

COLLEGE OF HUMANITIES - GREEK AND ROMAN STUDIES

INTRODUCTION TO LATIN I
LATN 1005 A

Monday and Wednesday 9:25-11:25, Room: Canal Building 3400

Professor: Laura Banducci

Office: Paterson Hall 2A52

Phone: (613) 520-2600 ext. 2930

Email: laura.banducci@carleton.ca

Office hours: Mon. & Tues. 11:30-12:30, or by appointment

Description

This course provides students with a detailed introduction to Latin for those with no previous experience in the language. You will become familiar with the major aspects of Latin grammatical structure, including verb forms and tenses and the various types of nouns and adjectives. In this course you will also be introduced to texts of Latin authors from the 2nd BCE through to the 2nd century CE. We begin reading adapted ancient texts by authors like Cicero and Vergil as a preparation for reading unadapted original ancient writing as your experience in Latin grows. We will also discuss the cultural context of these writings.

While studying Latin allows you to read ancient texts unfiltered through English translations, it also gives you the tools to better understand the underlying structures of other languages, including English. Knowing Latin can improve your writing and your reasoning, contributing to many fields in life that demand effective written and oral communication.

Latin at its core is very formulaic – the mastery of the language comes largely from the ability to memorize and apply rules that we will learn throughout the semester. Thus, staying on top of the work as we proceed through each chapter by memorizing vocabulary, completing homework assignments, and attending class, is **essential**.

Your progress will be assessed by homework, frequent quizzes, and a midterm and final exam.

This first semester of Latin is the prerequisite for the second semester course (LATN 1006), which continues using the same textbook and approach.

Required text

Wheelock, F. M., *Wheelock's Latin* (Revised by Richard A. LaFleur) (New York: HarperCollins) [7th Edition] **available in the bookstore or for purchase online**

Optional (recommended):

Index cards for memorizing vocabulary (you may wish to use different colours for different parts of speech, genders, etc.) or an index card program or app (e.g. quizlet.com) **Nota bene:** making your own index cards or study sheets is an important part of memorization

Evaluation

Homework Assignments 15%
Weekly quizzes 15%
Attendance/Participation/Preparation 15%
Midterm Exam (October 20th) 20%
Final Exam 35%

Schedule (provisional)

Approximately one chapter in *Wheelock* is covered each week.

Sept 2nd

History of Latin; alphabet & pronunciation
Read: Wheelock's Introduction

Sept 4th

Grammatical Terms; Caput I

Sept 9th

Cap. I (continued); Caput II

Sept. 14th

Caput 1 quiz; Caput II (continued)

Sept 16th

Caput II (continued); Cap. III

Sept 21th

Caput 2 quiz; Cap. III (continued)

Sept. 23st

Cap. IV

Sept. 28rd

Caput 3 and 4 quiz; Cap. V

Sept. 30th

Cap. V (continued)

Oct. 5th

Cap. VI

Oct. 7th

Cap. VI (continued)

Oct 12th

Thanksgiving Break

Oct. 14th

Mid-term Exam

Oct. 19th

Cap. VII

Oct. 21th

Cap. VII (continued); Cap. VIII

Fall Break

Nov 2nd

Cap. VIII (continued)

Nov. 4th

Cap. X

Nov. 9th

Cap. X (continued)

Nov. 11th

Cap. IX

Nov. 16th

Cap. IX (continued)

Nov. 18th

Cap. XI

Nov. 23rd

Cap. XI (continued); Cap. XII

Nov. 25th

Cap. XII (continued)

Nov. 30th

Cap. XII (continued)

Dec 2nd

Revision

Dec 7th

Revision

Final exam – scheduled within the university examination period

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F	Failure. Assigned 0.0 grade points
ABS	Absent from final examination, equivalent to F
DEF	Official deferral (see “Petitions to Defer”)
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 7, 2015**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 8, 2016**.

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by **Nov. 6, 2015** for the Fall term and **March 6, 2016** for the Winter term. For more details visit the Equity Services website: carleton.ca/equity/accommodation/

PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please [contact](#) the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of a final assignment or take home, in courses without a final examination, must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125	4 th Floor Library
Learning Support Service 520-2600 Ext 1125	4 th Floor Library