

GREK 1005A: INTRODUCTION TO GREEK I

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Office hours: W/F 3-4

Time: T/Th 9:30-11:30
Place: TB 447

Course Description

A course for beginners in ancient Greek, designed to give students a grasp of basic grammatical forms and vocabulary (with reference to English derivatives) through the reading of continuous Greek. Lectures and practice periods four hours a week.

Textbook

Shelmerdine, C. W. 2008. *Introduction to Greek*. 2nd ed. Newburyport, MA: Focus Publishing.

Course Policies

This course adheres to the general policies and procedures as described in the Academic Regulations of the University. These Regulations define plagiarism as follows: "to use and pass off as one's own idea or product work of another without expressly giving credit to another." For information on how to avoid plagiarism visit <http://www.carleton.ca/ciementors/plagiarism.htm> or talk to me.

Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the Centre, make an appointment to meet with me in order to discuss your needs at least two weeks before the midterm exam. This will allow for sufficient time to process your request.

December examinations are set by the University. The course instructor has no control over scheduling. Students are required to take their exams at the time set by the University, unless an exemption is granted by the Registrar. Please note: I will not grant early or deferred exams for this course.

Grading and Evaluation

Homework	20%
Quizzes	20%
Test 1	20%
Test 2	20%
Test 3	20%

This is a fast-paced course that requires students to stay on top of the material. There is no attendance requirement, but it must be stressed that students who do not attend classes are inevitably unable to keep up with the material.

This course maintains a WebCT site. On the site you will find a short guide on how to study for this course, practice forms for vocabulary quizzes, your grades, and other useful things.

Course Calendar

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SEPTEMBER

Th 4 Introduction
1.1 The Greek alphabet
1.2 Consonant groups
1.3 Vowel groups (diphthongs)

2 T 9 Exercise due: 1.3b
Quiz: The alphabet
1.4 Accents
1.5 Breathings
1.6 Punctuation and capital letters
2.1 Verb formation: principal parts
2.2 The present active indicative . . .
2.3 Verb accents

Th 11 **Vocabulary Quiz:** ch. 2
2.4 The negative οὐ
2.5 Common conjunctions
3.1 Noun formation
3.2 The definite article
3.3 Feminine nouns of the 1st declension

3 T 16 **Exercise due:** 2.9
Vocabulary Quiz: ch. 3
3.4 Noun and adjective accents
3.5 Accents of the 1st declension nouns
3.6 Prepositions
3.7 The future active indicative . . .

Th 18 **Exercise due:** 3.13
Vocabulary Quiz: ch. 4
4.1 The paradigm of the definite article
4.2 Masculine nouns of the 1st declension

4 T 23 **Exercise due:** 3.16
4.3 The imperfect active indicative . . .
4.4 Some uses of the definite article
4.5 Verbs taking genitive or dative

Th 25 **Vocabulary Quiz:** ch. 5
5.1 Masc. and fem. nouns of the 2nd decl.
5.2 The aorist active indicative . . .
5.3 Aspect in the indicative
5.4 Word order
5.5 The possessive genitive

5 T 30 **Exercise due:** 5.27
6.1 Neuter nouns of the 2nd declension
6.2 Some uses of the dative
6.3 The present active infinitive . . .
6.4 The complementary infinitive
6.5 Reading expectations
6.6 The negatives οὐ and μή

OCTOBER

Th 2 Review
Test 1 (includes **Vocabulary Quiz:** ch. 6)

6 T 7 **Vocabulary Quiz:** ch. 7
7.1 1st and 2nd declension adjectives
7.2 Attributive adjectives
7.3 Predicate adjectives and nouns
7.4 Enclitics
7.5 The pres. indic. and infin. of εἰμί, 'be'
7.6 The dative of possession

Th 9 **Exercise due:** 7.32
Vocabulary Quiz: ch. 8
8.1 3rd declension nouns
8.2 3rd declension nouns: stems in -κ, -τ
8.3 The present active imperative, . . .
8.4 Connection
8.5 μέν and δέ

