

HUMS 4901B/CLCV 4800B  
WINTER 2024  
RESEARCH SEMINAR: ANTIQUITY TO THE MIDDLE AGES

# PLATO AND THE SOPHISTS

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## TOPIC

This seminar is about the fifth-century rhetorical movement called sophistry and Plato's criticism of this movement. We will begin by looking at the movement itself, considering its origin and its political and forensic context, and reading some of the sophists' texts. We will then read dialogues in which Plato criticises the sophists, primarily *Protagoras* and *Gorgias*. We will finish with two other critics of sophistry, Isocrates and Aristotle, and consider the difference between sophistical rhetoric and rhetoric more broadly understood.

Our aim is to understand and evaluate Plato's depiction of the sophists' technique of verbal falsification, as well as his indictment of the moral vice that underlies it and the metaphysical and epistemological errors that sanction it.

## FORMAT

The format of the class is a close reading of the texts, with an emphasis on discussion and analysis

## DATES

Important dates for this course are the following:

- DROP DATE: 15th March 2024
- LAST DAY OF CLASSES: 10th April 2024
- LAST DAY OF EXAMS: 25th April 2024
- GRADES ARE DUE: 3rd May 2024

Please refer to these dates in what follows.

## ZOOM (WHEN NECESSARY)

The class will normally meet in person. If I am sick, but still able to teach, I will send a Zoom link so that we can hold class online.

## REQUIRED TEXT

All texts will be posted on Brightspace. However, you may wish to purchase the complete works of Plato, if you don't already have a copy:

- Plato. *Complete Works*. Ed. John M. Cooper. Indianapolis/Cambridge: Hackett, 1997.

Note that if you try to use a free translation of Plato available online, it will likely be the Jowett translation from the 19th century. This will make your life very hard.

Some of the readings include the Greek on facing pages. If you wish to have a copy of the Greek text of any of the other readings, let me know and I will post it on Brightspace.

## THE HUMANITIES WRITING GUIDE

I will post the latest version of the *Humanities Writing Guide* on Brightspace. I will expect you to follow the procedure given in the *Guide* to complete your Take-Home Examination. If you have questions about this procedure, I encourage you to raise them in class or in my office hours.

The most important aspect of this procedure is that you must *make an argument* about your topic. Your Take-Home Examination is not a place for a collection of your opinions about various topics.

## RECOMMENDED SOFTWARE

- **Omnioutliner Essentials 5 Education License** ([Omni Group Store](#)) — \$11.99 US. For Mac only. There are also versions for iPad and iPhone.
  - This is a very useful outlining tool. Unfortunately, it is Mac or iPad only. The outline function in MS Word is a decent alternative, and PC users can access it.
- **Scrivener Educational License** (<https://www.literatureandlatte.com/scrivener.php>) — \$67.99 Cdn. For Mac or Windows.
  - This is an extremely useful tool for writing long, complex documents.

## GRADES

Grades for the course will be based on the following.

Attendance	5%
Question Assignments	20%
Final Take-Home Examination	75%
Total	100%

Grades for assignments will be given as a percentage out of 100. At the end of the course you will be assigned a letter grade corresponding to your final percentage, according to the standard Carleton scale:

Standard Carleton Grade Scale
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0-49 = F	50-53 = D- 54-56 = D 57-59 = D+	60-63 = C- 64-66 = C 67-69 = C+	70-73 = B- 74-76 = B 77-79 = B+	80-84 = A- 85-89 = A 90-100 = A+
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## COURSE REQUIREMENTS

The requirements for this course are the following:

### 1. Attendance (5%)

- I will take attendance each day. Only absences excused by the “[Self-declaration for Academic Consideration \(link\)](#)” will be ‘forgiven’, by being removed from the total out of which your attendance is calculated. In any case, **you must attend four (4)** or more sessions, or you will **fail the course automatically**.

### 2. Questions Assignments on the dialogues assigned for each day (20%)

- For every week except the first, you must submit a single question on that week’s reading, with your attempt to give an answer to the question. Your answer should be very brief, and should never be more than half a page, single spaced.
- The submissions will be graded as pass/fail. Questions that show you have read the material and thought about its argument will receive a passing grade. Because you will be doing this while working through the course material, your own clarity of thought is more important than giving an exact, accurate answer to your question.
- Questions and answers are to be uploaded to Brightspace by the beginning of the first class for that reading’s week. Late questions without the “[Self-declaration for Academic Consideration \(link\)](#)” will not be accepted, and you will receive a 0% for that portion of your Questions grade.

