

**The College of the Humanities  
Greek and Roman Studies Program  
LATN 1005C  
Fall Term  
Southam Hall Room 505**



**LATIN I**

Professor:	Dr. L. Gagné
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Classes:	Monday and Wednesday 11:35 am - 1:25 pm
Office Hours:	Monday 1:30-2:30pm or by appointment

## **COURSE DESCRIPTION**

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Course Description: This course provides an introduction for beginners in Latin. It will introduce students to the grammatical structure of Latin, which is very different from that of English. Students will practice reading Latin and translating Latin to English. There will also be some practice in translating from English to Latin. We plan to cover the first fifteen chapters in Wheelock's Latin. This course is the prerequisite for LATN 1006A in which students continue their learning of Latin with the same book and approach.

## **LEARNING OUTCOMES**

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By learning Latin, you will gain access in the original to the rich Latin literature of the Classical period, as well as that of the Middle Ages and Renaissance. You will also gain a greater understanding of English grammar and vocabulary. Latin remained the main language of international communication until the nineteenth century. It is also the mother language of the Romance languages (Italian, French, Spanish, Portuguese, Romanian, etc.) and is the source of about 60-70% of English vocabulary.

## TEXTBOOKS

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- Frederic M. Wheelock and Richard A. LaFleur. 2011. *Wheelock's Latin. 7<sup>th</sup> Edition*. New York: Harper Collins. ISBN 978-0-06-199722-8
- Paul T. Comeau and Richard A. LaFleur. 2005. *Workbook for Wheelock's Latin. 3<sup>rd</sup> Edition, revised*. New York: Harper Collins. ISBN 978-0-06-095642-4 **students MUST use this edition. Earlier editions are not acceptable.**
- Anne H. Groton and James M. May. 2010. *38 Thirty-eight Latin Stories. 5<sup>th</sup> Edition*. Mundelein: Bolchazy-Carducci Publishers Inc. ISBN 978-0-86516-289-1

All books are available at the University Bookstore. You can order them through Brightspace by selecting "Jump To" from the navigation bar, then choose "find your textbooks" on the drop-down list.

## EVALUATION

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Assignments:	15%
Quizzes:	20%
Tests:	30%
Final examination:	35%

## PARTICIPATION

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Learning Latin requires a readiness to learn not only vocabulary but also many grammatical forms. Latin is an inflected language, one in which changes in word endings are used to make the words' functions clear. The vocabulary and forms must be memorized daily in order to make good progress. Come to class on time and prepared. Steady work throughout the term is essential.

Students are expected to check their university email regularly and to visit the course website on Brightspace often. This is how I will communicate with you. Classes will only be cancelled in extreme circumstances. Notification will be sent as an announcement through Brightspace if this is the case. Please note that in case of bad weather, there is a small chance I may be late if traffic is unusually bad. If there is no announcement on Brightspace to state that class is cancelled, this means I am driving and will teach during the time remaining after I arrive.

## COURSE STRUCTURE

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During this semester we will cover the first 15 chapters of the textbook. We will explore Latin grammar, then we will practice translating sentences and stories. Assignments will be used to reinforce newly acquired grammar.

## **HOMEWORK ASSIGNMENTS**

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Homework assignments will be taken from the *Workbook for Wheelock's Latin, 3<sup>rd</sup> edition*. You may submit them as pages from the book (they can be torn out), or you may write them on a separate piece of paper if you do not wish to tear pages from the book. Assignments are due on Wednesdays and there will be one every week beginning September 14. There is a late penalty of 5% per calendar day. Late assignments will not be accepted after 10 calendar days.

Note that copying a translation from another student or from the internet, or using translation software such as "Google Translate" and handing it in as your own work is plagiarism. See more on academic integrity here: <https://carleton.ca/registrar/academic-integrity/>

## **QUIZZES**

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Quizzes will take place in the first half hour of class on Mondays, beginning on September 19<sup>th</sup>. There will be 8 quizzes for a total of 20% of the mark. The best 7 will count towards the final grade.

## **TESTS**

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There will be three tests, each 1 hour long, and worth 30% of the mark (10% each). They will be given in the first half of the class, then we will do some translation in the second half. Because they are worth less than 15% of the mark, there will be one in the final week of class. The three smaller tests take the place of a midterm. Deferral of a test will only be granted on the grounds of serious illness or the death of a family member. Students must contact the instructor no later than 3 days after the date of the midterm and must provide supporting documentation (e.g., valid doctor's note, death certificate).

