

# GREK 1005: Introduction to Greek I

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## Time & Location

TTh 2:35-4:25

Remote

## Instructor

Yukai Li

## Course description

Greek I is the first of a three-semester sequence intended for students with little to no experience of the ancient Greek language. This first course will introduce students to the fundamentals of Greek grammar and vocabulary. We will aim to cover the first 5 chapters of Keller & Russell's *Learn to read Greek*, but the pacing will adapt to the needs of the class. Students should be prepared for careful study of readings, active participation in class, and timely completion of exercises assigned as homework. Two midterm exams and a final will be given.

## Email

yukai.li@carleton.ca

## Office Location

Paterson 2A56

## Learning outcomes

- Understanding of basic noun and verb syntax, basic sentence constructions.
- Ability to read and understand appropriate Greek sentences.
- Ability to construe and parse appropriate parts of speech.
- Knowledge of basic Greek vocabulary.
- Preparation for GREK 1006.

## Office Hours

TBD

## Textbooks

*Both the textbook and workbook are required. They come as a set.*

- Andrew Keller & Stephanie Russell. *Learn to Read Greek, Part 1*. 2012. ISBN: 9780300115895
- Andrew Keller & Stephanie Russell. *Learn to Read Greek, Workbook Part 1*. 2012. ISBN: 9780300115918

## TA information

TBD

*We will also be using the following grammatical guide. You may access it online or purchase a hard copy.*

- R. J. Mondy & P. L. Corrigan. *A Student Handbook of Greek and English Grammar*. 2013. ISBN: 9781624660368 ([library e-book link](#))

## Grading

- Attendance: 20%
- Homework assignments: 20%
- Midterm exams: 2 x 20%
- Final exam: 20%

## Remote learning

- This course will be a hybrid combining synchronous sessions with asynchronous lectures. The main *asynchronous* components are recorded lectures and homework

exercises. We will use the *synchronous* sessions for detailed explanations, feedback, and questions.

- For each week: 1) Do assigned readings. 2) Watch and follow along with the lecture for the week. 3) Have first go at homework exercises in groups (more on this later). 4) Attend synchronous BigBlueButton session. 5) Complete and submit homework exercises.
- The recorded lectures will be available by Monday of each week. Please watch them on something with a decently sized screen so you can read any text.
- The synchronous sessions will be hosted on BigBlueButton. There is a link from CULearn. They will be held at the scheduled class session on Thursdays (2:25). Please be ready with any questions about the readings, lectures, or homework.
- Please consult these university links regarding technical requirements:
  - <https://carleton.ca/its/help-centre/faq-technical-specs-for-new-students/>
  - <https://carleton.ca/culearnsupport/students/browser-support/>
  - <https://carleton.ca/culearnsupport/instructors/cat/communication-tools/>

### Group work

- Learning a language remotely will need you to be motivated and have regular interaction. *You should expect to spend an average of at least an hour a day on course work.* To help organise the work you need to put in, you will be placed in small groups for homework completion and general support.
- The bulk of the group work will be around homework. Each member of the group will produce homework answers independently and post them to the group forum on CULearn. Groups members will then review and compare answers, and sort out discrepancies or questions. Any unresolved questions may be brought up at the BigBlueButton session. *One student will submit homework for the group by the end of the week (on Friday).*
- Each group will have some flexibility in how it works, but a suggested schedule might go: first draft answers by end of Tuesday, review and compare on Wednesday, questions on Thursday BigBlueButton, submission on Friday.
- If any groups wishes to use BigBlueButton for meetings, I will be happy to set up a room for you.
- Please use the group homework forum for your written discussions. This will help make sure everyone contributes equally.

### Exam notes

- The midterms and the final will all be online and open book/notes, and everyone will take them at the same time during one of the scheduled class times. The format will change depending on the material, but you should assume that, although it is open book, you will not have time to look up many things. Therefore, you should prepare for exams as if they are *not* open book, just with the safety net of looking up any small details you may be unsure about or vocabulary you have forgotten.

- The exams will each focus on material covered after the previous exam, but because each part of language learning builds upon the previous parts, they are in effect cumulative. *If you feel that you are falling behind, seek help immediately.*

## Course Schedule

M = Mondri & Corrigan; T = Keller & Russel *Textbook*; Wd = Keller & Russel *Workbook* drill; Wx = *Workbook* exercises

Week	Readings	Homework	Other notes
Week 1 (Sept 9)	M1-3; T intro	Beta code exercise; Wd 2 (no submit)	No recorded lecture; BBB session on Thursday
Week 2	M4; T ch. 1 §1-8	Wd 3 (no submit); Wd 5-8	
Week 3	M7; T ch. 1 §9-11, vocab	Wd 9-11, Wx ch. 1	
Week 4	T ch. 2 §12-19	Wd 12-19	
Week 5	T ch. 2 §20-21, vocab	Wd 20-21, Wx ch. 2	Midterm 1 on <b>Thursday</b>
Week 6	T ch. 3 §22-30	Wd 22-30	
Week 7	T ch. 3 §31-35	Wd 31-35	
<b>Fall break (Oct. 26-30)</b>			
Week 8	T ch. 3 §36-39, vocab	Wd 36-38, Wx ch. 3	Ch. 3 short readings during BBB
Week 9	T ch. 4 §40-46	Wd 40-46	
Week 10	T ch. 4 §47-51, vocab	Wd 47-50, Wx ch. 4	Ch. 4 short readings during BBB
Week 11	T ch. 5 §52-53	Wd 52-53	Midterm 2 on <b>Tuesday</b>
Week 12	T ch. 5 §54-59	Wd 54-58	
Week 13	T ch. 5 vocab, short readings	Wx ch. 5	Review session and ch. 5 short readings during BBB



# Humanities

## University Regulations for All College of the Humanities Courses

### Academic Dates and Deadlines

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This schedule contains the dates prescribed by the University Senate for academic activities. Dates relating to fee payment, cancellation of course selections, late charges, and other fees or charges will be published in the Important Dates and Deadlines section of the Registration Website.

