)   |
| A - = 80-84 (10) | B - = 70-72 (7) | C - = 60-62 (4) |
| D+ = 57-59 (3)   | D = 53-56 (2)   | D - = 50-52 (1) |

|     |  |
|-----|--|
| F   | Failure. No academic credit  |
| WDN | Withdrawn from the course  |
| ABS | Absent from the final examination  |
| DEF | Official deferral (see “Petitions to Defer”)   |
| FND | Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline. |

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

### WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from Fall term courses is November 16, 2009. The last day to withdraw from Fall/Winter (full year) and Winter term courses is March 12, 2010.

### REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: [http://www.carleton.ca/equity/accommodation/student\\_guide.htm](http://www.carleton.ca/equity/accommodation/student_guide.htm)

**Religious obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: [http://www.carleton.ca/equity/accommodation/student\\_guide.htm](http://www.carleton.ca/equity/accommodation/student_guide.htm)

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but are not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that I receive your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you **only** require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by the last official day to withdraw from classes in each term. For more details visit the PMC website: [http://www.carleton.ca/pmc/students/acad\\_accom.html](http://www.carleton.ca/pmc/students/acad_accom.html)

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://carleton.ca/equity/accommodation>

### PETITIONS TO DEFER

Students unable to complete a **final** term paper or write a **final** examination because of illness or other circumstances beyond their control or whose performance on an examination has been impaired by such circumstances may apply in writing within five working days to the Registrar's Office for permission to extend a term paper deadline or to write a deferred examination. The request must be fully and specifically supported by a medical certificate or other relevant documentation. Only deferral petitions submitted to the Registrar's Office will be considered.

### ADDRESSES: (Area Code 613)

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| College of the Humanities 520-2809       | 300 Paterson                  |
| Classics and Religion Office 520-2100    | 2A39 Paterson                 |
| Registrar's Office 520-3500              | 300 Tory                      |
| Student Academic Success Centre 520-7850 | 302 Tory                      |
| Paul Menton Centre 520-6608              | 500 Unicentre                 |
| Writing Tutorial Service 520-6632        | 4 <sup>th</sup> floor Library |
| Learning Commons 520-1125                | 4 <sup>th</sup> floor Library |