## **FINAL EXAMINATION**

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The final examination will be scheduled by the Registrar's Office. The schedule will be online on October 11<sup>th</sup>. Students are advised not to make travel plans during the final examination period until the exam dates have been posted. The final examination will be worth 35% of the overall mark for the course. It will cover material from the entire course. Students who require a deferral of the exam due to serious illness or death in their family must make arrangements through the registrar's office.

## **STUDENT SUPPORT**

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I will use Brightspace for the administration of this course. You will need to have a Carleton University email account and will need to make sure you can access Brightspace. You can also send me an email anytime and I will answer within 48 hours (except on weekends and holidays).

Please make sure you put the course code LATN 1005 in the subject line, or “Latin class” or something that will identify your message so that I do not delete it because I think it is spam.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

## SCHEDULE

Readings are taken from the textbook and from “38 Latin Stories”. The assignments are from the workbook and will be posted on Brightspace. Only the reference to the pages of the assignment will be posted. Students must purchase the workbook.

Date	Topic	Readings
Wednesday September 7	Course introduction, alphabet and pronunciation Verbs of the first and second conjugation – prima pars	Preface and introduction, pp. xiii-xli Caput I
Monday September 12	Verbs of the first and second conjugation – secunda pars	Caput I
Wednesday September 14	Nouns and cases, first declension nouns and adjectives – prima pars	Caput II <b>Assignment 1 due</b>
Monday September 19	<b>Quiz 1 – 1<sup>st</sup> ½ hour (Caput I)</b> Nouns and cases, first declension nouns and adjectives – secunda pars	Caput II
Wednesday September 21	The second declension nouns and adjectives – prima pars	Caput III <b>Assignment 2 due</b>
Monday September 26	<b>Quiz 2 – 1<sup>st</sup> ½ hour (Caput II)</b> The second declension nouns and adjectives – secunda pars	Caput III
Wednesday September 28	The second declension neuter	Caput IV “Pandora’s Box” in 38 Latin Stories <b>Assignment 3 due</b>
Monday October 3	<b>Quiz 3 – 1<sup>st</sup> ½ hour (Caput III)</b> SUM, predicate nouns and adjectives, substantive adjectives	Caput IV
Wednesday October 5	Future and imperfect – prima pars	Caput V <b>Assignment 4 due</b>
Monday October 10	Thanksgiving – no classes	

Wednesday October 12	Test 1 – Capita I-IV 1st half of class	“The Tragic Story of Phaëthon” in 38 Latin Stories
Monday October 17	Future and imperfect – secunda pars	Caput V <b>Assignment 5 due</b>
Wednesday October 19	<b>Quiz 4 – 1st ½ hour (Caput IV)</b> Future and imperfect of SUM, Irregular POSSUM	Caput VI
Monday October 24-Friday October 28	Fall Break – no classes	
Monday October 31	<b>Quiz 5 (Caput V)</b> Third declension nouns – prima pars	Caput VII
Wednesday November 2	Third declension nouns – secunda pars i-stem nouns of the third declension (Caput XIV)	Caput VII Cleobis and Biton” in 38 Latin Stories <b>Assignment 6 due</b>
Monday November 7	<b>Quiz 6 – 1st ½ hour (Caput VI + VII)</b> Third conjugation – prima pars	Caput VIII
Wednesday November 9	The third conjugation – secunda pars	Caput VIII Laocoön and the Trojan Horse” in 38 Latin Stories <b>Assignment 7 due</b>
Monday November 14	<b>Quiz 7 – 1st ½ hour (Caput VIII)</b> Demonstratives and special <i>-IUS</i> adjectives	Caput IX
Wednesday November 16	Fourth conjugation and -io verbs of the third conjugation	Caput X <b>Assignment 8 due</b>
Monday November 21	Test 2 – Capita V-X 1st half of class	“Aurora and Tithonus” in 38 Latin Stories
Wednesday November 23	Personal pronouns and demonstratives	Caput XI <b>Assignment 9 due</b>
Monday November 28	<b>Quiz 8 (Capita IX et X)</b> Perfect active part 1	Caput XII
Wednesday November 30	Perfect active part 2	Caput XII “Ulysses and the Cyclops” in 38 Latin Stories <b>Assignment 10 due</b>
Monday December 5	Reflexive Pronouns and Possessives; Intensive Pronoun	Caput XIII
Wednesday December 7	Test 3 – Capita X-XIII 1st half of class	“Echo and Handsome Narcissus” in 38 Latin Stories <b>Assignment 11 due</b>
Friday December 9	Numerals; Genitive of the Whole; Ablative with Numerals, and Ablative of Time	Caput XV

Monday schedule	Ablative of means, accompaniment, and Manner (Caput XIV)	
December 10 - 22	Final exam period. Date, time, and location TBD Don't make plans until after you know the date of your exams.	