### 3. Final Take-Home Examination (75%)

- You will work on your final Take-Home Examination in stages.
- Each stage is a prerequisite for completing the next, i.e. you cannot skip a stage, or submit more than one stage at a time.
- Only the Final Prose Take-Home Examination itself will be graded. However, **if you hand in any of the preliminary stages late, this will reduce your grade** on the final Take-Home, **at the rate of a 3% penalty per day**, for each day that any of the stages are late.

#### i. A meeting with me to discuss the topic and format

- You must schedule a meeting with me during the two weeks in January indicated in the schedule below. In this meeting we will discuss what topic and format you will choose for your final Take Home examination.

#### ii. A topic and a concrete question about that topic

- You must submit a topic and a concrete question about that topic that you plan to answer in your final Take-Home examination, which must issue from your previous meeting with me.

**iii. A lightly annotated bibliography**

- If your topic requires research outside of an exegesis of primary texts, you must submit a lightly annotated bibliography of sources that you plan to use for your research.

**iv. Core Argument**

- In constructing your argument, you must follow the procedure given in Chapter 4 of *The Humanities Writing Guide*.
- The first step is to come up with a ‘Core Argument’ that lays out the steps that lead to your conclusion. You should have a clear and plausible conclusion, which is what you will say about your topic. This conclusion should be established by roughly three to six major steps in your argument.
- I will give you feedback on your Core Argument, if I think it needs substantial improvement.

**v. Expanded Argument**

- The second step in constructing your argument is to make as explicit as possible all the subordinate ideas needed to establish and explain the steps in your Core Argument. Because this ‘Expanded Argument’ seeks to lay out what your reader needs in order to understand your Core, it should not include any new major steps.
- I will give you feedback on your Expanded Argument.

**vi. Finished Essay Plan for your Take-Home**

- The Finished Essay Plan is your Expanded Argument, modified according to my feedback, including evidence from your text(s) for each step of your argument, and revised in the light of that evidence where needed.
- Your Finished Essay Plan should be detailed enough that it is essentially your essay in outline form. If putting it into prose would require major additions, either of steps in the argument or of evidence for your steps, then your Essay Plan is not ‘finished’ enough.

**vii. Final Prose Take-Home Examination**

- Moving from your Plan to your finished prose should be a matter of articulating your argument in clear and elegant English. You will need to make minor revisions and add material to make yourself more clear in prose than is possible in an outline, but there should be no substantial additions to your argument at this point.
- The required length of your final Take-Home exam is between 10 and 15 pages, double-spaced, Times New Roman. The exam is due at midnight on the **LAST DAY OF EXAMS** (see above).

If, at any stage in this process, you want to change your mind about the topic, format, or argument of your final Take-Home examination, you may schedule a new meeting with me to discuss your proposed new direction. *If I approve such a change of direction on the basis of this meeting,*

you must then ‘catch-up’ by submitting the previously required steps for your new direction. But you are strongly advised to nail down what you want to do, with certainty, early on.

## ATTENDANCE

Attendance and participation are critical components of all courses in the Bachelor of Humanities program. As a result, a pattern of non-attendance may in and of itself constitute sufficient grounds for awarding a final course grade of F.

You must attend class regularly. You must be present for at least four (4) of the sessions, or you will fail the course automatically, no matter how well you do on the assignments. See the section below on Automatic Failure.

Note that even if you are absent from class, your question on the material is still due at the beginning of that class. See below the section on ‘extensions’ for reductions of late penalties due to illness.

