

The College of the Humanities
Greek and Roman Studies Program
LATN 1005A
Fall Term
Online - asynchronous



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COURSE DESCRIPTION

Course Description: This course provides an introduction for beginners in Latin. It will introduce students to the grammatical structure of Latin, which is very different from that of English. Students will practice reading Latin and translating Latin to English. We plan to cover the first twelve chapters in Wheelock's Latin. This course is the prerequisite for LATN 1006A in which students continue their learning of Latin with the same book and approach.

LEARNING OUTCOMES

By learning Latin you will gain access in the original to the rich Latin literature of the Classical period, as well as that of the Middle Ages and Renaissance. You will also gain a greater understanding of English grammar and vocabulary. Latin remained the main language of international communication until the nineteenth century. It is also the mother language of the Romance languages (Italian, French, Spanish, Portuguese, Romanian, etc.) and is the source of about 60-70% of English vocabulary.

TEXTBOOKS

- Frederic M. Wheelock and Richard A. LaFleur. 2011. *Wheelock's Latin*. 7th Edition. New York: Harper Collins. ISBN 978-0-06-199722-8

- Paul T. Comeau and Richard A. LaFleur. 2005. *Workbook for Wheelock's Latin. 3rd Edition, revised*. New York: Harper Collins. ISBN 978-0-06-095642-4 **students MUST use this edition. Earlier editions are not acceptable.**
- Both books are available at the University bookstore. www.carleton.ca/bookstore 613-520-3832 thebookstore@carleton.ca. The bookstore can ship to most addresses in Canada. You can check with them about shipping to other countries. The books are mandatory for this class.

EVALUATION

Lessons:	10%
Assignments:	20%
Quizzes:	30%
Tests:	40%

PARTICIPATION

Learning Latin requires a readiness to learn not only vocabulary but also many grammatical forms. Latin is an inflected language, one in which changes in word endings are used to make the words' functions clear. The vocabulary and forms must be memorized daily in order to make good progress. Come to class on time and prepared. Steady work throughout the term is essential.

Students are expected to check their university email regularly and to visit the course website on CuLearn often. This is how I will communicate with you. Classes will only be cancelled in extreme circumstances. Notification will appear on CuLearn if this is the case. Please note that in case of bad weather, there is a small chance I may be late if traffic is unusually bad. If there is no notice on CuLearn to state that class is cancelled, this means I am driving and will teach during the time remaining after I arrive.

COURSE STRUCTURE

During this semester we will cover the first 12 chapters of the textbook. We will cover one chapter per week.

LESSONS

The course delivered asynchronously, which means that you have flexibility in choosing when to do the lessons. The lessons are broken up into small video segments with questions following the segments. These questions are like mini-quizzes and will be scored. The total for the entire course will be 10%, so they are not worth too much. They are meant to guide your learning and help you to gauge your understanding of the material. You will have 3 attempts to find the correct answer, but your score will be lower for wrong answers. You **MUST** achieve a minimum score of 30% for the lesson in order to unlock the next lesson or the quizzes and tests.

HOMEWORK ASSIGNMENTS

Homework assignments will be taken from the *Workbook for Wheelock's Latin, 3rd edition*. You may submit them as scanned pages or typed. They must be clear and legible. There will be homework assignments due every Friday. I will drop the lowest grade.

Late assignments will receive a 10% penalty per day. After 5 days, they will not be accepted.

Note that copying a translation from another student or from the internet and handing it in as your own work is plagiarism. The use of translation software is also prohibited. See more on academic integrity here: <https://carleton.ca/registrar/academic-integrity/>

You are required to read and understand the university's policy on academic integrity and to score at least 75% on the academic integrity and course outline quiz in order to see any of the content for this course.

QUIZZES

There will be 8 quizzes throughout the term. They will occur in weeks 1,2, 4,5,7,8,10, and 11. They will be administered on CuLearn and will involve multiple choice, true/false, and matching questions. There may also be some short translations on the quizzes. I will drop the lowest grade.

TESTS

There will be four tests worth 40% of the mark (10% each). The tests will be in weeks 3, 6, 9, and 12. The four tests take the place of a midterm and final exam. I will drop the lowest grade. You will be advised of the format of the tests before they begin. There will be sight translation and grammar questions for each test.

STUDENT SUPPORT

I will use CuLearn for the administration of this course. You will need to have a Carleton University email account and will need to make sure you can access CuLearn. If you have a general question about the course or the course content, please use the "Ask your Instructor" forum so that other students can benefit from the answer to your question. If your question is personal, you can send me an email anytime and I will do my best to answer within two business days. Please make sure you put the course code LATN 2005 in the subject line, or "Latin class" or something that will identify your message so that I do not delete it because I think it is spam.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

SCHEDULE

Readings are taken from the textbook. We cover a chapter per week.

