

CLCV 2901A/HIST 2901A

History of Ancient Rome

2008-9 Winter Term (Jan. 5 – Apr. 7) Monday 2.35 – 4.25 p.m.

R.C. Blockley, PA 2A35; email: roger_blockley@carleton.ca

Office Hours : Monday and Wednesday 11.35 a.m. – 12.25 p.m.

Course Description: The objective of this course is to present the history of Rome and its Empire from the death of Julius Caesar in BC 44 to the beginning of the fourth century AD. Emphasis will be laid upon the political and military history of the Roman Empire and the development of its institutions. Knowledge of the history of the Roman Republic, presented in CLCV 2901A/HIST 2901A during the Fall term, will be assumed. The course will be based on the set text (see below) and my own notes which will be designed to elucidate in a coherent manner some of the relevant themes in the text.

Text: Mary T. Boatwright, Daniel J. Gargola, Richard A. Talbert, *The Romans: From Village to Empire. A History of Ancient Rome from Earliest Times to Constantine*, Oxford University Press, New York/Oxford 2004.

Schedule (may be modified as necessary):

Jan. 5: Review - the nature of the Roman Republic and its transformation into Empire

Jan. 12: The Second triumvirate and the rise of Octavian

Jan. 19: The Augustan Empire

Jan. 26: The Julio-Claudian Emperors

Feb. 2: The Flavian Emperors

Feb. 9: Mid-term examination

Feb. 16: February break

Feb. 23: The Antonine Emperors

Mar. 2: The third-century anarchy

Mar. 9: The recovery – Claudius II to Diocletian

Mar. 16: Diocletian's settlement

Mar. 23: The reign of Constantine

Mar. 30: Review – the Roman Empire in the first and fourth centuries C.E.

Apr. 6: Review week – extended office hours

Evaluation: The final grade for the course will be based on two examinations, one in class on February 9 and the final examination on the formal schedule. The mid-term will be worth 40% of the final grade and will be one-and-one-half hours in length; the final exam will be worth 60% of the final grade and will be two-and-one-half hours in length. Each examination will contain a mixture of objective questions (e.g. “identify x of the following”) and at least one essay (e.g. “discuss the following . . .”). The organization of your answers, the clarity of exposition, and the correct use of grammar will be factors in the grading of your work.

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They range from a mark of zero for the plagiarized work to a final grade of “F” for the course, and even suspension from all studies or expulsion from the University.

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B+ = 77-79 (9)	C+ = 67-69 (6)
A = 85-89 (11)	B = 73-76 (8)	C = 63-66 (5)
A - = 80-84 (10)	B - = 70-72 (7)	C - = 60-62 (4)
D+ = 57-59 (3)	D = 53-56 (2)	D - = 50-52 (1)

F	Failure. No academic credit
WDN	Withdrawn from the course
ABS	Absent from the final examination
DEF	Official deferral (see “Petitions to Defer”)
FND	“Failed, no Deferral” – assigned when the student is absent from the final exam and has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from Fall term courses is November 7, 2008. The last day to withdraw from Fall/Winter (full year) and Winter term courses is March 6, 2009.

REQUESTS FOR ACADEMIC ACCOMMODATION

1. For Students with Disabilities

Students with disabilities needing academic accommodations are required to contact a co-ordinator at the Paul Menton Centre (ext. 6608) to complete the necessary *letters of accommodation*. The student must then make an appointment to discuss their needs with the instructor at least two weeks prior to the first in-class or CUTV test. This is to ensure sufficient time is available to make the necessary accommodation arrangements. Deadlines for submitting forms for formally scheduled exam accommodation: November 7 for December examinations and March 6, 2009 for April examinations.

2. For Religious Obligations

Students requesting academic accommodation on the basis of religious obligation should make a formal, written request to their instructors for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student.

Students or instructors who have questions or want to confirm accommodation eligibility of a religious event or practice may refer to the Equity Services website for a list of holy days and Carleton’s Academic Accommodation policies, or may contact an Equity Services Advisor in the Equity Services Department for assistance. (613-520-5622)

3. For Pregnancy:

Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services (613-520-5622) to complete a *letter of accommodation*. The student must then make an appointment to discuss her needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

PETITIONS TO DEFER

Students unable to complete a **final** term paper or write a **final** examination because of illness or other circumstances beyond their control or whose performance on an examination has been impaired by such circumstances may apply in writing within five working days to the Registrar’s Office for permission to extend a term paper deadline or to write a deferred examination. The request must be fully and specifically supported by a medical certificate or other relevant documentation. Only deferral petitions submitted to the Registrar’s Office will be considered.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Classics and Religion Office 520-2100	2A39 Paterson
Registrar’s Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Menton Centre 520-6608	500 Unicentre
Writing Tutorial Service 520-6632	4 th floor Library