

The College of the Humanities
Greek and Roman Studies Program: LATN 1006A; Winter Term
Southam Hall, Room 314



Professor: Dr. L. Gagné
Office: Paterson Hall, 2A35
E-mail: laura.gagne@carleton.ca
Classes: Monday 2:30-4:30pm
Wednesday 2:30-4:30pm
Office Hours: Monday and Tuesday 1:00-2:30pm
or by appointment

Teaching Assistant: Cecile Wilson
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OBJECTIVES

Course Description: This course provides more advanced grammar and vocabulary than LATN 1005, using the same textbook. Students are expected to have mastered the material from chapters 1-12 in Wheelock's Latin. We will cover chapters 13-24 in this semester. Students will read modified passages by Latin authors. We shall also be reading from 38 Latin Stories, which is available at the Campus Bookstore.

By learning Latin you will gain access in the original to the rich Latin literature of the Classical period, as well as that of the Middle Ages and Renaissance. You will also gain a greater understanding of English grammar and vocabulary. Latin remained the main language of international communication until the nineteenth century. It is also the mother language of the Romance languages (Italian, French, Spanish, Portuguese, Romanian, etc.) and is the source of about 60-70% of English vocabulary.

Learning Latin requires a readiness to learn not only vocabulary but also many grammatical forms. Latin is an inflected language, one in which changes in word endings are used to make the words' functions clear. The vocabulary and forms must be memorized daily in order to make good progress. Come to class on time and prepared. Steady work throughout the term is essential.

N.B. - This course is the continuation of LATN 1005. In this course students continue their learning of Latin with the same book and approach.

NOTES

1. Regular class attendance is essential.
2. Be sure to read the attached sheet headed Regulations Common to All Humanities Courses. This contains much important information, including a detailed definition of plagiarism, which is of course a serious offence.
3. Detailed information on the format of the Mid-term Test & the Final Examination will be provided at least two weeks in advance.
4. There will be oral exercises and practice in every class. If you have a good reason for not participating in this oral work, let me know and alternative assignments will be arranged.
5. Medical certificates or the like are required to enable you to write a missed Mid-term Test without penalty.
6. All assignments will be marked and returned within a week, normally at the next class.
7. Requests for Deferred Final Exams must be directed to the Registrar's Office. In order for your request to be considered, you must have at least 50% of the maximum marks for the other course assignments.

TEXTBOOKS

- Frederic M. Wheelock and Richard A. LaFleur. 2011. *Wheelock's Latin. 7th Edition*. New York: Harper Collins. ISBN 978-0-06-199722-8
- Anne H. Groton and James M. May. 2010. *Thirty-eight Latin stories. 5th Edition*. Mundelein, Illinois: Bolchazy-Carducci Publishers, Inc.
- Recommended texts (nice to have, but not mandatory):
 - Goldman, N. *English Grammar for Students of Latin: The Study Guide for Those Learning Latin*. Third edn. Ann Arbor: Olivia and Hill, 2004
 - Simpson, D.P. (ed.), *Cassell's Latin Dictionary: Latin-English, English-Latin*. New York: Wiley, 1968.

The textbook and recommended books are available in the university bookstore. A copy of the textbook and of 38 Latin Stories is available on Course Reserve at the Library.

EVALUATION

Assignments:	20 %
Quizzes:	20 %
Midterm:	30%
Final examination:	30 %

PARTICIPATION

Learning Latin, like learning any language, requires constant practice and a willingness to learn both vocabulary and grammatical structures. Latin is an inflected language (it changes its word endings depending on tense for verbs, or case and gender for nouns and adjectives). This means it will require some amount of effort on your part to master it. It is better to do 15 minutes of Latin every day than to do one hour twice a week.

Attendance in every class is mandatory. You are unlikely to pass this course if you do not come to class.

Students are expected to check their university email regularly and also to visit the course website on CuLearn often. This is how I will communicate with you.

COURSE STRUCTURE

During this semester we will cover chapters 13-24 of the textbook. We will cover approximately one chapter per week.

