

COLLEGE OF HUMANITIES - GREEK AND ROMAN STUDIES

INTRODUCTION TO LATIN I  
LATN 1005 B

Professor: Laura Banducci

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Virtual Office hours via Big Blue Button: Tuesday 10am-11am, Thursday 1pm-2pm, or by appointment

Online. **Asynchronous recording, 2x weekly.** CuLearn.

*Since this is an asynchronous course, there are no live, scheduled meetings online. However, students are expected to remain up to date with the deadlines and due dates provided by the instructor. You need high-speed Internet access to download the pre-recorded videos and a relatively reliable Internet connection to take the weekly timed quizzes, mid-term, and final exam online.*

**Description**

This course provides students with a detailed introduction to Latin for those with no previous experience in the language. You will become familiar with the major aspects of Latin grammatical structure, including verb forms and tenses and the various types of nouns and adjectives. In this course you will also be introduced to texts of Latin authors from the 2<sup>nd</sup> BCE through to the 2<sup>nd</sup> century CE. We begin reading adapted ancient texts by authors like Cicero and Vergil as a preparation for reading unadapted original ancient writing as your experience in Latin grows. We will also discuss the cultural context of these writings.

While studying Latin allows you to read ancient texts unfiltered through English translations, it also gives you the tools to better understand the underlying structures of other languages, including English. Knowing Latin can improve your writing and your reasoning, contributing to many fields in life that demand effective written and oral communication.

Latin at its core is very formulaic – the mastery of the language comes largely from the ability to memorize and apply rules that we will learn throughout the semester. Thus, staying on top of the work as we proceed through each chapter by memorizing vocabulary, completing homework assignments, and regular watching of the lectures, is **essential**.

Your progress will be assessed by homework, frequent quizzes, and a midterm and final exam.

This first semester of Latin is the prerequisite for the second semester course (LATN 1006), which continues using the same textbook and approach.

**Required text**

Wheelock, F. M., *Wheelock's Latin* (Revised by Richard A. LaFleur) (New York: HarperCollins) [7th Edition] **available in the bookstore or for purchase online**

**Optional (recommended):**

Index cards for memorizing vocabulary (you may wish to use different colours for different parts of speech, genders, etc.) or an index card program or app (e.g. quizlet.com) **Nota bene:** making your own index cards or study sheets is an important part of memorization

**Evaluation (See more in *Evaluation and Expectations* document on cuLearn)**

Homework Assignments 20%

Weekly quizzes 20%

Attendance/Video Viewing 5%

Midterm Exam (October 23<sup>rd</sup>) 20%

Final Exam 35%

**Schedule**

One to two chapters in *Wheelock* are covered each week. In classroom teaching of this course, much of the time in lecture is spent working through practice sentences on the blackboard as a class. In this virtual course, I will place these practice sentences in the powerpoint and you can pause the video and work through them at your own pace. These practice sentences will be supplemented with other practice sheets linked through CuLearn.

**Sept 9<sup>th</sup>**

History of Latin; alphabet & pronunciation

Read: Wheelock's Introduction

**Week of Sept 14<sup>th</sup>**

Grammatical Terms; Caput I

**Week of Sept 21<sup>st</sup>**

*Caput 1 quiz*

Caput II

Cap. III

**Week of Sept 28<sup>th</sup>**

*Caput 2 quiz*

Cap. III (continued)

Cap. IV

**Week of Oct 5<sup>th</sup>**

*Capites 3 and 4 quiz*

Cap. V

**Week of Oct 12<sup>th</sup>**

*Caput 5 quiz*

Cap. VI

Cap VII

**Week of Oct 19<sup>th</sup>**

Cap. VII (continued)

**Midterm Exam – Available Friday Oct 23<sup>rd</sup> 8:00am until 8:00pm****Week of Oct 26<sup>th</sup> - Fall Break****Week of Nov 2<sup>nd</sup>**

Cap. VIII

Cap. X

**Week of Nov 9<sup>th</sup>**

*Capites 8 and 10 quiz*

Cap. IX

**Week of Nov. 16<sup>th</sup>**

*Caput 9 quiz*

Cap. XI

**Week of Nov. 23<sup>rd</sup>**

*Caput 11 quiz*

Cap. XII

**Week of Nov. 30<sup>th</sup>**

Cap. XII (continued)

**Week of Dec. 7<sup>th</sup>**

Revision

**Final exam**



# Humanities

## University Regulations for All College of the Humanities Courses

### Academic Dates and Deadlines

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This schedule contains the dates prescribed by the University Senate for academic activities. Dates relating to fee payment, cancellation of course selections, late charges, and other fees or charges will be published in the Important Dates and Deadlines section of the Registration Website.

### Copies of Written Work Submitted

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Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

### Academic Integrity at Carleton

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The University Senate defines **plagiarism** as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course

[Academic Integrity Policy](#)

[Academic Integrity Process](#)

# Academic Accommodation Policy

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## Academic Accommodation

Carleton University is committed to providing access to the educational experience in order to promote academic accessibility for all individuals.