## ASSIGNMENT SUBMISSION

- You must submit your Question Assignments before the start of class on the day that the material is discussed.
- You must submit all your assignments electronically to Brightspace.
- Question Assignments may be in MS Word (.doc or .docx), Mac Pages format, PDF, or Omnioutliner format. They MAY NOT be a link to a Google Doc.
- All of the steps in your Final Take-Home except the last may be in MS Word (.doc or .docx), Mac Pages format, PDF, or Omnioutliner format. They MAY NOT be a link to a Google Doc.
- Final Take-Home Examinations MUST be in MS Word format (.doc or .docx) or Mac Pages format.
- Your date and time of submission will be when the file is uploaded.
- If you need to upload your document a second time in order to fix a minor issue, that is fine. Brightspace puts time stamps on your submissions. I will accept the later one and ignore the earlier one. But please let me know about your second submission.

## LATE ASSIGNMENTS

Question Assignments uploaded after the beginning of class on the due date are late, and **will not be accepted** (see ‘Extensions’ section for exceptions), and you will receive a 0% for that Question Assignment. Note that, if you miss the deadline, you do not subsequently have to complete that Question Assignment in order to pass the course.

The Topic, Bibliography (if required), Core Argument, Expanded Argument, Finished Essay Plan, and Final Take-Home Examinations that are uploaded after **midnight** on their due dates are late, and will incur a 3% penalty on your Final Take-Home Examination, for each calendar day.

For example, an examination that would have received a 78% (B+) would suffer the following penalties:

- 1 day late (from midnight on the due date to midnight the following calendar day) = 75% (B)

- 2 days = 72% (B-)
- 3 days = 69% (C+)
- 4 days = 66% (C)
- 7 days = 57% (D+)
- 10 days = 48% (F)

Late preliminary stages are equivalent to a late submission of the Final Take-Home Examination. For example, if you submit your Topic two days late and your Expanded Argument one day late, but your Final Take-Home Examination on time, your Take-Home's grade will be reduced by 9% for the cumulative three days that the earlier stages were late.

Please note the date that my GRADES ARE DUE (see above). If you have not submitted your Final Take-Home Examination by **9AM** on that day, you will receive an F for the course. If you submit it subsequently, *with the “[Self-declaration for Academic Consideration\(link\)](#)”, indicating a reason for lateness that would adjust its submission date to before 9AM on that day*, I will accept it, adjusting the late penalty accordingly, and then submit a change of grade form.

If you are granted an official deferral of your final Take-Home Examination by the Registrar's office, it will be due on the deferred date that they specify (see below under Deferral of Final Take-Home), and late penalties will begin accruing at midnight on that date.

### **‘EXTENSIONS’**

An extension is a private due-date for your assignment that differs from the due date every other student must meet. No extensions will be granted in this course.

However, a late assignment accompanied by a “[Self-declaration for Academic Consideration \(link\)](#)” that indicates a physical or psychological condition that rendered you unable to do schoolwork will be accepted. If it is a Question Assignment, and it would have been submitted on time had you been able, it will be graded as normal. If it is the Preliminary Essay Plan, Finished Essay Plan, or Final Take-Home Examination, your late penalty will be reduced by the number of days of proven incapacity.

Please note that a heavy workload does not constitute a legitimate reason for lateness. Late penalties are an incentive to manage your time effectively, but they are also a consequence of failing to do so.

### **DEFERRAL OF TERM WORK**

In very exceptional circumstances you may obtain a deferral of term work from your instructor. These will only be granted in cases where serious injury, illness, or other involuntary factors have rendered you unable to work for a prolonged period of time, and where a reasonable chance of completing your term work still exists.

You must request a deferral of term work from your me no later than three days after the deadline for the assignment you were unable to complete has passed, and an accommodation must be agreed upon, if granted, before the last day of classes.

In this class, deferrals of term work apply to the Question Assignments and the preliminary steps for the Take-Home, up to the Finished Essay Plan. Note that, because the each preliminary step is a prerequisite for the next, deferring term work may well have consequences

for your subsequent work in this course, and in extreme circumstances may cause you to seek a deferral of the Final Take-Home from the Registrar (see next section).

Note that you CAN NOT receive a deferral of the preliminary steps and then hand everything in at the same time as the Final Take-Home Examination. Because each step in the process must be completed and approved before you begin the next step, handing everything in at the same time is not possible, and trying to do so will cause you to fail the course for incomplete work.

Note that deferrals of term work are granted at the discretion of your instructor, and are not granted by the Registrar's Office.