HOMEWORK ASSIGNMENTS

Homework will be due each Wednesday at the beginning of class beginning on January 13. There will be homework every week. You need to practice translating and you also need constant feedback so that you can excel. All homework assignments must be completed in order to receive credit for the course.

QUIZZES

There will be a quiz every Monday, beginning on January 18. There will be eight quizzes in total and all eight must be completed in order to receive credit for the course.

MIDTERM TEST

There will be one midterm test worth 30% of the final mark. This will take place in class for the entire period. There will be a review in the class before the test. There are no make-up tests or assignments. Students missing tests must produce proper documentation in order to be allowed to write an alternative.

FINAL EXAMINATION

The final exam will be cumulative, covering material from the entire course. There will be a review during the last day of classes.

STUDENT SUPPORT

I will use CuLearn for the administration of this course. You will find supplemental material, as well as homework assignments posted there. You will need to have a Carleton University email account and will need to make sure you can access CuLearn. You can also send me an email anytime and I will do my best to answer within 24 hours. Please make sure you put the course code LATN 1006A in the subject line of your email so that I will not think it is spam and delete it.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

SCHEDULE

Date	Topic	Chapter
Wednesday January 6	Reflexive pronouns	Caput XIII
Monday January 11	Reflexive possessive adjectives, Intensive pronouns	Caput XIII
Wednesday January 13	I-Stem Nouns of the Third Declension Homework due (Caput XIII)	Caput XIV
Monday January 18	Ablatives of Means, Accompaniment, and Manner Quiz (Caput XIII)	Caput XIV
Wednesday January 20	Numerals; Genitive of the Whole Homework due (Caput XIV)	Caput XV

Monday January 25	Ablative with Numerals and Ablative of Time Quiz (Caput XIV)	Caput XV
Wednesday January 27	Third Declension Adjectives - part 1 Homework due (Caput XV)	Caput XVI
Monday February 1	Third Declension Adjectives - part 2 Quiz (Caput XV)	Caput XVI
Wednesday February 3	The Relative Pronoun Homework due (Caput XVI)	Caput XVII
Monday February 8	First and Second Conjugations: Present System Passive Quiz (Caput XVI)	Caput XVIII
Wednesday February 10	Ablative of Agent Homework due (Caput XVII)	Caput XVIII
February 15-19	Study Break No classes	
Monday February 22	Midterm	Capites XIII- XVIII
Wednesday February 24	Perfect Passive System Homework due (Caput XVIII)	Caput XIX
Monday February 29	Interrogative Pronouns and Adjectives Quiz (Caput XVIII)	Caput XIX
Wednesday March 2	Fourth Declension Homework due (Caput XIX)	Caput XX
Monday March 7	Ablatives of Place from Which and Separation Quiz (Caput XIX)	Caput XX
Wednesday March 9	Third and Fourth Conjugations Present System Passive - Part 1 Homework due (Caput XX)	Caput XXI
Monday March 14	Third and Fourth Conjugations Present System Passive - Part 2 Quiz (Caput XX)	Caput XXI
Wednesday March 16	Fifth Declension Homework due (Caput XXI)	Caput XXII
Monday March 21	Ablative of Place Where and Summary of Ablative Uses Quiz (Caput XXI)	Caput XXII
Wednesday March 23	Participles - Part 1 Homework due (Caput XXII)	Caput XXIII
Monday March 28	Participles - Part 2	Caput XXIII
Wednesday March 30	Ablative Absolute Homework due (Caput XXIII)	Caput XXIV
Monday April 4	Passive Periphrastic and Dative of Agent	Caput XXIV
Wednesday April 6	Exam review	

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F	Failure. Assigned 0.0 grade points
ABS	Absent from final examination, equivalent to F
DEF	Official deferral (see “Petitions to Defer”)
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 7, 2015**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 8, 2016**.

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by **Nov. 6, 2015** for the Fall term and **March 6, 2016** for the Winter term. For more details visit the Equity Services website: carleton.ca/equity/accommodation/

PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please [contact](#) the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of a final assignment or take home, in courses without a final examination, must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125	4 th Floor Library
Learning Support Service 520-2600 Ext 1125	4 th Floor Library