Monday and Wednesday 9:25-11:25, Room: SA 615
Professor: Laura Banducci
Office: Paterson Hall 2A52
Phone: (613) 520-2600 ext. 3391
Email: laura.banducci@carleton.ca
Office hours: Mon. and Tues. 11:30-12:30 and Wed. 11:30-1 pm, or by appointment

**Description**
This course provides students with a detailed introduction to Latin for those with no previous experience in the language. You will become familiar with the major aspects of Latin grammatical structure, including verb forms and tenses and the various types of nouns and adjectives. In this course you will also be introduced to texts of Latin authors from the 2nd BCE through to the 2nd century CE. We begin reading adapted ancient texts by authors like Cicero and Vergil as a preparation for reading unadapted original ancient writing as your experience in Latin grows. We will also discuss the cultural context of these writings.

While studying Latin allows you to read ancient texts unfiltered through English translations, it also gives you the tools to better understand the underlying structures of other languages, including English. Knowing Latin can improve your writing and your reasoning, contributing to many fields in life that demand effective written and oral communication.

Latin at its core is very formulaic – the mastery of the language comes largely from the ability to memorize and apply rules that we will learn throughout the semester. Thus, staying on top of the work as we proceed through each chapter by memorizing vocabulary, completing homework assignments, and attending class, is **essential**.

Your progress will be assessed by homework, frequent quizzes, and a midterm and final exam.

This first semester of Latin is the prerequisite for the second semester course (LATN 1006), which continues using the same textbook and approach.

**Required text**

**Optional (recommended):**
Index cards for memorizing vocabulary (you may wish to use different colours for different parts of speech, genders, etc.) or an index card program or app (e.g. quizlet.com) **Nota bene:** making your own index cards or study sheets is an important part of memorization
**Evaluation**
Homework Assignments 15%
Weekly quizzes 15%
Attendance/Participation/Preparation 15%
Midterm Exam (October 20th) 20%
Final Exam 35%

**Schedule (provisional)**
Approximately one chapter in *Wheelock* is covered each week.

**Sept 8**
History of Latin; alphabet & pronunciation
Read: Wheelock’s Introduction

**Sept 10th**
Grammatical Terms; Caput I

**Sept 15th**
Cap. I (continued); Caput II

**Sept. 17th**
Caput II (continued)

**Sept 22**
Caput II (continued); Cap. III

**Sept 24th**
Cap. III (continued)

**Sept. 29**
Cap. IV

**Oct. 1**
Cap. V

**Oct. 6**
Cap. V (continued)

**Oct. 8**
Cap. VI

**Oct. 15th**
Cap. VI (continued)

**Oct. 20th**
Mid-term Exam

**Oct. 22**
Cap. VII

**Fall Break**

**Nov. 3**
Cap. VII (continued); Cap. VIII

**Nov. 5**
Cap. VIII (continued)

**Nov. 10**
Cap. IX

**Nov. 12**
Cap. IX (continued); Cap. X

**Nov. 17**
Cap. X (continued)

**Nov. 19**
Cap. X (continued)

**Nov. 24**
Cap. XI

**Nov. 26**
Cap. XI (continued)

**Dec. 1**
Cap. XII

**Dec. 3**
Cap. XII (continued)

**Dec 8**
Revision

Final exam – scheduled within the university examination period
REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED
Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM
The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

• reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
• submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
• using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
• using another’s data or research findings;
• failing to acknowledge sources through the use of proper quotation marks;
• handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

GRADING SYSTEM
Letter grades assigned in this course will have the following percentage equivalents:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A+</td>
<td>90-100 (%)</td>
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<tr>
<td>A</td>
<td>85-89 (%)</td>
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<tr>
<td>A-</td>
<td>80-84 (%)</td>
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<tr>
<td>B+</td>
<td>77-79 (%)</td>
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<td>B</td>
<td>73-76 (%)</td>
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<td>B-</td>
<td>70-72 (%)</td>
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<td>C+</td>
<td>67-69 (%)</td>
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<td>C</td>
<td>63-66 (%)</td>
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<td>D+</td>
<td>57-59 (%)</td>
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<td>53-56 (%)</td>
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<td>D-</td>
<td>50-52 (%)</td>
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<tr>
<td>F</td>
<td>0-52 (%)</td>
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</tbody>
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F Failure. Assigned 0.0 grade points
ABS Absent from final examination, equivalent to F
DEF Official deferral (see “Petitions to Defer”)
FND Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY
The last day to withdraw from FALL TERM courses is DEC. 8, 2014. The last day to withdraw from FALL/WINTER (Full Term) and WINTER term courses is APRIL 8, 2015.

REQUESTS FOR ACADEMIC ACCOMMODATION
You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by Nov. 7, 2014 for the Fall term and March 6, 2015 for the Winter term. For more details visit the Equity Services website: carleton.ca/equity/accommodation/

PETITIONS TO DEFER
If you miss a final examination and/or fail to submit a FINAL assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery. If you are applying for a deferral for reasons other than personal illness, please contact the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within 5 working days of the original final exam.

ADDRESSES: (Area Code 613)
College of the Humanities 520-2809 300 Paterson
Greek and Roman Studies Office 520-2809 300 Paterson
Religion Office 520-2100 2A39 Paterson
Registrar's Office 520-3500 300 Tory
Student Academic Success Centre 520-7850 302 Tory
Paul Menton Centre 520-6608/TTY 520-3937 501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125 4th Floor Library
Learning Support Service 520-2600 Ext 1125 4th Floor Library