

GREK 1006 A: Introduction to [Ancient] Greek II

Winter 2026

Mondays and Wednesdays 4pm to 6pm

Professor Susan Downie

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Office hours: online via **Zoom** with private discussions = **Wednesdays 1-2pm** (link on Brightspace)

A course for students with some previous knowledge of the language: study of grammatical forms and constructions; acquisition of reading skills.

Course Brightspace page: <https://brightspace.carleton.ca/d2l/home/365852>

Learning Outcomes:

1. strengthen a foundation for reading and understanding ancient Greek texts (the primary sources essential to Greek and Roman Studies) without the mediation of translation by others
 2. hone an essential skill for Greek and Roman Studies
 3. improve knowledge and use of English through study of a foundational ancient language
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Required Text: same as GREK 1005

C.W. & S. Shelmerdine, *Introduction to Greek*. 3rd ed. (Focus, 2020). [used in GREK 1005, ca.\$40-60]

- We continue working through the textbook and try to cover 1 chapter per week. Grammar becomes more difficult, so we may go more slowly.
- This course moves fast and requires students to master material week by week. Expect to do some work on ancient Greek every day since material is best learned in short, regular study sessions. Expect to attend and participate in every class.
- Supplementary material will be supplied in hard copy or posted on Brightspace.

Academic Requirements:

Attendance / participation (every class) _____ 15%

Quizzes (each chapter) _____ 25%

- dates will be announced in class

Midterm Test (entire class, **Feb. 11**) _____ 30%

- The test will include morphology charts, sentences to translate (to and from Greek), and brief reading comprehension passages (Greek into English). Spelling and grammar count...
- A **make-up test** is only offered for valid reasons. The prof must be informed within 3 days of the test. A make-up is offered once, and at the convenience of the prof.

Final Exam (2 hours, **April** exam period) _____ 30%

- The exam will include morphology charts, sentences to translate (to and from Greek), and brief reading comprehension passages (Greek into English). Spelling and grammar count...
- If you require a **deferred exam** you must contact the university Registrar within 3 days of the exam date. The professor has no power to grant or schedule a deferred exam.

The final date for withdrawal from this course without academic penalty is **March 15**.

Academic offences: Carleton's Academic Integrity policy (calendar Section 10.1) can be found here:
<https://carleton.ca/secretariat/wp-content/uploads/Academic-Integrity-Policy-2021.pdf>

All students must know what constitutes an academic offence, avoid committing them, and take responsibility for their academic actions. Academic offenses include things like plagiarism, co-operation or collaboration, double submission (of your own work), misrepresentation (falsification), impersonation, withholding / obstruction / interference, disruption of instruction or exams, improper access, dissemination of confidential or unauthorized information, assisting in an academic offence, violation of test / exam rules.

All work that you submit for this course must be your work alone.

Collaboration and the use of generative artificial intelligence (AI) are academic offences.

Brightspace: the course syllabus, regulations, supplementary materials, announcements, due dates, and grades will be posted on Brightspace. All term work will be returned to students.

Information posted on Brightspace is legally considered to have been provided to students within 24 hours of posting. Students are responsible for reading and responding appropriately to any information distributed through Brightspace.

If you miss a class, it is your responsibility to catch up.

Course Materials, Intellectual Property and Copyright:

All materials created for this course by the professor, TAs, or students remain the intellectual property of the author(s). Classroom teaching and learning activities, all course materials, including lectures, lists of terms, PowerPoint presentations, outlines, discussions, presentations, etc., by both instructors and students, are protected by copyright and remain the intellectual property of their respective author(s).

Such content is intended for personal use within the course and **may not be reproduced or redistributed in any form without prior written consent of the author(s)**. It is both illegal and an academic offence to share such materials in any way without permission from the copyright holder.

Approximate Schedule for the Term: (pace may vary)

Jan.5, 7 intro, review and ch. 9

Jan.12, 14, 19, 21 chs. 10-11

Jan.26, 28, Feb.2, 4 ch. 12-13

Feb.9 ch. 13

Feb.4 Midterm Test (covering chapters 9-13?)

Feb.16-20 winter break – no classes

Feb.23, 25, Mar.2, 4 chs. 14-15

Mar.9, 11, 16, 18, 23 chs. 16-18

Mar.30, Apr.1, 6 chs. 19-20?

April 2026 Final Exam (covering everything since Midterm) scheduled by university

Note: the final day of classes (Wed. **Apr. 8**) is run on a Friday schedule, so we don't have class. University regulations require that it is the final day on which term work can be submitted.

University Regulations for All College of the Humanities Courses (December 2025)

Academic Dates and Deadlines

This schedule contains the dates prescribed by the University Senate for academic activities. Dates relating to fee payment, cancellation of course selections, late charges, and other fees or charges will be published in the Important Dates and Deadlines section of the Registration Website.