### Copies of Written Work Submitted

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Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

### Academic Integrity at Carleton

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The University Senate defines **plagiarism** as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course

[Academic Integrity Policy](#)

[Academic Integrity Process](#)

# Academic Accommodation Policy

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## Academic Accommodation

Carleton University is committed to providing access to the educational experience in order to promote academic accessibility for all individuals.

**Parental Leave:** The Student Parental Leave Policy is intended to recognize the need for leave at the time of a pregnancy, birth or adoption and to permit a pause in studies in order to provide full-time care in the first year of parenting a child or for health-related parental responsibilities.

**Religious obligation:** Carleton University accommodates students who, by reason of religious obligation, must miss an examination, test, assignment deadline, laboratory or other compulsory academic event.

### **Academic Accommodations for Students with Disabilities:**

Academic accommodation of students with disabilities is available through the [Paul Menton Centre](#) by evaluations that are carried out on an individual basis, in accordance with human rights legislation and University policy, and with the support of relevant, professional/medical documentation.

### **Survivors of Sexual Violence**

Individuals who disclose that they have experienced sexual violence will be provided support services and will be treated with dignity and respect at all times by the University and its representatives. A person affected by sexual violence is not required to report an incident of or make a complaint about sexual violence under the formal complaint process of the Sexual Violence Policy in order to obtain support and services, or in order to receive appropriate accommodation for their needs.

[Supports and services available at the University to obtain information about sexual violence and/or support.](#)

### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. [More information.](#)

# Grading System at Carleton University

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Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean."

The [system of grades](#) used, with corresponding grade points and the percentage conversion, is listed below. Grade points indicated are for courses with 1.0 credit value.

## Course Sharing Websites and Copyright

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Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

[More information](#)

## Student Rights and Responsibilities at Carleton

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Carleton University strives to provide a safe environment conducive to personal and intellectual growth, free of injustice and characterized by understanding respect, peace, trust, and fairness.

The [Student Rights and Responsibilities Policy](#) governs the non-academic behaviour of students. Carleton University is committed to building a campus that promotes personal growth through the establishment and promotion of transparent and fair academic and non-academic responsibilities.

[7 Student Rights and Responsibilities](#)

## Deferred Term Work

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In some situations, students are unable to complete term work because of illness or other circumstances beyond their control, which forces them to delay submission of the work.

1. Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor and in all cases this must occur no later than three (3.0) working days after the term work was due. The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. In all cases, formative evaluations providing feedback to the student should be replaced with formative evaluations. In the event the altered due date must extend beyond the last day of classes in the term, the instructor will assign a grade of zero for the work not submitted and submit the student's earned grade accordingly; the instructor may submit a change of grade at a later date. Term work cannot be deferred by the Registrar.

2. In cases where a student is not able to complete term work due to illness or injury for a significant period of time/or long term, the instructor and/or student may elect to consult with the Registrar's Office (undergraduate courses) or Graduate Registrar (graduate courses) to determine appropriate action.

[More information of deferred Term Work](#)

## Deferred Final Exams

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Students who are unable to write a final examination because of a serious illness/emergency or other circumstances beyond their control may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made.

The application for a deferral must:

1. be made in writing to the Registrar's Office no later than three working days after the original final examination or the due date of the take-home examination; and,
2. be fully supported by appropriate documentation and, in cases of illness, by a medical certificate dated no later than one working day after the examination, or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [here](#).

[More information on Final Exam Deferrals](#)

## [Financial vs. Academic Withdrawal](#)

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Withdrawn. No academic credit, no impact on the CGPA. WDN is a permanent notation that appears on the official transcript for students who withdraw after the full fee adjustment date in each term (noted in the Academic Year section of the Calendar each term). Students may withdraw on or before the last day of classes.

Important dates can be found [here](#). Make sure that you are aware of the separate deadlines for Financial and Academic withdrawal!

Making registration decisions in Carleton Central involves making a financial and academic commitment for the courses you choose, regardless of attendance. If you do not attend – you must withdraw in Carleton Central within the published deadlines to cancel your registration. You can do this via the [MyCarleton Portal](#). A fee adjustment is dependent on registration being canceled within the published [fee deadlines](#) and dependent on your course load.



## Department Contact Information

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*Bachelor of the Humanities* 300 Paterson Hall  
[CollegeOfHumanities@cunet.carleton.ca](mailto:CollegeOfHumanities@cunet.carleton.ca)

*Greek and Roman Studies* 300 Paterson Hall  
[GreekAndRomanStudies@cunet.carleton.ca](mailto:GreekAndRomanStudies@cunet.carleton.ca)

*Religion* 2A39 Paterson Hall  
[Religion@cunet.carleton.ca](mailto:Religion@cunet.carleton.ca)

*Digital Humanities (Graduate)* 2A39 Paterson Hall  
[digitalhumanities@carleton.ca](mailto:digitalhumanities@carleton.ca)

*Digital Humanities (Undergraduate Minor)* 300 Paterson Hall  
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*MEMS (Undergraduate Minor)* 300 Paterson Hall  
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