**Parental Leave:** The Student Parental Leave Policy is intended to recognize the need for leave at the time of a pregnancy, birth or adoption and to permit a pause in studies in order to provide full-time care in the first year of parenting a child or for health-related parental responsibilities.

**Religious obligation:** Carleton University accommodates students who, by reason of religious obligation, must miss an examination, test, assignment deadline, laboratory or other compulsory academic event.

### **Academic Accommodations for Students with Disabilities:**

Academic accommodation of students with disabilities is available through the [Paul Menton Centre](#) by evaluations that are carried out on an individual basis, in accordance with human rights legislation and University policy, and with the support of relevant, professional/medical documentation.

### **Survivors of Sexual Violence**

Individuals who disclose that they have experienced sexual violence will be provided support services and will be treated with dignity and respect at all times by the University and its representatives. A person affected by sexual violence is not required to report an incident of or make a complaint about sexual violence under the formal complaint process of the Sexual Violence Policy in order to obtain support and services, or in order to receive appropriate accommodation for their needs.

[Supports and services available at the University to obtain information about sexual violence and/or support.](#)

### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. [More information.](#)

# Grading System at Carleton University

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Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean."

The [system of grades](#) used, with corresponding grade points and the percentage conversion, is listed below. Grade points indicated are for courses with 1.0 credit value.

## Course Sharing Websites and Copyright

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Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

[More information](#)

## Student Rights and Responsibilities at Carleton

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Carleton University strives to provide a safe environment conducive to personal and intellectual growth, free of injustice and characterized by understanding respect, peace, trust, and fairness.

The [Student Rights and Responsibilities Policy](#) governs the non-academic behaviour of students. Carleton University is committed to building a campus that promotes personal growth through the establishment and promotion of transparent and fair academic and non-academic responsibilities.

[7 Student Rights and Responsibilities](#)

## Deferred Term Work

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In some situations, students are unable to complete term work because of illness or other circumstances beyond their control, which forces them to delay submission of the work.

1. Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor and in all cases this must occur no later than three (3.0) working days after the term work was due. The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. In all cases, formative evaluations providing feedback to the student should be replaced with formative evaluations. In the event the altered due date must extend beyond the last day of classes in the term, the instructor will assign a grade of zero for the work not submitted and submit the student's earned grade accordingly; the instructor may submit a change of grade at a later date. Term work cannot be deferred by the Registrar.

2. In cases where a student is not able to complete term work due to illness or injury for a significant period of time/or long term, the instructor and/or student may elect to consult with the Registrar's Office (undergraduate courses) or Graduate Registrar (graduate courses) to determine appropriate action.

[More information of deferred Term Work](#)

## Deferred Final Exams

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Students who are unable to write a final examination because of a serious illness/emergency or other circumstances beyond their control may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made.

The application for a deferral must:

1. be made in writing to the Registrar's Office no later than three working days after the original final examination or the due date of the take-home examination; and,
2. be fully supported by appropriate documentation and, in cases of illness, by a medical certificate dated no later than one working day after the examination, or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [here](#).

[More information on Final Exam Deferrals](#)

## [Financial vs. Academic Withdrawal](#)

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Withdrawn. No academic credit, no impact on the CGPA. WDN is a permanent notation that appears on the official transcript for students who withdraw after the full fee adjustment date in each term (noted in the Academic Year section of the Calendar each term). Students may withdraw on or before the last day of classes.

Important dates can be found [here](#). Make sure that you are aware of the separate deadlines for Financial and Academic withdrawal!

Making registration decisions in Carleton Central involves making a financial and academic commitment for the courses you choose, regardless of attendance. If you do not attend – you must withdraw in Carleton Central within the published deadlines to cancel your registration. You can do this via the [MyCarleton Portal](#). A fee adjustment is dependent on registration being canceled within the published [fee deadlines](#) and dependent on your course load.

## Department Contact Information

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*Bachelor of the Humanities* 300 Paterson Hall  
[CollegeOfHumanities@cunet.carleton.ca](mailto:CollegeOfHumanities@cunet.carleton.ca)

*Greek and Roman Studies* 300 Paterson Hall  
[GreekAndRomanStudies@cunet.carleton.ca](mailto:GreekAndRomanStudies@cunet.carleton.ca)

*Religion* 2A39 Paterson Hall  
[Religion@cunet.carleton.ca](mailto:Religion@cunet.carleton.ca)

*Digital Humanities (Graduate)* 2A39 Paterson Hall  
[digitalhumanities@carleton.ca](mailto:digitalhumanities@carleton.ca)

*Digital Humanities (Undergraduate Minor)* 300 Paterson Hall  
[digitalhumanities@carleton.ca](mailto:digitalhumanities@carleton.ca)

*MEMS (Undergraduate Minor)* 300 Paterson Hall  
[CollegeOfHumanities@cunet.carleton.ca](mailto:CollegeOfHumanities@cunet.carleton.ca)