

College of the Humanities

Greek and Roman Studies Program Carleton University Winter 2017

GREK 1006A: Introduction to Greek II

Classes: Mondays and Wednesdays 1-2:30pm, Canal Building 2400

Tutorial: Thursdays 11:30am-12:30pm, University Centre 376

Instructor: Cecilia Cozzi

Office: 2A52 Pateron Hall ext 2930

Office Hours: Mondays and Wednesdays 4:00-5:00 p.m.

Email: cecilia.cozzi@carleton.ca

COURSE DESCRIPTION

This course will provide students with more advanced knowledge of morphology, grammar and vocabulary of ancient Greek. Students will become more aware of the structure and functioning of the language, and, eventually, feel more at ease and familiar with original Greek texts and their translation. A quick overview of topics covered will be given as a starting point to move forward in Shelmerdine's text. The aim is to work through chapters 13-24 this term, but pace may vary. The course will complete the study of nouns belonging to the third declension, then the different types of adjective, and most importantly, introduce more forms of the Greek verb and its articulation.

REQUIREMENTS AND ATTENDANCE

Students are expected to have a preliminary knowledge of topics contained in chapters 1-12 in Shelmerdine's text. This course will build upon that foundation. Students are expected to attend classes regularly and keep pace. Key factors to help with this will be constant exercises, homework, and active participation in class. Students are encouraged to ask questions, take chances, and rely on the instructor and TA for whatever difficulty they may encounter in studying Greek.

REQUIRED TEXT

C.W. Shelmerdine, *Introduction to Greek* Second Edition, 2008.

COURSE CALENDAR (tentative)

January 9th and 11th Introduction, begin Chapter 13

16th and 18th chapter 14

23rd and 25th chapter 15

30th and Feb.1st chapter 16

February 6th, 8th, 13th chapters 17 and 18

15th TEST 1

27th and Mar.1st chapter 19

March 6th and 8th chapter 20

13th and 15th chapter 21

20th chapter 22

22nd TEST 2

27th and 29th chapter 23

April 3rd and 5th

chapter 24

EVALUATION

Homework.....25%

Quizzes.....25%

Test 1 (full class, February 15th).....25%

Test 2 (full class, March 22nd).....25%

Tests will include different kinds of assessment. The first test will cover all chapters discussed in class until February 15th. The second test will cover all chapters discussed in class between February 15th and March 22nd. You will have the full class period to complete each of the two tests: a doctor's note will be required for a make-up of either test.

Quizzes will be administered on Thursdays during the class tutorial.

Late homework and missed quizzes may be assessed a penalty.

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F	Failure. Assigned 0.0 grade points
ABS	Absent from final examination, equivalent to F
DEF	Official deferral (see “Petitions to Defer”)
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 9, 2016**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 7, 2017**.

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by **Nov. 11, 2016** for the Fall term and **March 10, 2017** for the Winter term. For more details visit the Equity Services website: carleton.ca/equity/accommodation/

PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please [contact](#) the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of a final assignment or take home, in courses without a final examination, must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **3 working days** of the original final exam.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic & Career Development Services 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-6632	4 th Floor Library
Learning Support Service 520-2600 Ext 1125	4 th Floor Library