

The College of the Humanities
Greek and Roman Studies
GREK 1005B: Introduction to Greek I

Professor: Sabrina Higgins
Sabrina.higgins@carleton.ca

Class time: T/R 09:35 – 11:25
Class room: 209 CO (Residence Commons)

Office: 2A35 PA
Phone: (613)520-2600 ext 2103
Office hours: Tuesdays 12-1

Course Description

This course is designed to introduce students to the basic grammar and vocabulary of ancient Greek. This is achieved through weekly formal lectures and practice sessions in which the student is gradually exposed to the reading of continuous Greek.

Textbook

Shelmerdine, C. W. 2008. Introduction to Greek. 2nd ed. Newburyport, MA: Focus Publishing.

Course Policies

This course adheres to the general policies and procedures as described in the Academic Regulations of the University, which define plagiarism as follows: “to use and pass off as one’s own idea or product work of another without expressly giving credit to another.” For information on how to avoid plagiarism visit <http://www.carleton.ca/ciementors/plagiarism.htm>. If you have any additional questions don’t hesitate to talk to me.

Any student with a disability that requires academic accommodation is encouraged to contact the Paul Menton Centre for Students with Disabilities (500 University Centre), where you will be able to complete the necessary forms. Once you have registered with the Centre, please make an appointment with me at least **two** weeks before the exam so that we can make the necessary accommodations.

The instructor has no control over the scheduling of the December exams, as these are set by the University. Students are required to attend the exam at the scheduled time, unless an exemption is granted by the registrar. The instructor will not grant early or deferred exams for this course.

Grading and Evaluation

Homework	25%	Most classes
Quizzes	25%	Quiz every week
Test 1	25%	Tuesday, October 21
Test 2	25%	During exam period

Expectations

Learning a language takes a lot of work, especially learning an ancient language, so students must stay on top of the material. You will retain a language better by constantly being exposed to it, so try and review the material for at least 15 minutes every day.

Homework will be given at least once a week, and you will have a quiz every Thursday. The quizzes will be short and focus on the vocabulary and grammar that you learned for each chapter.

There is no attendance mark for this class, since you are expected to show up and participate in every class. If you do not show up and do the homework, you will fall behind in the material.

We will cover up to Chapter 12 in the textbook, and the nature of any quiz or test will be explained in full detail prior to the date.

The instructor will also provide any helpful handouts that may be of use to students during the term, including corrections to the text book.

Basic Outline of the Course

Week 1: Sept 4	Introduction to Course, Learning Greek Letters
Week 2: Sept 9 and 11	Chapter 1
Week 3: Sept 16 and 18	Chapter 2
Week 4: Sept 23 and 25	Chapter 3
Week 5: Sept 30 and Oct 2	Chapter 4
Week 6: Oct 7 and 9	Chapter 5
Week 7: Oct 14 and 16	Chapter 6
Week 8: Oct 21 and 23	Midterm (October 21), Chapter 7
Week 9: Oct 28 and 30	READING WEEK (NO CLASS)
Week 10: Nov 4 and 6	Chapter 8
Week 11: Nov 11 and 13	Chapter 9
Week 12: Nov 18 and 20	Chapter 10
Week 13: Nov 25 and 27	Chapter 11
Week 14: Dec 2 and 4	Chapter 12
Dec 10 -21	Final Exam

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F	Failure. Assigned 0.0 grade points
ABS	Absent from final examination, equivalent to F
DEF	Official deferral (see “Petitions to Defer”)
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 8, 2014**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 8, 2015**.

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by **Nov. 7, 2014** for the Fall term and **March 6, 2015** for the Winter term. For more details visit the Equity Services website: carleton.ca/equity/accommodation/

PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please [contact](#) the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125	4 th Floor Library
Learning Support Service 520-2600 Ext 1125	4 th Floor Library