The College of the Humanities Greek and Roman Studies GREK 1005: Introduction to Greek 1

Professor Shane Hawkins Time: MW 9:30-11:30

2A41 Paterson Hall Place: TBA

Office hours: MW 11:30-12:30

Course Description

A course for beginners in ancient Greek, designed to give students a grasp of basic grammatical forms and vocabulary (with reference to English derivatives) through the reading of continuous Greek. Lectures and practice periods four hours a week.

Textbook

Shelmerdine, C. W. 2008. Introduction to Greek. 2nd ed. Newburyport, MA: Focus Publishing.

Course Policies

This course adheres to the general policies and procedures as described in the Academic Regulations of the University. These Regulations define plagiarism as follows: "to use and pass off as one's own idea or product work of another without expressly giving credit to another." For information on how to avoid plagiarism visit http://www.carleton.ca/ciementors/plagiarism.htm or talk to me.

Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the Centre, make an appointment to meet with me in order to discuss your needs at least two weeks before the midterm exam. This will allow for sufficient time to process your request.

December examinations are set by the University. The course instructor has no control over scheduling. Students are required to take their exams at the time set by the University, unless an exemption is granted by the Registrar. Please note: I will not grant early or deferred exams for this course.

Grading and Evaluation

Homework 25% Quizzes 25%

Test 1 25% Wednesday, October 27

Test 2 25% Exam period

This is a fast-paced course that requires students to stay on top of the material. There is no attendance requirement, but it must be stressed that students who do not attend classes are inevitably unable to keep up with the material.

This course maintains a WebCT site. On the site you will find a short guide on how to study for this course, practice forms for vocabulary quizzes, your grades, and other useful things.

Course Calendar: this calendar is illustrative, not binding wk.

wk. 1	SEPTEM M 13	MBER Introduction 1.1 The Greek alphabet 1.2 Consonant groups 1.3 Vowel groups (diphthongs)	Exercis W 15	Quiz: The alphabet 1.4 Accents 1.5 Breathings 1.6 Punctuation and capital letters 2.1 Verb formation: principal parts 2.2 The present active indicative 2.3 Verb accents
2	20	Vocabulary Quiz: ch. 2 2.4 The negative où 2.5 Common conjunctions 3.1 Noun formation 3.2 The definite article 3.3 Feminine nouns of the 1st declension	22	Exercise due: 2.9 Vocabulary Quiz: ch. 3 3.4 Noun and adjective accents 3.5 Accents of the 1st declension nouns 3.6 Prepositions
3	27	Exercise due: 3.13 Vocabulary Quiz: ch. 4 3.7 The future active indicative 4.1 The paradigm of the definite article 4.2 Masculine nouns of the 1st declension		Exercise due: 3.16 4.3 The imperfect active indicative 4.4 Some uses of the definite article 4.5 Verbs taking genitive or dative omorrow is the last drop date without ial penalty.
4	OCTO 4	Vocabulary Quiz: ch. 5 5.1 Masc. and fem. nouns of the 2 nd decl. 5.2 The aorist active indicative 5.3 Aspect in the indicative 5.4 Word order 5.5 The possessive genitive	6	Exercise due: 5.27 6.1 Neuter nouns of the 2 nd declension 6.2 Some uses of the dative 6.3 The present active infinitive 6.4 The complementary infinitive 6.5 Reading expectations 6.6 The negatives oὐ and μή
5	11	Thanksgiving – no class	13	Vocabulary Quiz: ch. 7 7.1 1st and 2nd declension adjectives 7.2 Attributive adjectives 7.3 Predicate adjectives and nouns 7.4 Enclitics 7.5 The pres. indic. and infin. of εἰμί, 'be' 7.6 The dative of possession