### **DEFERRAL OF FINAL TAKE-HOME**

In very exceptional circumstances you may obtain a deferral of your final Take Home Examination. These must be granted by the Registrar, and are not at the discretion of your instructor. Regulations for official deferrals and the Deferral Application Form may be found on the [Registrar's Office Site](#).

### **PREREQUISITES FOR YOUR FINAL TAKE-HOME**

You must complete the prerequisites for your Final Take-Home Examination in order to pass this course.

- Note that you cannot complete all of these prerequisites together in a lump. You must (1) have a meeting with me *before* you can (2) submit your Topic. Your Topic must be approved *before* you can (3) submit your Bibliography (if needed), and so on.
- In order to avoid late penalties, you must complete these prerequisites in time for you to submit your Final Take-Home Examination by its due date. Even if your Final Take-Home Examination is late, you must still complete these prerequisites, have them approved, and submit your Final Take-Home by the absolute deadline of **9AM** on the day that **GRADES ARE DUE** (see above), or you will receive a grade of F, unless granted a deferral of course work (see Deferrals, above) or unless you have a documented reason for lateness that would adjust the submission date(s) (see Late Assignments, above).
- Note that the final date to withdraw from the course is the **DROP DATE** (see above). If you do not think you will be able to finish your Take-Home before its due date, or you have already accumulated major late penalties, and you have no extenuating circumstances, you are strongly advised to withdraw from the course.
- In exceptional circumstances you can petition the Registrar's office for a back-dated medical withdrawal from all of your courses in a given year.

### **AUTOMATIC FAILURE**

**You will fail the course automatically, with a grade of 'F', if you:**

- **Do not meet with me to discuss your final assignment.**
- **Do not hand in the preliminary states for your Essay Plan**
- **Do not hand in your Final Essay Plan**
- **Do not hand in your Take Home Examination**
- **Attend fewer than 4 of the class session**

## **GETTING HELP**

I am always willing to give you whatever help I can. I am willing to help you understand and plan your assignments, give you constructive feedback, help you come up with a strategy to get your work done more efficiently, or refer you to the service on campus that can help with any serious problems that crop up.

But in order for me to help you, you must ask for my help.

- If your assignment is late, don't ignore it. You will end up failing the class. Come see me. Let me know that you are having problems. I will let you know what your options are, no matter how serious your circumstances may be.
- Visit me in my office hours, which I hold every week, whether you need to discuss a problem, an assignment, or simply would like to chat about this course or another course. I can help you much more effectively one-on-one than I can in class, and that is what office hours are for.
- Discuss your assignments with your classmates. They are also where you are right now, and they can help you figure out whatever you find difficult.
- No one is good at everything right away. But most people make dramatic improvement with the help of others who already know the path to follow.



## TOPICS FOR EACH WEEK AND DUE DATES FOR ASSIGNMENTS

	Week	Discussion Topics and Assignment due-dates	Questions Due?
1	Wed, Jan 10	<b>Introduction; Historical Background</b>	
2	Wed, Jan 17	<b>Political Oratory</b> Meet with me this week about Topic for Take-Home	Y
3	Wed, Jan 24	<b>Forensic Oratory</b> Meet with me this week about Topic for Take-Home	Y
4	Wed, Jan 31	<b>Historical Sophists: Protagoras, etc.</b> Concrete Topic Due Friday, February 2nd	Y
5	Wed, Feb 7	<b>Historical Sophists: Gorgias</b>	Y
6	Wed, Feb 14	<b>Plato, Protagoras</b> Lightly Annotated Bibliography Due Friday, February 16th	Y
7	Wed, Feb 21	<b>Plato, Protagoras</b>	Y
8	Wed, Feb 28	<b>Plato, Gorgias</b> Core Argument Due Friday, March 1st	Y
9	Wed, Mar 6	<b>Plato, Gorgias</b>	Y
	Wed, Mar 13	<i>Reading Week: no classes</i>	
10	Wed, Mar 20	<b>Plato, Gorgias</b> Expanded Argument Due Friday, March 22nd	Y
11	Wed, Mar 27	<b>Isocrates</b>	Y
12	Wed, Apr 3	<b>Aristotle and Lucian</b> Finished Essay Plan Due Wednesday, April 10th	Y
	Thu, Apr 25	Finished Take-Home Examination Due Thursday, April 25th	

