

**The College of the Humanities  
Greek and Roman Studies Program  
LATN 1005A  
Fall Term  
Richcraft Hall, room 3228**



Professor:	Dr. L. Gagné
Office:	Paterson Hall, 310A
E-mail:	<a href="mailto:laura.gagne@carleton.ca">laura.gagne@carleton.ca</a>
Classes:	Monday and Wednesday 1:05 - 2:55 pm
Office Hours:	Monday and Wednesday 11:30 – 1:00 pm

## **COURSE DESCRIPTION**

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Course Description: This course provides an introduction for beginners in Latin. It will introduce students to the grammatical structure of Latin, which is very different from that of English. Students will practice reading Latin and translating Latin to English. We plan to cover the first twelve chapters in Wheelock's Latin. This course is the prerequisite for LATN 1006A in which students continue their learning of Latin with the same book and approach.

## **LEARNING OUTCOMES**

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By learning Latin you will gain access in the original to the rich Latin literature of the Classical period, as well as that of the Middle Ages and Renaissance. You will also gain a greater understanding of English grammar and vocabulary. Latin remained the main language of international communication until the nineteenth century. It is also the mother language of the Romance languages (Italian, French, Spanish, Portuguese, Romanian, etc.) and is the source of about 60-70% of English vocabulary.

## TEXTBOOKS

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- Frederic M. Wheelock and Richard A. LaFleur. 2011. *Wheelock's Latin. 7<sup>th</sup> Edition*. New York: Harper Collins. ISBN 978-0-06-199722-8
- Paul T. Comeau and Richard A. LaFleur. 2005. *Workbook for Wheelock's Latin. 3<sup>rd</sup> Edition, revised*. New York: Harper Collins. ISBN 978-0-06-095642-4 **students MUST use this edition. Earlier editions are not acceptable.**
- Anne H. Groton and James M. May. 2010. *38 Thirty-eight Latin Stories. 5<sup>th</sup> Edition*. Mundelein: Bolchazy-Carducci Publishers Inc. ISBN 978-0-86516-289-1

All books are available at Haven Books. <https://havenbooks.ca/>. If you order the books from their website, you can arrange to have them delivered to the University Centre.

## EVALUATION

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Assignments	15%
Quizzes	25%
Tests	30%
Final examination:	30%

## PARTICIPATION

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Learning Latin requires a readiness to learn not only vocabulary but also many grammatical forms. Latin is an inflected language, one in which changes in word endings are used to make the words' functions clear. The vocabulary and forms must be memorized daily in order to make good progress. Come to class on time and prepared. Steady work throughout the term is essential.

Students are expected to check their university email regularly and to visit the course website on CuLearn often. This is how I will communicate with you. Classes will only be cancelled in extreme circumstances. Notification will appear on CuLearn if this is the case. Please note that in case of bad weather, there is a small chance I may be late if traffic is unusually bad. If there is no notice on CuLearn to state that class is cancelled, this means I am driving and will teach during the time remaining after I arrive.

## COURSE STRUCTURE

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During this semester we will cover the first 12 chapters of the textbook. We will cover approximately one chapter per week.

## HOMEWORK ASSIGNMENTS

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Homework assignments will be taken from the *Workbook for Wheelock's Latin, 3<sup>rd</sup> edition*. You may submit them as pages from the book (they can be torn out), or you may write them on a separate piece of paper if you do not wish to tear pages from the book. Assignments are due on

Wednesdays and there will be one every week beginning September 11. These are designed to give you daily practice as you do one or two questions per day. It should make studying for quizzes and tests much easier. There are 11 assignments; your top 10 count towards 15% of your final grade.

Note that copying a translation from another student or from the internet and handing it in as your own work is plagiarism. See more on academic integrity here:  
<https://carleton.ca/registrar/academic-integrity/>

## **QUIZZES**

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Quizzes will take place in the first half hour of class on Mondays, beginning on September 18<sup>th</sup>. There will be 8 quizzes; your top 7 will count for a total of 25% of your final grade.

