

COLLEGE OF HUMANITIES - GREEK AND ROMAN STUDIES

INTRODUCTION TO LATIN I
LATN 1005 A

Wednesday and Friday 2:35-4:25, Room: Southam Hall 403

Professor: Laura Banducci

Office: Paterson Hall 2A52

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Office hours: Tuesday 10am-11am, Wednesday 1pm-2pm, or by appointment

Description

This course provides students with a detailed introduction to Latin for those with no previous experience in the language. You will become familiar with the major aspects of Latin grammatical structure, including verb forms and tenses and the various types of nouns and adjectives. In this course you will also be introduced to texts of Latin authors from the 2nd BCE through to the 2nd century CE. We begin reading adapted ancient texts by authors like Cicero and Vergil as a preparation for reading unadapted original ancient writing as your experience in Latin grows. We will also discuss the cultural context of these writings.

While studying Latin allows you to read ancient texts unfiltered through English translations, it also gives you the tools to better understand the underlying structures of other languages, including English. Knowing Latin can improve your writing and your reasoning, contributing to many fields in life that demand effective written and oral communication.

Latin at its core is very formulaic – the mastery of the language comes largely from the ability to memorize and apply rules that we will learn throughout the semester. Thus, staying on top of the work as we proceed through each chapter by memorizing vocabulary, completing homework assignments, and attending class, is **essential**.

Your progress will be assessed by homework, frequent quizzes, and a midterm and final exam.

This first semester of Latin is the prerequisite for the second semester course (LATN 1006), which continues using the same textbook and approach.

Required text

Wheelock, F. M., *Wheelock's Latin* (Revised by Richard A. LaFleur) (New York: HarperCollins) [7th Edition] **available in the bookstore or for purchase online**

Optional (recommended):

Index cards for memorizing vocabulary (you may wish to use different colours for different parts of speech, genders, etc.) or an index card program or app (e.g. quizlet.com) **Nota bene:** making your own index cards or study sheets is an important part of memorization

Evaluation (See more in *Evaluation and Expectations* document on cuLearn)

Homework Assignments 15%

Weekly quizzes 15%

Attendance/Participation/Preparation 15%

Midterm Exam (October 17th) 20%

Final Exam 35%

Schedule (provisional)

Approximately one chapter in *Wheelock* is covered each week.

Sept 5th

History of Latin; alphabet & pronunciation

Read: Wheelock's Introduction

Sept 7th

Grammatical Terms; Caput I

Sept 12th

Cap. I (continued); Caput II

Sept 14th

Caput 1 quiz; Caput II (continued)

Sept 19th

Caput II (continued); Cap. III

Sept 21th

Caput 2 quiz; Cap. III (continued)

Sept. 26th

Cap. IV

Sept. 28rd

Caput 3 and 4 quiz; Cap. V

Oct 3rd

Cap. V (continued)

Oct. 5th

Cap. VI

Thanksgiving break

Oct. 10th

Cap. VI (continued)

Oct 12th

Cap. VII

Oct. 17th

Mid-term Exam

Oct. 19th

Cap. VII (continued); Cap. VIII

Oct. 24th

Cap. VIII

Oct 26th

Cap. VIII (continued); Cap. X

Fall Break

Nov 7th

Cap. X (continued)

Nov. 9th

Cap. IX

Nov. 14th

Cap. IX (continued); Cap. XI

Nov. 16th

Cap. XI (continued)

Nov. 21st

Cap. XI (continued); Cap. XII

Nov. 23rd

Cap. XII (continued)

Nov. 28th

Cap. XII (continued)

Nov. 30th

Cap. XII (continued)

Dec. 5th

Revision

Dec 7th

Revision

Final exam – scheduled within the university examination period



University Regulations for All Humanities Courses

Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

Academic Integrity at Carleton

Plagiarism is presenting, whether intentionally or not, the ideas, expression of ideas, or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the internet. More information can be found [here](#).

Academic Accommodation Policy

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

Religious obligation: write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at

613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the [PMC website](#) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Grading System at Carleton University

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points and the percentage conversion is below. Grade points indicated are for courses with 1.0 credit value. Where the course credit is greater or less than one credit, the grade points are adjusted proportionately.

[Grading System](#)

Course Sharing Websites and Copyright

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

Statement on Class Conduct

The Carleton University Human Rights Policies and Procedures affirm that all members of the University community share a responsibility to:

- promote equity and fairness,
- respect and value diversity,
- prevent discrimination and harassment, and preserve the freedom of its members to carry out responsibly their scholarly work without threat of interference.

Deferred Term Work

In some situations, students are unable to complete term work because of illness or other circumstances beyond their control, which forces them to delay submission of the work.

Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor and **in all cases this must occur no later than three (3.0) working days after the term work was due.**

The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. More information is available [in the calendar](#).

Deferred Final Exams

Students who are unable to write a final examination because of a serious illness/emergency or other circumstances beyond their control may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made. [More information.](#)

The application for a [deferral](#) must:

1. be made in writing or online to the Registrar's Office no later than **three working days** after the original final examination or the due date of the take-home examination; and,
2. be fully supported by appropriate documentation and, in cases of illness, by a medical certificate dated no later than one working day after the examination, or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [forms and fees page](#).

Any questions related to deferring a Final Exam or Final Assignment/Take Home Examination should be directed to the [Registrar's Office](#).

Withdrawal From Courses

Withdrawn. No academic credit, no impact on the CGPA. WDN is a permanent notation that appears on the official transcript for students who withdraw after the full fee adjustment date in each term (noted in the Academic Year section of the Calendar each term). Students may withdraw on or before the last day of classes.

Important dates can be found [here](#):

Financial vs. Academic Withdrawal

Make sure that you are aware of the separate deadlines for Financial and Academic withdrawal!

Making registration decisions in Carleton Central involves making a financial and academic commitment for the courses you choose, regardless of attendance. If you do not attend – you must withdraw in Carleton Central within the published deadlines to cancel your registration. [More information](#)

Department Contact Information

College of the Humanities 300 Paterson Hall (613)520-2809

CollegeOfHumanities@cunet.carleton.ca

Drop box for CLCV, HUMS LATN GREK Term Papers and assignments is outside 300 P.A.

Greek and Roman Studies 300 Paterson Hall (613)520-2809

GreekAndRomanStudies@cunet.carleton.ca

Drop Box is outside of 300 P.A.

Religion 2A39 Paterson Hall (613)520-2100

Religion@cunet.carleton.ca

Drop box for RELI and SAST Term Papers and assignments is outside of 2A39 P.A.

Registrar's Office 300 Tory (613)520-3500

<https://carleton.ca/registrar/>

Student Resources on Campus

[CUKnowHow Website](#)

[Academics: From registration to graduation, the tools for your success.](#)