## READINGS FOR EACH WEEK

### 1. Introduction; Historical Background

- Introduction to the Attic Orators series
- History of Ancient Greece (textbook; Aristotle's *Constitution of Athens*)
- MacIsaac paper: "The False Appearance of the Sophist Himself"
- Plato, *Sophist* section 231d-235a
- Plato, *Phaedrus* section 257c-269d

### 2. Political Oratory

Thucydides' *Peloponnesian War*, Book 1: Causes of the War

- Corinthians, 1.68-71
- Athenians, 1.73-78
- Archidamus, 1.80-85
- Sthenelaidas, 1.86
- Pericles, 1.140-144

Thucydides' *Peloponnesian War*, Book 2

- Pericles' Funeral Oration, 2.35-46

Thucydides' *Peloponnesian War*, Book 3: Mytilenian Affair

- Mytilenians 3.9-14
- Cleon 3.37-41
- Diodotus 3.42- 48

Thucydides' *Peloponnesian War*, Book 5: Melian Debate

- Melian Debate, 5.84-5.115

Lysias

- 2. Funeral Speech
- 34. Preserving the Ancient Constitution

### **3. Forensic Oratory**

Antiphon

- 3. Third Tetralogy
- 5. On the Murder of Herodes
- Fragment 1. On the Revolution

Andocides

- 1. On the Mysteries

Lysias

- 1. On the Death of Eratosthenes
- 6. Against Andocides
- 7. Concerning the *Sékos*
- 10-11. Against Theomnestus for Defamation

### **4. Historical Sophists: Protagoras, etc.**

- Guthrie on the Sophists

#### Protagoras

- Plato, *Theaetetus* section 151d-152d, 165e-168c
- Plato, *Protagoras* section 331d-e, 334a-c
- Plato, *Cratylus* section 384b, 385e-386e

#### Various Sophists

- Antiphon selections
- Prodicus selections
- *Anonymous Iamblich*
- *Dissoi Logoi*

### 5. Historical Sophists: Gorgias

- Gorgias, *On What is Not*
- Gorgias, *Encomium of Helen*
- Gorgias, *Defence of Palamedes*

### 6. Plato, *Protagoras*

- Plato, *Hippias Major* sections 281a-291e, 301b-c, 304a-b
- Plato, *Protagoras* 309a-335c

### 7. Plato, *Protagoras*

- Plato, *Protagoras* 335c-362a

### 8. Plato, *Gorgias*

- Plato, *Euthydemus* section 271a-278e, 285d-288b
- Plato, *Gorgias* 447a-481b

### 9. Plato, *Gorgias*

- Plato, *Gorgias* 481b-499c

### 10. Plato, *Gorgias*

- Plato, *Gorgias* 499c-527e

### 11. Isocrates

Isocrates

- 10. Encomium of Helen
- 13. Against the Sophists
- 15. Antidosis

## **12. Aristotle and Lucian**

Aristotle, *Rhetoric* sections TBA

Aristotle, *Sophistical Refutations* sections TBA

Lucian

- A Professor of Public Speaking

# University Regulations for All College of the Humanities Courses (Updated December 12<sup>th</sup> 2023)

## Academic Dates and Deadlines

This schedule contains the dates prescribed by the University Senate for academic activities. Dates relating to fee payment, cancellation of course selections, late charges, and other fees or charges will be published in the Important Dates and Deadlines section of the Registration Website.

## Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

## Online Learning Resources

[On this page](#), you will find resources collected by Carleton Online to help you succeed in your online courses; Learning Strategies and Best Practices, Study Skills, Technology and Online Interaction and Engagement.

## Academic Integrity Policy

The University Academic Integrity Policy defines **plagiarism** as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

### Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an

instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

### **Co-operation or Collaboration**

An important and valuable component of the learning process is the progress a student can make as a result of interacting with other students. In struggling together to master similar concepts and problems and in being exposed to each other’s views and approaches, a group of students can enhance and speed up the learning process. Carleton University encourages students to benefit from these activities which will not generally be viewed as a violation of the Policy. With the exception of tests and examinations, instructors will not normally limit these interactions.