Date	Topic	Readings
Week 1 Due Sept 18 Quiz 1	Course introduction, alphabet and pronunciation Verbs of the first and second conjugation	Preface and introduction, pp. xiii-xli Caput I
Week 2 Due Sept 25 Quiz 2	Nouns and cases, first declension nouns and adjectives	Caput II
Week 3 Due Oct 2 Test 1	The second declension nouns and adjectives	Caput III
Week 4 Due Oct 9 Quiz 3	The second declension neuter, SUM, predicate nouns and adjectives, substantive adjectives	Caput IV
Week 5 Due Oct 16 Quiz 4	Future and imperfect	Caput V
Week 6 Due Oct 23 Test 2	Future and imperfect of SUM, Irregular Possum	Caput VI
October 26-30	Fall Break – no classes	
Week 7 Due Nov 6 Quiz 5	Third declension nouns	Caput VII
Week 8 Due Nov 13 Quiz 6	The third conjugation	Caput VIII
Week 9 Due Nov 20 Test 3	Demonstratives and special <i>-IUS</i> adjectives	Caput IX
Week 10 Due Nov 27 Quiz 7	Fourth conjugation and <i>-io</i> verbs of the third conjugation	Caput X
Week 11 Due Dec 4 Quiz 8	Personal pronouns and demonstratives	Caput XI
Week 12 Due Dec 11 Test 4	Perfect active system	Caput XII



Humanities

University Regulations for All College of the Humanities Courses

Academic Dates and Deadlines

This schedule contains the dates prescribed by the University Senate for academic activities. Dates relating to fee payment, cancellation of course selections, late charges, and other fees or charges will be published in the Important Dates and Deadlines section of the Registration Website.

Online Learning Resources

While online courses offer flexibility and convenience, they also present unique challenges that traditional face-to-face courses do not. [On this page](#), you will find resources collected by Carleton Online to help you succeed in your online courses; Learning Strategies and Best Practices, Study Skills, Technology and Online Interaction and Engagement.

Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

Academic Integrity at Carleton

The University Senate defines **plagiarism** as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without

prior written permission of the course instructor in which the submission occurs." Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course

[Academic Integrity Policy](#)
[Academic Integrity Process](#)

Academic Accommodation Policy

Academic Accommodation

Carleton University is committed to providing access to the educational experience in order to promote academic accessibility for all individuals.

Parental Leave: The Student Parental Leave Policy is intended to recognize the need for leave at the time of a pregnancy, birth or adoption and to permit a pause in studies in order to provide full-time care in the first year of parenting a child or for health-related parental responsibilities.

Religious obligation: Carleton University accommodates students who, by reason of religious obligation, must miss an examination, test, assignment deadline, laboratory or other compulsory academic event.

Academic Accommodations for Students with Disabilities:

Academic accommodation of students with disabilities is available through the [Paul Menton Centre](#) by evaluations that are carried out on an individual basis, in accordance with human rights legislation and University policy, and with the support of relevant, professional/medical documentation.

Survivors of Sexual Violence

Individuals who disclose that they have experienced sexual violence will be provided support services and will be treated with dignity and respect at all times by the University and its representatives. A person affected by sexual violence is not required to report an incident of or make a complaint about sexual violence under the formal complaint process of the Sexual Violence Policy in order to obtain support and services, or in order to receive appropriate accommodation for their needs.

[Supports and services available at the University to obtain information about sexual violence and/or support.](#)

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. [More information.](#)

Grading System at Carleton University

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean."

The [system of grades](#) used, with corresponding grade points and the percentage conversion, is listed below. Grade points indicated are for courses with 1.0 credit value.

Course Sharing Websites and Copyright

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

[More information](#)

Student Rights and Responsibilities at Carleton

Carleton University strives to provide a safe environment conducive to personal and intellectual growth, free of injustice and characterized by understanding respect, peace, trust, and fairness.

The [Student Rights and Responsibilities Policy](#) governs the non-academic behaviour of students. Carleton University is committed to building a campus that promotes personal growth through the establishment and promotion of transparent and fair academic and non-academic responsibilities.

[7 Student Rights and Responsibilities](#)

Deferred Term Work

In some situations, students are unable to complete term work because of illness or other circumstances beyond their control, which forces them to delay submission of the work.

1. Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor and in all cases this must occur no later than three (3.0) working days after the term work was due. The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. In all cases, formative evaluations providing feedback to the student should be replaced with formative evaluations. In the event the altered due date must extend beyond the last day of classes in the term, the instructor will assign a grade of zero for the work not submitted and submit the student's earned grade accordingly; the instructor may submit a change of grade at a later date. Term work cannot be deferred by the Registrar.
2. In cases where a student is not able to complete term work due to illness or injury for a significant period of time/or long term, the instructor and/or student may elect to consult with the Registrar's Office (undergraduate courses) or Graduate Registrar (graduate courses) to determine appropriate action.

[More information of deferred Term Work](#)

Deferred Final Exams

Students who are unable to write a final examination because of a serious illness/emergency or other circumstances beyond their control may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made.

The application for a deferral must:

1. be made in writing to the Registrar's Office no later than three working days after the original final examination or the due date of the take-home examination; and,
2. be fully supported by appropriate documentation and, in cases of illness, by a medical certificate dated no later than one working day after the examination, or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [here](#).

[More information on Final Exam Deferrals](#)

Financial vs. Academic Withdrawal

Withdrawn. No academic credit, no impact on the CGPA. WDN is a permanent notation that appears on the official transcript for students who withdraw after the full fee adjustment date in each term (noted in the Academic Year section of the Calendar each term). Students may withdraw on or before the last day of classes.

Important dates can be found [here](#). Make sure that you are aware of the separate deadlines for Financial and Academic withdrawal!

Making registration decisions in Carleton Central involves making a financial and academic commitment for the courses you choose, regardless of attendance. If you do not attend – you must withdraw in Carleton Central within the published deadlines to cancel your registration. You can do this via the [MyCarleton Portal](#). A fee adjustment is dependent on registration being canceled within the published [fee deadlines](#) and dependent on your course load.

Department Contact Information

Bachelor of the Humanities 300 Paterson Hall
CollegeOfHumanities@cunet.carleton.ca

Greek and Roman Studies 300 Paterson Hall
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Religion 2A39 Paterson Hall
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Digital Humanities (Graduate) 2A39 Paterson Hall
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MEMS (Undergraduate Minor) 300 Paterson Hall
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