F 10 University Day – no class

- M 13 Holiday
- 7 T 14 **Exercise due:** 8.35
Vocabulary Quiz: ch. 9
Prepare Reading: ch. 8, p. 44
9.1 3rd decl. nouns: stems in -τ, -δ, -θ
9.2 αὐτός, intensive use
9.3 αὐτός as personal pronoun
9.4 αὐτός, attributive use
9.5 Elision
9.6 οἴος τέ εἰμί
- 8 T 21 **Exercise due:** 10.41
Vocabulary Quiz: ch. 11
11.1 3rd declension nouns: stems in -ο
11.2 Syllabic and temporal augments
11.3 Augments of compound verbs
- 9 T 28 **Exercise due:** 11.48, numbers 6-10
Prepare reading: ch. 11, p. 63
12.1 3rd declension nouns: stems in -ν
12.2 More uses of the article
12.3 Compounds of εἰμί, 'be'
12.4 Conditions
12.5 Simple conditions
12.6 Contrary-to-fact conditions
- 10 NOVEMBER
T 4 Review
Test 2 (includes **Vocabulary Quiz:**
ch. 13)
- 11 T 11 **Exercise due:** 14.60
14.4 Indirect statement
14.5 The infinitive in indirect statement
- Th 16 **Exercise due:** 9.39 even numbers
Vocabulary Quiz: 10
10.1 3rd decl. nouns: stems in -ντ, -κτ
10.2 The fut. & imperf. indic. of εἰμί, 'be'
10.3 The relative pronoun
- Th 23 **Exercise due:** 11.45
11.4 Principal parts of palatal stem . . .
11.5 The strong aor. act. indic.
- Th 30 **Vocabulary Quiz:** ch. 12
Prepare reading: ch. 12, p. 70
Review Conditions
13.1 3rd declension nouns: stems in -σ
13.2 Principal parts of dental stem . . .
13.3 The fut. and aorist active infin. . . .
13.4 Infinitive aspect
13.5 The infin. as a verbal noun;
the articular infinitive
- Th 6 **Vocabulary Quiz:** ch. 14
Prepare reading: ch. 13, p. 78
14.1 3rd declension nouns: stems in -ι, -υ
14.2 Principal parts of labial stems
14.3 νομίζω and φημί
- Th 13 **Exercise due:** 14.65
Vocabulary Quiz: ch. 15
15.1 3rd decl. nouns: stems in diphthongs
15.2 The pres. and imperf. psv. indic. . . .
15.3 The genitive of personal agent
15.4 Irregular 3rd declension nouns
15.5 The aor. psv. indic.
15.6 The fut. psv. indic. . . .

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| 12 | T 18 | <p>Exercise due: 15.68 even numbers, 15.71 even numbers
Review of Principal Parts</p> | Th 20 | <p>Vocabulary Quiz: ch. 16
16.1 μέγας, πολύς and adjectives of the τάλας type
16.2 Regular comparison of adjectives
16.3 Comparison with ἦ and the genitive of comparison
16.4 Some uses of the genitive
16.5 Some uses of the dative</p> |
| 13 | T 25 | <p>Prepare reading: ch. 16, p. 104
Vocabulary Quiz: ch. 17
17.1 The middle voice: meaning
17.2 The middle voice: formation
17.3 Review of middle future forms
17.4 Some uses of the accusative
17.5 Time expressions</p> | Th 27 | <p>Exercise due: 17.79
Prepare reading: ch. 17, p. 111
Review</p> |

DECEMBER

4-20 Examinations

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as “to use and pass off as one’s own idea or product the work of another without expressly giving credit to another.” This can include:

- Copying from another person's work without indicating this through appropriate use of quotation marks and footnote citations.
- Lengthy and close paraphrasing of another person's work (i.e. extensive copying interspersed with a few phrases or sentences of your own).
- Submitting written work produced by someone else as if it were your own work (e.g. another student's term paper, a paper purchased from a term paper "factory", materials or term papers downloaded from the Internet, etc.).
- Handing in "substantially the same piece of work to two or more courses without the prior written permission of the instructors...involved." (University Senate)

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They range from a mark of zero for the plagiarized work to a final grade of "F" for the course, and even suspension from all studies or expulsion from the University.

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B+ = 77-79 (9)	C+ = 67-69 (6)
A = 85-89 (11)	B = 73-76 (8)	C = 63-66 (5)
A - = 80-84 (10)	B - = 70-72 (7)	C - = 60-62 (4)
D+ = 57-59 (3)	D = 53-56 (2)	D - = 50-52 (1)

F	Failure. No academic credit
WDN	Withdrawn from the course
ABS	Absent from the final examination
DEF	Official deferral (see "Petitions to Defer")
FND	"Failed, no Deferral" – assigned when the student is absent from the final exam and has failed the course on the basis of inadequate term work as specified in the course outline.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from Fall term courses is November 7th, 2008. Last day to withdraw from Fall/Winter (full year) and Winter term courses is March 6th, 2009.

REQUESTS FOR ACADEMIC ACCOMMODATION

For Students with Disabilities

Students with disabilities requiring academic accommodations in this course must contact a coordinator at the Paul Menton Centre for Students with Disabilities to complete the necessary *Letters of Accommodation*. After registering with the PMC, make an appointment to meet and discuss your needs with me in order to make the necessary arrangements as early in the term as possible. Please note the deadline for submitting completed forms to the Paul Menton Centre is November 7th, 2008 (for fall/winter term courses) / March 6th 2009 (for winter term courses).

For Religious Obligations:

Students requesting academic accommodation on the basis of religious obligation should make a formal, written request to their instructors for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student.

Students or instructors who have questions or want to confirm accommodation eligibility of a religious event or practice may refer to the Equity Services website for a list of holy days and Carleton's Academic Accommodation policies, or may contact an Equity Services Advisor in the Equity Services Department for assistance. (613-520-5622)

For Pregnancy:

Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. The student must then make an appointment to discuss her needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

PETITIONS TO DEFER

Students unable to complete a **final** term paper or write a **final** examination because of illness or other circumstances beyond their control or whose performance on an examination has been impaired by such circumstances may apply in writing within five working days to the Registrar's Office for permission to extend a term paper deadline or to write a deferred examination. The request must be fully and specifically supported by a medical certificate or other relevant documentation. Only deferral petitions submitted to the Registrar's Office will be considered.

ADDRESSES

College of the Humanities 520-2809	300 Paterson
Classics and Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Menton Centre 520-6608	500 Unicentre
Writing Tutorial Service 520-6632	4 th floor Library