

INTRODUCTION TO CLASSICAL GREEK I GREK 1005A

Term:	Fall 2009	Day:	Mon and Wed
Time:	11:35 am - 1:25 pm	Location:	Room 201 PA
Prof:	Josh Beer	Office:	2A42 PA
Office Hours:	TBA		
Email:	Josh_Beer@carleton.ca		
Phone:	520-2600 Ext. 2529		

COURSE DESCRIPTION:

This course will introduce students to some of the basic elements of Greek grammar and vocabulary as set out in chapters 1-18 of the required textbook. Students will be expected not only to master the grammar and vocabulary presented to them but also to do elementary translation from Greek into English. Students should realise that ancient Greek works on very different principles from English. Like Russian it is a highly inflected language, one in which changes in word endings (and, in the case of verbs, word beginnings as well) are used to make the words' functions clear. These variations in the form of words must be learnt if the student is to make progress. It is essential therefore that students attend class regularly. Class attendance will be kept and if a student misses several classes without a doctor's certificate, a 1% deduction will be made for each class missed up to a maximum of 10%.

Classical Greek is the language of many of the great works of world literature, politics and philosophy including, among others, those of Homer, Plato, Aristotle, Sophocles, Sappho, Euripides, Aristophanes, Herodotus and Thucydides. It is also the basis of much scientific and technical vocabulary in English. One of the benefits of learning ancient Greek is that it enlarges a student's English vocabulary.

REQUIRED TEXT:

Elementary Greek Translation Book by A.E. Hillard and C.G. Botting

EVALUATION:

FINAL EXAM:	40% (December Examination Period)
MID-TERM TESTS (2):	25% each (October 7, 2009 and November 2, 2009)
MINI VOCABULARY TESTS:	10%

The mid-term tests will be returned to students no later than a week after they have been submitted. Each paper will be marked with a numerical grade.

Students must obtain a minimum of 50% on the final exam to achieve a passing grade.

NOTA BENE: It is not recommended that students whose knowledge of English grammar is poor take this course, since the course will require a reasonably sophisticated knowledge of English grammar.

COURSE CALENDAR:

The following class schedule may be modified according to class needs.

<u>Class Date:</u>	<u>Subject Matter:</u>
September 14	Introduction and Greek Alphabet
September 16	Practice of Greek Alphabet
September 21	Exercises A - C
September 23	Exercises D - F
September 28	Exercises G - H and Exercise 1
October 5	Exercises 2 - 3
October 7	First Mid-Term Test
October 12	Thanksgiving
October 14	Exercises 4 -5
October 19	Exercises 5 - 6
October 21	Exercises 6 - 7
October 26	Exercises 7 – 8
November 2	Second Mid-Term Test
November 4	Exercises 9 - 10
November 9	Exercises 10 - 11
November 11	Exercises 11 - 12
November 16	Exercises 12 - 13
November 18	Exercises 13 - 14
November 23	Exercises 14 -15
November 25	Exercises 15 -16
November 30	Exercises 16 -17
December 2	Exercises 17 - 18
December 7	Review

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They range from a mark of zero for the plagiarized work to a final grade of “F” for the course, and even suspension from all studies or expulsion from the University.

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B+ = 77-79 (9)	C+ = 67-69 (6)
A = 85-89 (11)	B = 73-76 (8)	C = 63-66 (5)
A - = 80-84 (10)	B - = 70-72 (7)	C - = 60-62 (4)
D+ = 57-59 (3)	D = 53-56 (2)	D - = 50-52 (1)

F	Failure. No academic credit
WDN	Withdrawn from the course
ABS	Absent from the final examination
DEF	Official deferral (see “Petitions to Defer”)
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from Fall term courses is November 16, 2009. The last day to withdraw from Fall/Winter (full year) and Winter term courses is March 12, 2010.

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: http://www.carleton.ca/equity/accommodation/student_guide.htm

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: http://www.carleton.ca/equity/accommodation/student_guide.htm

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but are not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that I receive your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you **only** require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by the last official day to withdraw from classes in each term. For more details visit the PMC website: http://www.carleton.ca/pmc/students/acad_accom.html

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://carleton.ca/equity/accommodation>

PETITIONS TO DEFER

Students unable to complete a **final** term paper or write a **final** examination because of illness or other circumstances beyond their control or whose performance on an examination has been impaired by such circumstances may apply in writing within five working days to the Registrar's Office for permission to extend a term paper deadline or to write a deferred examination. The request must be fully and specifically supported by a medical certificate or other relevant documentation. Only deferral petitions submitted to the Registrar's Office will be considered.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Classics and Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Menton Centre 520-6608	500 Unicentre
Writing Tutorial Service 520-6632	4 th floor Library
Learning Commons 520-1125	4 th floor Library