20

Exercise due: 8.35

18

6

Exercise due: 7.32

		Vocabulary Quiz: ch. 8 8.1 3 rd declension nouns 8.2 3 rd declension nouns: stems in -κ, -τ 8.3 The present active imperative, 8.4 Connection 8.5 μέν and δέ		Vocabulary Quiz: ch. 9 Prepare Reading: ch. 8, p. 44 9.1 3 rd decl. nouns: stems in -τ, -δ, -θ 9.2 αὐτός, intensive use 9.3 αὐτός as personal pronoun 9.4 αὐτός, attributive use 9.5 Elision 9.6 οἶός τέ εἰμί	
7	25	Exercise due: 9.39 even numbers Vocabulary Quiz: 10 10.1 3 rd decl. nouns: stems in -ντ, -κτ 10.2 The fut. & imperf. indic. of εἰμί, 'be' 10.3 The relative pronoun	27	TEST ONE	
8	NOVE 1	MBER Exercise due: 10.41 Vocabulary Quiz: ch. 11 11.1 3 rd declension nouns: stems in -Q 11.2 Syllabic and temporal augments 11.3 Augments of compound verbs	3	Exercise due: 11.45 11.4 Principal parts of palatal stem 11.5 The strong aor. act. indic.	
9	8	Exercise due: 11.48, numbers 6-10 Prepare reading: ch. 11, p. 63 12.1 3 rd declension nouns: stems in -ν 12.2 More uses of the article 12.3 Compounds of εἰμί, 'be' 12.4 Conditions 12.5 Simple conditions 12.6 Contrary-to-fact conditions	10	Vocabulary Quiz: ch. 12 Prepare reading: ch. 12, p. 70 Review Conditions 13.1 3 rd declension nouns: stems in -σ 13.2 Principal parts of dental stem 13.3 The fut. and aorist active infin 13.4 Infinitive aspect 13.5 The infin. as a verbal noun; the articular infinitive	
10	15	Vocabulary Quiz: ch. 14 Prepare reading: ch. 13, p. 78 14.1 3 rd declension nouns: stems in -ι, -υ 14.2 Principal parts of labial stems 14.3 νομίζω and φημί	17	Exercise due: 14.60 14.4 Indirect statement 14.5 The infinitive in indirect statement	
11	22	Exercise due: 14.65 Vocabulary Quiz: ch. 15 15.1 3 rd decl. nouns: stems in diphthongs 15.2 The pres. and imperf. psv. indic 15.3 The genitive of personal agent 15.4 Irregular 3 rd declension nouns 15.5 The aor. psv. indic. 15.6 The fut. psv. indic	24	Exercise due: 15.68 even numbers, 15.71 even numbers Review of Principal Parts	
12	29	Vocabulary Quiz: ch. 16	DECE	DECEMBER	

16.1 μέγας, πολύς and adjectives of the τάλας type
16.2 Regular comparison of adjectives
16.3 Comparison with ἤ and the genitive of comparison
16.4 Some uses of the genitive
16.5 Some uses of the dative

13 6 Exercise due: 17.79
Prepare reading: ch. 17, p. 111
Review

9-22 Examinations

1 **Prepare reading**: ch. 16, p. 104 **Vocabulary Quiz**: ch. 17

17.1 The middle voice: meaning 17.2 The middle voice: formation 17.3 Review of middle future forms

17.4 Some uses of the accusative

17.5 Time expressions

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+=90-100(12)	B = 73-76 (8)	C - = 60-62(4)
A = 85-89 (11)	B- = 70-72(7)	D+ = 57-59(3)
A = 80-84 (10)	C+ = 67-69(6)	D = 53-56(2)
B + = 77 - 79 (9)	C = 63-66(5)	D - = 50-52(1)

Failure. Assigned 0.0 grade points

ABS Absent from final examination, equivalent to F
DEF Official deferral (see "Petitions to Defer")

FND Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from FALL TERM courses is DEC. 6, 2010. The last day to withdraw from FALL/WINTER (Full Term) and WINTER term courses is APRIL 5, 2011.

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by the last official day to withdraw from classes in each term. For more details visit the PMC website: carleton.ca/pmc/accommodations/

PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please <u>contact</u> the Registrar's Office directly for information on other forms of documentation that we accept.

Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125	4 th Floor Library
Learning Support Service 520-2600 Ext 1125	4 th Floor Library