Students shall not co-operate or collaborate on academic work when the instructor has indicated that the work is to be completed on an individual basis. Failure to follow the instructor’s directions in this regard is a violation of the standards of academic integrity. Unless otherwise indicated, students shall not co-operate or collaborate in the completion of a test or examination.

Group Work: There are many cases where students are expected or required to work in groups to complete a course requirement. Normally, students are not responsible for violations of this policy committed by other members of a group in which they participate.

**The full Academic Integrity Policy can be found [here](#). More information on the process [here](#).**

## **Academic Accommodation Policy**

Carleton University is committed to providing access to the educational experience in order to promote academic accessibility for all individuals.

Academic accommodation refers to educational practices, systems and support mechanisms designed to accommodate diversity and difference. The purpose of accommodation is to enable students to perform the essential requirements of their academic programs. At no time does academic accommodation undermine or compromise the learning objectives that are established by the academic authorities of the University.

### **Addressing Human Rights Concerns**

The University and all members of the University community share responsibility for ensuring that the University’s educational, work and living environments are free from discrimination and harassment. Should you have concerns about harassment or discrimination relating to your age, ancestry, citizenship, colour, creed (religion), disability, ethnic origin, family status, gender expression, gender identity, marital status, place of origin, race, sex (including pregnancy), or sexual orientation, please contact the [Department of Equity and Inclusive Communities](#).

### **Requests for Academic Accommodation**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

**Religious obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

**Academic Accommodations for Students with Disabilities:** [The Paul Menton Centre for Students with Disabilities \(PMC\)](#) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

### **Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/SCCASP-Accommodation-for-Student-Activities-Clean-copy-final-Sept-2022-2.pdf>

## **Grading System at Carleton University**

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points and the percentage conversion can be found [here](#). Grade points indicated are for courses with 1.0 credit value. Where the course credit is greater or less than one credit, the grade points are adjusted proportionately.

## **Course Sharing Websites and Copyright**

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

[More information](#)

## Student Rights and Responsibilities at Carleton

Carleton University strives to provide a safe environment conducive to personal and intellectual growth, free of injustice and characterized by understanding respect, peace, trust, and fairness.

The [Student Rights and Responsibilities Policy](#) governs the non-academic behaviour of students. Carleton University is committed to building a campus that promotes personal growth through the establishment and promotion of transparent and fair academic and non-academic responsibilities.

## Deferred Term Work

In some situations, students are unable to complete term work because of extenuating circumstances beyond their control, which forces them to delay submission of the work. Requests for academic consideration are made in accordance with the [Academic Consideration Policy for Students in Medical or Other Extenuating Circumstances](#).

1. Students who claim short-term extenuating circumstances (normally lasting up to five days) as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor. If the instructor requires supporting documentation, the instructor may only request submission of the University's self-declaration form, which is available on the [Registrar's Office website](#). The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule.
  - a. Normally, any deferred term work will be completed by the last day of term. In all cases, formative evaluations providing feedback to the student should be replaced with formative evaluations. In the event the altered due date must extend beyond the last day of classes in the term, the instructor will assign a grade of zero for the work not submitted and submit the student's earned grade accordingly; the instructor may submit a change of grade at a later date. Term work cannot be deferred by the Registrar.
2. In cases where a student is not able to complete term work due to extenuating circumstances lasting for a significant period of time/ long-term (normally more than five days), the instructor and/or student may elect to consult with the Registrar's Office (undergraduate courses) or Graduate Registrar (graduate courses) to determine appropriate action.
3. If a student is concerned the instructor did not respond to the request for academic consideration or did not provide reasonable accommodation, the student should follow the appeals process described in the Academic Consideration Policy.
4. If academic consideration is granted, but the student is unable to complete the accommodation according to the terms set out by the instructor as a result of further illness, injury, or extraordinary circumstances beyond their control, the student may submit a petition to the Registrar's Office (undergraduate courses)/Graduate Registrar (graduate courses). Please note, however, that the course instructor will be required to submit an earned final grade and further consideration will only be reviewed according to established precedents and deadlines. (More information: [Undergraduate](#) | [Graduate](#)).

## Deferred Final Exams

Students who are unable to write a final examination because of extenuating circumstances, as defined in the [Academic Consideration Policy](#), may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In



specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made.