## **TESTS**

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There will be three tests, each taking the entire period, and worth 30% of the mark (10% each). Because they are worth less than 15% of the mark, there will be one in the final week of class. The three smaller tests take the place of a midterm. The dates of the tests are in the schedule below.

## **FINAL EXAMINATION**

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The final examination will be scheduled by the Registrar's Office. The schedule will be online on October 11<sup>th</sup>. Students are advised not to make travel plans during the final examination period until the exam dates have been posted. The final examination will be worth 30% of the overall mark for the course. It will cover material from the entire course.

## **STUDENT SUPPORT**

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I will use CuLearn for the administration of this course. You will need to have a Carleton University email account and will need to make sure you can access CuLearn. You can also send me an email anytime and I will do my best to answer within 48 hours. Please make sure you put the course code LATN 2005 in the subject line, or "Latin class" or something that will identify your message so that I do not delete it because I think it is spam.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

**SCHEDULE**

Readings are taken from the textbook and from “38 Latin Stories”. The assignments are from the workbook and will be posted on CuLearn.

Date	Topic	Readings
Wednesday September 4	Course introduction, alphabet and pronunciation Verbs of the first and second conjugation – prima pars	Preface and introduction, pp. xiii-xli Caput I
Monday September 9	Verbs of the first and second conjugation – secunda pars	Caput I
Wednesday September 11	Nouns and cases, first declension nouns and adjectives – prima pars	Caput II <b>Assignment 1 due</b>
Monday September 16	<b>Quiz 1 – 1<sup>st</sup> ½ hour (Caput I)</b> Nouns and cases, first declension nouns and adjectives – secunda pars	Caput II
Wednesday September 18	The second declension nouns and adjectives – prima pars	Caput III <b>Assignment 2 due</b>
Monday September 23	<b>Quiz 2 – 1<sup>st</sup> ½ hour (Caput II)</b> The second declension nouns and adjectives – secunda pars	Caput III
Wednesday September 25	The second declension neuter	Caput IV “Pandora’s Box” in 38 Latin Stories <b>Assignment 3 due</b>
Monday September 30	<b>Quiz 3 – 1<sup>st</sup> ½ hour (Caput III)</b> SUM, predicate nouns and adjectives, substantive adjectives	Caput IV
Wednesday October 2	Future and imperfect – prima pars	Caput V <b>Assignment 4 due</b>
Monday October 7	Test 1 – Capita I-IV Entire class time	
Wednesday October 9	Future and imperfect – secunda pars	Caput V “The Tragic Story of Phaëthon” in 38 Latin Stories <b>Assignment 5 due</b>
Monday October 14	Thanksgiving – no classes	
Wednesday October 16	<b>Quiz 4 – 1<sup>st</sup> ½ hour (Caput IV)</b> Future and imperfect of SUM	Caput VI

Monday October 21-Friday October 25	Fall Break – no classes	
Monday October 28	Quiz 5 (Caput V) Irregular POSSUM	Caput VI “The Curse of Atreus” in 38 Latin Stories
Wednesday October 30	Third declension nouns – prima pars	Caput VII Assignment 6 due
Monday November 4	Quiz 6 – 1st ½ hour (Caput VI) Third declension nouns – secunda pars	Caput VII “Cleobis and Biton” in 38 Latin Stories
Wednesday November 6	The third conjugation – prima pars	Caput VIII Assignment 7 due
Monday November 11	Quiz 7 – 1st ½ hour (Caput VII) The third conjugation – secunda pars	Caput VIII “Laocoön and the Trojan Horse” in 38 Latin Stories
Wednesday November 13	Demonstratives and special <i>-IUS</i> adjectives	Caput IX Assignment 8 due
Monday November 18	Test 2 – Capita V-IX Entire class time	
Wednesday November 20	Fourth conjugation and -io verbs of the third conjugation	Caput X Assignment 9 due
Monday November 25	Quiz 8 (Capita IX et X) Personal pronouns and demonstratives	Caput XI “Aurora and Tithonus” in 38 Latin Stories
Wednesday November 27	Perfect active part 1	Caput XII Assignment 10 due
Monday December 2	Perfect active part 2  Exam review	Caput XII “Ulysses and the Cyclops” in 38 Latin Stories Assignment 11 due
Wednesday December 6	Test 3 – Capita X-XII Entire class time	
December 9 - 21	Final exam period. Date, time, and location TBD Don't make plans until after you know the date of your exams.	



