

**The College of the Humanities
Greek and Roman Studies
GREK 1005B: Introduction to Greek I**

Time: Mon and Wed 9:35 - 11:25 am
Location: 311 SA
Professor: Josh Beer
Office: 3A60 Paterson Hall
Office Hours: Mondays and Wednesdays 4:30-5:30
Phone: (613) 520-2600 ext 7042
email: josh.beer@carleton.ca

COURSE DESCRIPTION:

This course will introduce students to some of the basic elements of ancient Greek grammar and vocabulary as set out in chapters 1-12 of the required textbook. One chapter of the textbook approximately will be covered each week. Students will be expected not only to master the grammar and vocabulary presented to them but also to do elementary translation from Greek into English and English into Greek. Students should realize that ancient Greek works on very different principles from English. Like Russian it is a highly inflected language, one in which changes in word endings (and, in the case of verbs, word beginnings as well) are used to make the words' functions clear. These variations in the form of words must be learnt if the student is to make progress. It is essential therefore that students attend class regularly. Class attendance will be kept and if a student misses several classes without a doctor's certificate, a 1% deduction will be made for each class missed up to a maximum of 10%.

Classical Greek is the language of many of the great works of world literature, politics and philosophy including, among others, those of Homer, Plato, Aristotle, Sophocles, Sappho, Euripides, Aristophanes, Herodotus and Thucydides. It is also the basis of much scientific and technical vocabulary in English. One of the benefits of learning ancient Greek is that it enlarges a student's English vocabulary.

REQUIRED TEXT:

Shelmerdine, C.W. 2008. *Introduction to Greek*, 2nd ed. Newburyport, MA: Focus Publishing.

EVALUATION:

Homework	20%
Mini quizzes	20%
Midterm test	30% (Wednesday, October 23)
Final exam	30% (December examination period)

The midterm test will be returned to students no later than a week after they have been submitted. Each paper will be marked with a numerical grade.

Students must obtain a minimum of 50% on the final exam to achieve a passing grade.

NOTA BENE: It is not recommended that students whose knowledge of English grammar is poor take this course, since the course will require a reasonably sophisticated knowledge of English grammar.

COURSE POLICIES:

This course adheres to the general policies and procedures as described in the Academic Regulations of the University.

These regulations define plagiarism as follows: “to use and pass off as one’s own idea or product work of another without expressly giving credit to another.” For information on how to avoid plagiarism visit <http://www.carleton.ca/ciementors/plagiarism.htm>.

Students with disabilities requiring academic accommodation in this course are encouraged to contact the Paul Menton Centre for Students with Disabilities (500 University Centre) to complete the necessary *letters of accommodation*. After registering with the Centre, make an appointment to meet with me in order to discuss your needs at least two weeks before the midterm test. This will allow for sufficient time to process your request.

December examinations are set by the University. The course instructor has no control over scheduling. Students are required to take their exams at the time set by the University, unless an exemption is granted by the Registrar.

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F	Failure. Assigned 0.0 grade points
ABS	Absent from final examination, equivalent to F
DEF	Official deferral (see “Petitions to Defer”)
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 9, 2013**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 8, 2014**.

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by **Nov. 8, 2013** for the Fall term and **March 7, 2014** for the Winter term. For more details visit the Equity Services website: carleton.ca/equity/accommodation/

PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please [contact](#) the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125	4 th Floor Library
Learning Support Service 520-2600 Ext 1125	4 th Floor Library