The application for a deferral must:

1. be made in writing to the Registrar's Office no later than three (3) working days after the original final examination or the due date of the take-home examination; and,
2. be fully supported by appropriate documentation. In cases of short-term extenuating circumstances normally lasting no more than five (5) days, students must include the University's self-declaration form, which can be found on [the Registrar's Office website](#). Additional documentation is required in cases of extenuating circumstances lasting longer than five (5) days and must be supported by a medical note specifying the date of onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [here](#).

## Financial vs. Academic Withdrawal

Make sure that you are aware of the separate deadlines for Financial and Academic withdrawal!

Making registration decisions in Carleton Central involves making a financial and academic commitment for the courses you choose, regardless of attendance. If you do not attend, you must withdraw in [Carleton Central](#) within the published deadlines to cancel your registration. A fee adjustment is dependent on registration being canceled within the published [fee deadlines](#) and dependent on your course load. A course dropped after the deadline for financial withdrawal will receive a grade of Withdrawn (WDN), which appears on your official transcript.

Even if you miss the deadline for financial withdrawal, you might decide to drop a course to avoid a failure or a poor grade showing up on your student record and bringing down your CGPA. It is your responsibility to drop the course via Carleton Central within the published [deadlines](#) (see Academic Withdrawal).

If you are considering withdrawing from a course, you may want to talk to an advisor first. Course withdrawal may affect your student status, as well as your eligibility for student funding, immigration status, residence accommodation and participation in varsity sports, etc. Additionally, remember that once you choose your courses, you must use the “Calculate amount to pay” button to determine the correct amount of fees to pay.

Carleton Central is your one-stop shop for registration activities. If you are interested in taking a course, make sure to complete your registration. Simply attending a course does not mean you are registered in it, nor is it grounds for petition or appeal.

## Mental Health and Wellness at Carleton

Discover the tools and resources Carleton offers to help understand, manage and improve your mental health and wellness while at university.

[Counselling](#)

[Residence Counselling](#)

[Supporting Your Mental Health](#)

**Get Help Now** If in crisis call: Counselling Services: 613-520-6674 (press 2)  
Monday-Friday, 8:30 a.m. – 4:30 p.m.

### After Hours

If you need assistance with an urgent situation outside of our regular operating hours, contact:

- [Distress Centre of Ottawa and Region](#): Available 24/7-365 days/year and is bilingual (English/French).
  - **Distress**: 613-238-3311
  - **Crisis**: 613-722-6914
  - **Text**: 343-306-5550 (available 10:00 am – 11:00 pm, 7 days/week, 365 days/year)
  - Web Chat: blue chat icon at the bottom right corner of the website.
  - Text Service is available in English only to residents of Ottawa & the Ottawa Region.)
- [Good2Talk](#): Available 24/7-365 days/year and is available in English, French and Mandarin
  - Call: **1-866-925-5454**
  - Text GOOD2TALKON to 686868
  - [Facebook Messenger](#)
- [Empower Me](#): A 24/7 resource service for undergraduate students. 1-833-628-5589 (toll-free)
- International SOS's Emotional Support: Offers 24/7 access to mental health professionals in more than 60 languages through their dedicated line +1 215-942-8478. Students can call this number collect (the person being telephoned receives the charges) to access services.

## The Centre for Indigenous Support and Community Engagement

The Centre for Indigenous Initiatives is proud to offer culturally centered individual counselling to students who self-identify as First Nation, Metis or Inuk. Through this service, Indigenous students [can access confidential, individual sessions for support with personal, mental health or academic challenges.](#)

## Department Contact Information

*Bachelor of the Humanities* 300 Paterson Hall  
[CollegeOfHumanities@cunet.carleton.ca](mailto:CollegeOfHumanities@cunet.carleton.ca)

*Greek and Roman Studies* 300 Paterson Hall  
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*Religion* 2A39 Paterson Hall  
[Religion@cunet.carleton.ca](mailto:Religion@cunet.carleton.ca)

*Digital Humanities (Graduate)* 2A39 Paterson Hall  
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*Digital Humanities (Undergraduate Minor)* 300 Paterson Hall  
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*MEMS (Undergraduate Minor)* 300 Paterson Hall  
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