## University Regulations for All College of the Humanities Courses

### Copies of Written Work Submitted

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Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

### Academic Integrity at Carleton

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Plagiarism is presenting, whether intentionally or not, the ideas, expression of ideas, or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the internet. More information can be found [here](#).

### Academic Accommodation Policy

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#### **Academic Accommodation**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

**Religious obligation:** write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

**Academic Accommodations for Students with Disabilities:** The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at

613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the [PMC website](#) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

### **Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](http://carleton.ca/sexual-violence-support)

### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

## **Grading System at Carleton University**

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Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points and the percentage conversion is below. Grade points indicated are for courses with 1.0 credit value. Where the course credit is greater or less than one credit, the grade points are adjusted proportionately.

[Grading System](#)

## **Course Sharing Websites and Copyright**

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Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or

distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

## Statement on Class Conduct

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The Carleton University Human Rights Policies and Procedures affirm that all members of the University community share a responsibility to:

- promote equity and fairness,
- respect and value diversity,
- prevent discrimination and harassment, and preserve the freedom of its members to carry out responsibly their scholarly work without threat of interference.



## Deferred Term Work

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In some situations, students are unable to complete term work because of illness or other circumstances beyond their control, which forces them to delay submission of the work.

Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor and **in all cases this must occur no later than three (3.0) working days after the term work was due.**

The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. More information is available [in the calendar](#).

## Deferred Final Exams

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Students who are unable to write a final examination because of a serious illness/emergency or other circumstances beyond their control may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made. [More information](#).

The application for a [deferral](#) must:

1. be made in writing or online to the Registrar's Office no later than **three working days** after the original final examination or the due date of the take-home examination; and,
2. be fully supported by appropriate documentation and, in cases of illness, by a medical certificate dated no later than one working day after the examination, or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [forms and fees page](#).

Any questions related to deferring a Final Exam or Final Assignment/Take Home Examination should be directed to the [Registrar's Office](#).

## Withdrawal From Courses

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Withdrawn. No academic credit, no impact on the CGPA. WDN is a permanent notation that appears on the official transcript for students who withdraw after the full fee adjustment date in each term (noted in the Academic Year section of the Calendar each term). Students may withdraw on or before the last day of classes.

Important dates can be found [here](#).

## Financial vs. Academic Withdrawal

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**Make sure that you are aware of the separate deadlines for Financial and Academic withdrawal!**

Making registration decisions in Carleton Central involves making a financial and academic commitment for the courses you choose, regardless of attendance. If you do not attend – you must withdraw in Carleton Central within the published deadlines to cancel your registration. [More information](#)

## Department Contact Information

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**College of the Humanities** 300 Paterson Hall (613)520-2809

[CollegeOfHumanities@cunet.carleton.ca](mailto:CollegeOfHumanities@cunet.carleton.ca)

Drop box for CLCV, HUMS LATN GREK Term Papers and assignments is outside 300 P.A.

**Greek and Roman Studies** 300 Paterson Hall (613)520-2809

[GreekAndRomanStudies@cunet.carleton.ca](mailto:GreekAndRomanStudies@cunet.carleton.ca)

Drop Box is outside of 300 P.A.

**Religion** 2A39 Paterson Hall (613)520-2100

[Religion@cunet.carleton.ca](mailto:Religion@cunet.carleton.ca)

Drop box for RELI and SAST Term Papers and assignments is outside of 2A39 P.A.

**Registrar's Office** 300 Tory (613)520-3500

<https://carleton.ca/registrar/>

## Student Resources on Campus

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[CUKnowHow Website](#)

[Academics: From registration to graduation, the tools for your success.](#)