## PLAGIARISM

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else; this includes the use of translation software in language classes
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

## Statement on Student Mental Health

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

**Emergency Resources (on and off campus):** <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

**Carleton Resources:**

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

**Off Campus Resources:**

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

**Statement on Pandemic Measures**

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

**Feeling sick?** Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you must follow Carleton's [symptom reporting protocols](#).

**Masks:** On the recommendation of Ottawa Public Health, Carleton will be maintaining the mandatory [COVID-19 Mask Policy](#) until further notice. The policy requires masks to be worn in all university buildings, including offices, classrooms and labs.

**Vaccines:** While proof of vaccination is no longer required as of May 1 to attend campus or in-person activity, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible, and submit their booster dose information in [cuScreen](#) as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact [covidinfo@carleton.ca](mailto:covidinfo@carleton.ca).



# Humanities

## University Regulations for All College of the Humanities Courses

### Academic Dates and Deadlines

This schedule contains the dates prescribed by the University Senate for academic activities. Dates relating to fee payment, cancellation of course selections, late charges, and other fees or charges will be published in the Important Dates and Deadlines section of the Registration Website.

### Online Learning Resources

While online courses offer flexibility and convenience, they also present unique challenges that traditional face-to-face courses do not. [On this page](#), you will find resources collected by Carleton Online to help you succeed in your online courses; Learning Strategies and Best Practices, Study Skills, Technology and Online Interaction and Engagement.

### Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

### Academic Integrity Policy

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;



- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

### Academic Integrity Process

## Academic Accommodation Policy

Carleton University is committed to providing access to the educational experience in order to promote academic accessibility for all individuals.

Academic accommodation refers to educational practices, systems and support mechanisms designed to accommodate diversity and difference. The purpose of accommodation is to enable students to perform the essential requirements of their academic programs. At no time does academic accommodation undermine or compromise the learning objectives that are established by the academic authorities of the University.

### Addressing Human Rights Concerns

The University and all members of the University community share responsibility for ensuring that the University's educational, work and living environments are free from discrimination and harassment. Should you have concerns about harassment or discrimination relating to your age, ancestry, citizenship, colour, creed (religion), disability, ethnic origin, family status, gender expression, gender identity, marital status, place of origin, race, sex (including pregnancy), or sexual orientation, please contact the [Department of Equity and Inclusive Communities](#).

### Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

**Religious obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

**Academic Accommodations for Students with Disabilities:** [The Paul Menton Centre for Students with Disabilities \(PMC\)](#) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made.

Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

### **Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit:

<https://carleton.ca/equity/sexual-assault-support-services>

### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

<https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

## **Grading System at Carleton University**

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points and the percentage conversion can be found [here](#). Grade points indicated are for courses with 1.0 credit value. Where the course credit is greater or less than one credit, the grade points are adjusted proportionately.

## **Course Sharing Websites and Copyright**

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

[More information](#)

## **Student Rights and Responsibilities at Carleton**

Carleton University strives to provide a safe environment conducive to personal and intellectual growth, free of injustice and characterized by understanding respect, peace, trust, and fairness.

The [Student Rights and Responsibilities Policy](#) governs the non-academic behaviour of students. Carleton University is committed to building a campus that promotes personal growth through the establishment and promotion of transparent and fair academic and non-academic responsibilities.

## Deferred Term Work

In some situations, students are unable to complete term work because of illness or other circumstances beyond their control, which forces them to delay submission of the work.

1. Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are held responsible for immediately informing the **instructor** concerned and for making alternate arrangements with the instructor and in all cases this must occur **no later than three (3) working days after the term work was due**. The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. In all cases, formative evaluations providing feedback to the student should be replaced with formative evaluations. In the event the altered due date must extend beyond the last day of classes in the term, the instructor will assign a grade of zero for the work not submitted and submit the student's earned grade accordingly; the instructor may submit a change of grade at a later date. Term work cannot be deferred by the Registrar.
2. In cases where a student is not able to complete term work due to illness or injury for a significant period of time/or long term, the instructor and/or student may elect to consult with the Registrar's Office (undergraduate courses) or Graduate Registrar (graduate courses) to determine appropriate action.
3. If a student is concerned the instructor did not respond to the request for academic accommodation or did not provide reasonable accommodation, the student should consult with the department/school/institute chair/director. If a mutually agreeable accommodation to complete course requirements prior to the course grade submission deadline cannot be achieved, the Associate Dean will become involved. If academic accommodation is not granted, and the student receives word **after** the academic withdrawal deadline, the student may submit a petition to the Registrar's Office (undergraduate courses)/Graduate Registrar (graduate courses) for a final grade of WDN (Withdrawn) in the course(s). If academic accommodation is not granted, and the student receives word **prior** to the academic withdrawal deadline, the student may elect to withdraw from the course(s).
4. Furthermore, if academic accommodation is granted, but the student is unable to complete the accommodation according to the terms set out by the instructor as a result of further illness, injury or extraordinary circumstances beyond their control, the student may submit a petition to the Registrar's Office (undergraduate courses)/Graduate Registrar (graduate courses). Please note, however, that the course instructor will be required to submit an earned final grade and further consideration will only be reviewed according to established precedents and deadlines. [More information of deferred Term Work](#)

## Deferred Final Exams

Students who are unable to write a final examination because of a serious illness/emergency or other circumstances beyond their control may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made.

The application for a deferral must:

1. be made in writing to the Registrar's Office **no later than three working days after the original final examination or the due date of the take-home examination**; and,

2. be fully supported by appropriate documentation and, in cases of illness, by a medical certificate dated no later than one working day after the examination, or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [here](#).

[More information on Final Exam Deferrals](#)  
[Registrar's Office "Defer an Exam" page](#)

## Financial vs. Academic Withdrawal

Make sure that you are aware of the separate deadlines for Financial and Academic withdrawal!

Making registration decisions in Carleton Central involves making a financial and academic commitment for the courses you choose, regardless of attendance. If you do not attend, you must withdraw in [Carleton Central](#) within the published deadlines to cancel your registration. A fee adjustment is dependent on registration being canceled within the published [fee deadlines](#) and dependent on your course load. A course dropped after the deadline for financial withdrawal will receive a grade of Withdrawn (WDN), which appears on your official transcript.

Even if you miss the deadline for financial withdrawal, you might decide to drop a course to avoid a failure or a poor grade showing up on your student record and bringing down your CGPA. It is your responsibility to drop the course via Carleton Central within the published [deadlines](#) (see Academic Withdrawal).

If you are considering withdrawing from a course, you may want to talk to an advisor first. Course withdrawal may affect your student status, as well as your eligibility for student funding, immigration status, residence accommodation and participation in varsity sports, etc. Additionally, remember that once you choose your courses, you must use the "Calculate amount to pay" button to determine the correct amount of fees to pay.

Carleton Central is your one-stop shop for registration activities. If you are interested in taking a course, make sure to complete your registration. Simply attending a course does not mean you are registered in it, nor is it grounds for petition or appeal.

## Student Mental Health

It is not uncommon for students to experience a range of mental health challenges that significantly impact their academic success and overall well-being. Carleton has begun to address this problem by developing a [Mental Health Framework](#).

In addition, to help ease the stress and aid students' transition to university life, a new compassionate [First-Year Grading Policy](#) has come into effect, which will automatically convert all F grades in a student's first two terms to NR ("No Record") and allow students to convert any passing letter grade (up to 2.0 credits) to CR ("Credit"). Courses that receive an NR designation will not be included on a student transcript, and CR courses will not be factored into a student's CGPA.

A number of mental health resources are available to students, and can be found at the [Mental Health and Well-Being website](#).

## Department Contact Information

*Bachelor of the Humanities* 300 Paterson Hall  
[CollegeOfHumanities@cunet.carleton.ca](mailto:CollegeOfHumanities@cunet.carleton.ca)

*Greek and Roman Studies* 300 Paterson Hall  
[GreekAndRomanStudies@cunet.carleton.ca](mailto:GreekAndRomanStudies@cunet.carleton.ca)

*Religion* 2A39 Paterson Hall  
[Religion@cunet.carleton.ca](mailto:Religion@cunet.carleton.ca)

*Digital Humanities (Graduate)* 2A39 Paterson Hall  
[digitalhumanities@carleton.ca](mailto:digitalhumanities@carleton.ca)

*Digital Humanities (Undergraduate Minor)* 300 Paterson Hall  
[digitalhumanities@carleton.ca](mailto:digitalhumanities@carleton.ca)

*MEMS (Undergraduate Minor)* 300 Paterson Hall  
[CollegeOfHumanities@cunet.carleton.ca](mailto:CollegeOfHumanities@cunet.carleton.ca)