Grading System at Carleton University

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

The system of grades used, with corresponding grade points and the percentage conversion can be found [here](#).
[Grade Appeal Process Information](#)

Student Rights and Responsibilities at Carleton

Carleton University strives to provide a safe environment conducive to personal and intellectual growth, free of injustice and characterized by understanding respect, peace, trust, and fairness.

The [Student Rights and Responsibilities Policy](#) governs the non-academic behaviour of students. Carleton University is committed to building a campus that promotes personal growth through the establishment and promotion of transparent and fair academic and non-academic responsibilities.

Academic Accommodations

Academic accommodation refers to educational practices, systems and support mechanisms designed to accommodate diversity and difference. The purpose of accommodation is to enable students to perform the essential requirements of their academic programs. At no time does academic accommodation undermine or compromise the learning objectives that are established by the academic authorities of the University.

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the *Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances*, are outlined on the [Academic Accommodations website](#).

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes can be [found here](#).

Addressing Human Rights Concerns

The University and all members of the University community share responsibility for ensuring that the University's educational, work and living environments are free from discrimination and harassment. Should you have concerns about harassment or discrimination relating to your age, ancestry, citizenship, colour, creed (religion), disability, ethnic origin, family status, gender expression, gender identity, marital status, place of origin, race, sex (including pregnancy), or sexual orientation, please contact the [Department of Equity and Inclusive Communities](#) at equity@carleton.ca.

Academic Consideration Policy

As per the [Academic Consideration Policy](#), if students encounter extenuating circumstances that temporarily hinder their capacity to fulfil in-class academic requirements, they can request academic consideration. The

Academic Consideration for Coursework is only available for accommodations regarding course work. Requests for accommodations during the formal exam period must follow the [official deferral process](#).

NOTE: As per the Policy, students are to speak with/contact their instructor before submitting a request for Academic Consideration. Requests are not automatically approved. Approving and determining the accommodation remains at the discretion of the instructor. Students should consult the course syllabus about the instructor's policy or procedures for requesting academic consideration. [More information here](#).

Academic Integrity Policy

The University Academic Integrity Policy defines plagiarism as 'presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one's own.' This includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT)
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment
- using another's data or research findings without appropriate acknowledgment
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own
- failing to acknowledge sources with proper citations when using another's work and/or failing to use quotations marks."

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor.

The Associate Dean of the Faculty follows a rigorous process for academic integrity allegations, including reviewing documents and interviewing the student, when an instructor suspects a violation has been committed. Penalties for violations may include a final grade of "F" for the course.

Deferred Final Exams

Students who are unable to write a final examination because of extenuating circumstances, as defined in the [Academic Consideration Policy](#), may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made.

The application for a deferral must:

1. be made in writing to the Registrar's Office no later than **three (3) working days** after the original final examination or the due date of the take-home examination; and,
2. be fully supported by appropriate documentation. In cases of short-term extenuating circumstances normally lasting no more than five (5) days, students must complete the University's self-declaration form which is included in the deferral application found on the [Registrar's Office website](#). Additional documentation is required in cases of extenuating circumstances lasting longer than five (5) days and must be supported by a medical note specifying the date of onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [here](#).

Deferred Term Work

In some situations, students are unable to complete term work because of extenuating circumstances beyond their control, which forces them to delay submission of the work. Requests for academic consideration are made in accordance with the [Academic Consideration Policy for Students in Medical or Other Extenuating Circumstances](#).

1. Students who claim short-term extenuating circumstances (normally lasting up to five days) as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor. If the instructor requires supporting documentation, the instructor may only request submission of the University's self-declaration form, which is available on the [Registrar's Office website](#). The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule.
 - a) Normally, any deferred term work will be completed by the last day of term. In all cases, formative evaluations providing feedback to the student should be replaced with formative evaluations. In the event the altered due date must extend beyond the last day of classes in the term, the instructor will assign a grade of zero for the work not submitted and submit the student's earned grade accordingly; the instructor may submit a change of grade at a later date. Term work cannot be deferred by the Registrar.
2. In cases where a student is not able to complete term work due to extenuating circumstances lasting for a significant period of time/ long-term (normally more than five days), the instructor and/or student may elect to consult with the Registrar's Office (undergraduate courses) or Graduate Registrar (graduate courses) to determine appropriate action.
3. If a student is concerned the instructor did not respond to the request for academic consideration or did not provide reasonable accommodation, the student should follow the appeals process described in the [Academic Consideration Policy](#).
4. If academic consideration is granted, but the student is unable to complete the accommodation according to the terms set out by the instructor as a result of further illness, injury, or extraordinary circumstances beyond their control, the student may submit a petition to the Registrar's Office (undergraduate courses)/Graduate Registrar (graduate courses). Please note, however, that the course instructor will be required to submit an earned final grade and further consideration will only be reviewed according to established precedents and deadlines. (More information: [Undergraduate](#)).

Department Contact Information

Digital Humanities (Minor), Bachelor of the Humanities, Greek and Roman Studies, and
MEMS:

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