

**College of the Humanities**  
**Greek and Roman Studies: LATN 1005 D**  
**Introduction to Latin 1**

**Classes:** Tuesday and Thursday 11:35 – 1:25  
**Room:** Loeb Building, B149

**Instructor:** Carolyn Grainger  
**Office:** Paterson Hall 2A35PA  
**Office Hours:** Tues 10-11:00, Thu 10-11:00, or by appointment  
**E-mail:** clgrainger@hotmail.com

**Administrator:** Andrea McIntyre, andrea\_mcintyre@carleton.ca

**Course Description:**

This course provides an introduction for beginners in Latin. It will introduce students to the grammatical structure of Latin, which is very different from that of English. Students will practice reading Latin and translating Latin to English. We plan to cover the first twelve chapters in *Wheelock's Latin*. See Tentative Course Calendar for specifics.

By learning Latin you will gain access in the original to the rich Latin literature of the Classical period, as well as that of the Middle Ages and Renaissance. You will also gain a greater understanding of English grammar and vocabulary. Latin remained the main language of international communication until the nineteenth century. It is also the mother language of the Romance languages (Italian, French, Spanish, Portuguese, Romanian, etc.) and is the source of about 60-70% of English vocabulary.

**Now a note of warning.** Learning Latin requires a readiness to learn not only vocabulary but also many grammatical forms. This is because Latin (like Russian, for example) is an inflected language, one in which changes in word endings are used to make the words' functions clear. The vocabulary and forms must be memorized daily in order to make good progress. Come to class on time and prepared. **Steady work throughout the term is essential.**

This course is the prerequisite for LATN 1006A in which students continue their learning of Latin with the same book and approach.

**Required Text:** **Wheelock's Latin**, by Frederic M. Wheelock, revised by R. LaFleur 7<sup>th</sup> ed. rev. (New York, Harper Collins, 2011)

**Evaluation:** The final grade components are:

Homework, both handed in and oral class work	15%
Vocabulary / Grammar quizzes	15%
Mid-term test	30%
Final Examination	40%

## NOTES

1. Regular class attendance is essential.
2. Be sure to read the attached sheet headed ***Regulations Common to All Humanities Courses***. This contains much important information, including a detailed definition of plagiarism.
3. Detailed information on the format of the Mid-term Test & the Final Examination will be provided at least two weeks in advance.
4. You are expected to do at least 15 Homework assignments and 15 Vocabulary / Grammar quizzes. If you do more, your best 15 will count.
5. There will be oral exercises and practice in every class. If you have a good reason for not participating in this oral work, let me know and alternative assignments will be arranged.
6. Medical certificates or the like are required to enable you to write a missed Mid-term Test.
7. Requests for Deferred Final Exams must be directed to the Registrar's Office. In order for your request to be considered, you must have at least 50% of the maximum marks for the other course assignments.

### **Tentative Course Calendar:**

<b>Week</b>	<b>Date</b>	<b>Subject-Matter</b>
1	Sept. 13, 15	Introduction, Wheelock ch. 1
2	Sept. 20, 22	Wheelock ch. 2, 3
3	Sept. 27, 29	Wheelock ch. 3, 4
4	Oct. 4, 6	Wheelock ch. 4, 5
5	Oct. 11, 13	Wheelock ch. 5
6	Oct. 18, 20	Wheelock ch. 6
7	Oct. 25, 27	MID-TERM TEST, ch. 7
8	Nov. 1, 3	Wheelock ch. 7, 8
9	Nov. 8, 10	Wheelock ch. 9
10	Nov. 15, 17	Wheelock ch. 10
11	Nov. 22, 24	Wheelock ch. 11
12	Nov. 29, Dec 1	Wheelock ch. 12
13	Dec. 6	Review

**N.B. This calendar may be adjusted according to class needs.**

## REGULATIONS COMMON TO ALL HUMANITIES COURSES

### COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

### PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

### GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F	Failure. Assigned 0.0 grade points
ABS	Absent from final examination, equivalent to F
DEF	Official deferral (see “Petitions to Defer”)
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

### WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 5, 2011**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 5, 2012**.

### REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: [carleton.ca/equity/accommodation/](http://carleton.ca/equity/accommodation/)

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by Nov.11, 2011 for the Fall term and March 7, 2012 for the Winter term. For more details visit the Equity Services website: [carleton.ca/equity/accommodation/](http://carleton.ca/equity/accommodation/)

### PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please **contact** the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

### ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125	4 <sup>th</sup> Floor Library
Learning Support Service 520-2600 Ext 1125	4 <sup>th</sup> Floor Library