

The College of the Humanities
Greek and Roman Studies Program
GREK 1005A – Introduction to Greek I
Fall 2016

Professor	J. J. Gahan
Office	Paterson Hall 2A60
E-mail	john.gahan@carleton.ca
Lectures	River Bldg 3201 / 11:35 – 12:55 (Tuesdays & Thursdays)
Tutorials ¹	<u>Either</u> A1, Southam Hall 411 / 9:35 – 10:25 (Fridays) with Paige Pinto <u>Or</u> A2, Paterson Hall 111 / 14:35 – 15:25 (Fridays) with Lyn Wattam
Prof.'s Office Hrs	13:00 – 14:00, Thursdays (or by appointment)
Admin. Ass't	Andrea McIntyre (andrea.mcintyre@carleton.ca)

GREK 1005 is a course for students who are beginning the study of *ancient* Greek. It meets 3 times per week (in 2 lectures and 1 tutorial) for a total of 4 hours. Course work involves the material in Shelmerdine (see details below), chapters 1 - 12. The text provides sentences and readings from Greek authors as much as possible, with an emphasis on Xenophon and Herodotus. There will also be some practice in translation from English into Greek.

The grammar to be covered this term includes: parts of speech in Greek and English; Greek thematic verbs in the present, future (the 1st and 2nd principal parts respectively), imperfect,² and aorist (3rd principal part) indicative tenses; the infinitive and imperative; the irregular verb εἰμί; the Greek definite article; Greek nouns in the four major cases of the three declensions; Greek adjectives of the first/second declension; the relative pronoun in Greek, etc.

Course work will consist of:

- (1) Assignments (25%)
- (2) Quizzes (25%)
- (3) Test 1 on Chapters 1-5 (class of Tuesday, October 18) (25%)
- (4) Test 2 on Chapters 6-10 (class of Thursday, November 24) (25%)

All quizzes will be announced beforehand. Late assignments cannot be accepted, and missed quizzes cannot be made up. You will have the full class

¹ In addition to attending the two so-called lecture classes per week, you are *also required* to attend one of the Friday tutorials: two 1 and ½ hour T./Th. classes + one 1 hour Friday tutorial per week.

² Though the imperfect, you will find, is not one of the principal parts of a Greek verb, it is formed on the first principal part. Consider the three principal parts of English verbs: walk, walked, walked; run, ran, run; go, went, gone; see, saw, seen, etc.

period to complete each of the two tests, but if you miss either, a doctor's note will be required for a make-up.

About the course as a whole I quote from some of my colleagues' former course outlines:

"[GREK 1005] is a fast-paced course that requires students to stay on top of material week by week."

"Students should realize that ancient Greek works on very different principles from English. ...[I]t is a highly inflected language, one in which changes in words endings (and in the case of verbs, word beginnings as well) are used to make the words' functions clear. These variations in the form of words must be learnt if the student is to make progress."

"Learning ancient Greek requires a readiness to learn not only vocabulary but also many grammatical forms [all in a different alphabet, which must also be learnt]."

Need I say more? On the other hand there are numerous rewards for the study of Greek. It was in Ancient Greek that the tragedies, for example, of Aeschylus, Sophocles, and Euripides were written; the comedies of Aristophanes; the history of Herodotus, Thucydides, and Xenophon; the philosophy of Plato and Aristotle; the biographies of Plutarch, and I could go on, but my point is that your study of Greek will eventually allow you, if you persist, to read the works of these and other writers in the language in which they were originally written. Furthermore, it is estimated that some 35% of English is based on Greek, and so by studying Greek you will also enrich your English vocabulary.

Again, however, none of this is necessarily easy. Steady work along with regular attendance throughout the term is essential to keeping on top of the course material.

(Please note for future reference that you must pass GREK 1005 to continue on to GREK 1006.)

Required text:

Shelmerdine, Cynthia W., *Introduction to Greek* [Focus (an imprint of Hackett Publishing) 2008] [Second Edition]

Course Calendar:³

<u>Full Week</u>	<u>Date</u>	<u>Assignment</u> ⁴
0	Th. Sept. 8	Learn Gk Alphabet (lower case letters) ⁵
1	T., Th., Sept. 13, 15	Chapter 1
2	T., Th., Sept. 20, 22	Chapter 2
3	T., Th., Sept. 27, 29	Chapter 3
4	T., Th., Oct. 4, 6	Chapter 4
5	T., Th., Oct 11, 13	Chapter 5
6	T. Oct. 18 Th. Oct. 20	Test 1 Chapter 6
<u>October 24 – 28: No Classes (Fall Break)</u>		
7	T. Oct. 25 Th Oct 27	Chap. 6 (cont'd) Chapter 7
8	T. Nov. 1 Th. Nov. 3	Chap. 7 (cont'd) Chapter 8
9	T. Nov. 8 Th. Nov. 10	Chap. 8 (cont'd) Chapter 9
10	T., Nov. 15 Th., Nov. 17	Chap. 9 (cont'd) Chapter 10
11	T., Nov. 22 Th., Nov. 24	Chap. 10 (cont'd) Test 2
12	T., Th., Nov. 29, Dec. 1	Chapter 11
13	T., Th., Dec. 6, 8	Chapter 12

³ Subject to change if necessary.

⁴ All chapters refer to Shelmerdine.

⁵ $\alpha - \omega$ (24 letters + the alternative ς used for standard σ only at the end of a word). See p. 1 in Shelmerdine, or have a look at the Greek alphabet on line.

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F	Failure. Assigned 0.0 grade points
ABS	Absent from final examination, equivalent to F
DEF	Official deferral (see “Petitions to Defer”)
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 9, 2016**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 7, 2017**.

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by **Nov. 11, 2016** for the Fall term and **March 10, 2017** for the Winter term. For more details visit the Equity Services website: carleton.ca/equity/accommodation/

PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please [contact](#) the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of a final assignment or take home, in courses without a final examination, must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic & Career Development Services 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-6632	4 th Floor Library
Learning Support Service 520-2600 Ext 1125	4 th Floor Library