Course Description
The course calendar reads as follows: Further study of the language; introduction to the reading of ancient Greek authors. Precludes additional credit for GREK 2001. Prerequisite: GREK 1006 or equivalent. Tutorials three hours a week.

Textbook

Course Policies
This course adheres to the general policies and procedures as described in the Academic Regulations of the University. These Regulations define plagiarism as follows: “to use and pass off as one’s own idea or product work of another without expressly giving credit to another.” For information on how to avoid plagiarism visit http://www.carleton.ca/cientors/plagiarism.htm or talk to me.

Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the Centre, make an appointment to meet with me in order to discuss your needs at least two weeks before the midterm exam. This will allow for sufficient time to process your request.

December examinations are set by the University. The course instructor has no control over scheduling. Students are required to take their exams at the time set by the University, unless an exemption is granted by the Registrar. Please note: I will not grant early or deferred exams for this course.

Grading and Evaluation
Homework 25%
Quizzes 25%
Test 1 25%
Test 2 25%
We will continue working steadily through Shelmerdine’s book. If there is time left over at the end of the term we will read some selected passages of Greek and I will provide handout copies to the class.

Homework is regular (every class has an assignment), vocabulary/paradigm quizzes appear about once a week. Exams are of the type given in GREK 1105/6. This is a fast-paced course that requires students to stay on top of the material. There is no attendance requirement, but it must be stressed that students who do not attend classes are inevitably unable to keep up with the material.

This course maintains a WebCT site. On the site you will find a short guide on how to study for this course, practice forms for vocabulary quizzes, your grades, and other useful things.

Course Calendar

<table>
<thead>
<tr>
<th>Oct.</th>
<th>Mon. 12</th>
<th>no class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wed. 21</td>
<td>Test 1</td>
<td></td>
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<table>
<thead>
<tr>
<th>Dec.</th>
<th>Mon. 7</th>
<th>last day of classes</th>
</tr>
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<tbody>
<tr>
<td>9-22</td>
<td></td>
<td>Exams: Test 2 date TBA</td>
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</tbody>
</table>
REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED
Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM
The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They range from a mark of zero for the plagiarized work to a final grade of "F" for the course, and even suspension from all studies or expulsion from the University.

GRADING SYSTEM
Letter grades assigned in this course will have the following percentage equivalents:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
<th>Credits</th>
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<tbody>
<tr>
<td>A+</td>
<td>90-100 (12)</td>
<td>67-69 (6)</td>
</tr>
<tr>
<td>A</td>
<td>85-89 (11)</td>
<td>63-66 (5)</td>
</tr>
<tr>
<td>A-</td>
<td>80-84 (10)</td>
<td>60-62 (4)</td>
</tr>
<tr>
<td>B+</td>
<td>77-79 (9)</td>
<td>53-56 (2)</td>
</tr>
<tr>
<td>B</td>
<td>73-76 (8)</td>
<td>50-52 (1)</td>
</tr>
<tr>
<td>B-</td>
<td>70-72 (7)</td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td>67-69 (6)</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>63-66 (5)</td>
<td></td>
</tr>
<tr>
<td>C-</td>
<td>60-62 (4)</td>
<td></td>
</tr>
<tr>
<td>D+</td>
<td>57-59 (3)</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>53-56 (2)</td>
<td></td>
</tr>
<tr>
<td>D -</td>
<td>50-52 (1)</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>Failure, No academic credit</td>
<td></td>
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</tbody>
</table>

FND Withdrawn from the course
ABS Absent from the final examination
DEF Official deferral (see "Petitions to Defer")

REQUESTS FOR ACADEMIC ACCOMMODATION
You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: http://www.carleton.ca/equity/accommodation/student_guide.htm

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: http://www.carleton.ca/equity/accommodation/student_guide.htm

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but are not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that I receive your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by the last official day to withdraw from classes in each term. For more details visit the PMC website: http://www.carleton.ca/pmc/students/acad_accom.html

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at http://carleton.ca/equity/accommodation

PETITIONS TO DEFER
Students unable to complete a final term paper or write a final examination because of illness or other circumstances beyond their control or whose performance on an examination has been impaired by such circumstances may apply in writing within five working days to the Registrar's Office for permission to extend a term paper deadline or to write a deferred examination. The request must be fully and specifically supported by a medical certificate or other relevant documentation. Only deferral petitions submitted to the Registrar's Office will be considered.

ADDRESSES: (Area Code 613)
College of the Humanities 520-2809 300 Paterson
Classics and Religion Office 520-2100 2A39 Paterson
Registrar's Office 520-3500 300 Tory
Student Academic Success Centre 520-7850 302 Tory
Paul Menton Centre 520-6608 500 Unicentre
Writing Tutorial Service 520-6632 4th floor Library
Learning Commons 520-1125 4th floor Library