G. Harrison, PhD

Office Location: 3A60 PA Class Location: 501SA

Office Hours: Mon/Wed 4:30 – 5:30 Class Hours: Wed/Fri 2:35 – 4:25

Preferred email: <u>George.Harrison@carleton.ca</u>

(613) 520-2600 ext7042

COLLEGE OF THE HUMANITIES Greek and Roman Studies Program LATN 1006A: Introduction to Latin II (Winter Term 2015)

Departmental Contact: Andrea McIntyre (300 Paterson)

andrea.mcintyre@carleton.ca

Prerequisite: Student must have completed LATN 1005, or its equivalent by

placement or by special permission

Description:

This course is designed to provide a basic familiarity with Latin of the first century BC and first century AD, that is, the Latin of the majority of surviving works of poets, politicians and historians. Emphasis is on learning the grammar as a portal to understanding the nuances and subtleties that Catullus, Cicero, and Tacitus, for example, could use to esquisite or devastating effect through word choice (môt juste), word position, and grammar. Passages from these authors will be used for extra examples.

Although not a composition course, opportunities are provided (and encouraged) for learning Latin via composition.

Trigger Alert:

Ancient life as preserved in art, literature and history is largely the record of aristocratic male society, almost exclusively reported by males. As such, war, murder and gruesome revenge, sex in all its varieties, violence against and subjugation of women, incest, adultery, and even cannibalism, are an unavoidable part of the tapestry of life. Please be advised.

Required Textbook:

Wheelock, Frederick (rev. R.A. Lafleur, 2011⁷). New York.

Grading and Evaluation:

Friday Quizzes (45 minutes) = 5 @ 14% each = 70%* Final Exam = 30%

*In-class Friday quizzes can always be substituted with a Latin composition that uses grammar and constructions of material under discussion; due as scan submitted via e-mail (George.Harrison@carleton.ca) <u>before 5:30</u> of following TUESDAY [can be brought as hard copy to SA 625 at 5:30 pm on Tuesday]

Suggested Class Outline [Pace will be dictated by progress]:

Jan 7 **Introduction and Review** 9 **IN-CLASS ASSESSMENT [Harrison at AIA/APA]** 14 review of in-class assessment; Wheelock 13 16 Wheelock 14; **QUIZ 1** 21 Wheelock 15 23 Wheelock 16 **28** Wheelock 17 **30** Wheelock 17; QUIZ 2 Feb 4 Wheelock 18 6 Wheelock 19 11 Wheelock 20 Wheelock 20; QUIZ 3 13 18 **NO CLASS 20 NO CLASS** Wheelock 21 25 27 Wheelock 22 Mar 4 Wheelock 23 Wheelock 24; QUIZ 4 6 11 Wheelock 25 Wheelock 25 13 18 Wheelock 26 20 Wheelock 27; **QUIZ 5** 25 Wheelock 28 Wheelock 29 27 Apr 1 Wheelock 30 3 **NO CLASS**

FINAL EXAM: Date and Time TBA

OTHER CLASS MATERIAL ON CU LEARN

semester review

8

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62(4)
A = 85-89 (11)	B- = 70-72(7)	D+=57-59(3)
A = 80-84 (10)	C+ = 67-69(6)	D = 53-56(2)
R + -77 - 79 (9)	C = 63-66(5)	D = -50-52(1)

F Failure. Assigned 0.0 grade points

ABS Absent from final examination, equivalent to F
DEF Official deferral (see "Petitions to Defer")

FND Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from FALL TERM courses is DEC. 8, 2014. The last day to withdraw from FALL/WINTER (Full Term) and WINTER term courses is APRIL 8, 2015.

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC. 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by Nov. 7, 2014 for the Fall term and March 6, 2015 for the Winter term. For more details visit the Equity Services website: carleton.ca/equity/accommodation/

PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please <u>contact</u> the Registrar's Office directly for information on other forms of documentation that we accept.

Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809 300 Paterson Greek and Roman Studies Office 520-2809 300 Paterson Religion Office 520-2100 2A39 Paterson Registrar's Office 520-3500 300 Tory Student Academic Success Centre 520-7850 302 Tory Paul Menton Centre 520-6608/TTY 520-3937 501 Uni-Centre 4th Floor Library Writing Tutorial Service 520-2600 Ext. 1125 4th Floor Library Learning Support Service 520-2600 Ext 1125