Carleton University         Winter 2017

The College of the Humanities – Greek and Roman Studies

LATN 1006A       Introduction to Latin II

Classes:     Mon, Tue, Wed, Thu 10:35 – 11:25
Room:       UC 376
Instructor:  Dr Liz Kennedy-Klaassen
Office:      Paterson Hall 2A55
Office Hours: Thu 12-2, or by appointment
Phone:       (613) 520-2600 ext. 2531
E-mail:      liz.klaassen@carleton.ca, liz.klaassen@gmail.com
Administrator: Andrea McIntyre, PA 300, andrea.mcintyre@carleton.ca

Course Description

This course is designed for students who have completed LATN 1005 or the equivalent. We plan to study the material in *Wheelock’s Latin*, chapters 17-32, while building on the material learned earlier. There will be practice in reading Latin and translating from English to Latin, as well as from Latin to English.

By learning Latin you will gain access in the original to the rich Latin literature of the Classical period, as well as that of the Middle Ages and Renaissance. Latin remained the main language of international communication until the nineteenth century. It is also the mother language of the Romance languages (Italian, French, Spanish, Portuguese, Romanian, etc.) and is the source of about 60-70% of English vocabulary.

As you are aware by now, learning Latin requires a readiness to learn not only vocabulary but also many grammatical forms. Steady work throughout the term is essential. This course is the prerequisite for LATN 2200.

Required text
Wheelock, F. M., *Wheelock’s Latin* (7th Edition; revised by Richard A. LaFleur) (New York, 2011) [available in the bookstore or for purchase online]
Evaluation

Class participation 10%
Quizzes 20%
Test February 2 20%
Test March 15 20%
Final exam 30%

NOTES

1. Regular class attendance is essential for success.

2. There will be oral exercises and practice in every class. If you have a good reason for not participating in this oral work, let me know and alternative assignments will be arranged.

3. Be sure to read the attached sheet headed *Regulations Common to All Humanities Courses*. It contains much important information, including a detailed definition of plagiarism.

4. Information, assignments and mid-term grades will be posted on the course CU Learn page.

5. Medical certificates or the like are required to enable you to write a missed Mid-term Test.

6. Requests for Deferred Final Exams must be directed to the Registrar’s Office. In order for your request to be considered, you must have at least 50% of the maximum marks for the other course assignments.
REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED
Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM
The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

GRADING SYSTEM
Letter grades assigned in this course will have the following percentage equivalents:

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<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
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<td>A</td>
<td>85-89</td>
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<td>A-</td>
<td>80-84</td>
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<td>B+</td>
<td>77-79</td>
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<td>B</td>
<td>73-76</td>
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<td>B-</td>
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<td>C+</td>
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<td>F</td>
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F Failure. Assigned 0.0 grade points
ABS Absent from final examination, equivalent to F
DEF Official deferral (see "Petitions to Defer")
FND Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY
The last date to withdraw from FALL TERM courses is DEC. 9, 2016. The last day to withdraw from FALL/WINTER (Full Term) and WINTER term courses is APRIL 7, 2017.

REQUESTS FOR ACADEMIC ACCOMMODATION
You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by Nov. 11, 2016 for the Fall term and March 10, 2017 for the Winter term. For more details visit the Equity Services website: carleton.ca/equity/accommodation/

PETITIONS TO DEFER
If you miss a final examination and/or fail to submit a FINAL assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment.
If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.
If you are applying for a deferral for reasons other than personal illness, please contact the Registrar’s Office directly for information on other forms of documentation that we accept.
Deferrals of a final assignment or take home, in courses without a final examination, must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.
Deferral applications for examination or assignments must be submitted within 3 working days of the original final exam.

ADDRESSES: (Area Code 613)
College of the Humanities 520-2809  300 Paterson
Greek and Roman Studies Office 520-2809  300 Paterson
Religion Office 520-2100  2A39 Paterson
Registrar's Office 520-3500  300 Tory
Student Academic & Career Development Services 520-7850  302 Tory
Paul Menton Centre 520-6608/TTY 520-3937  501 Uni-Centre
Writing Tutorial Service 520-6632  4th Floor Library
Learning Support Service 520-2600 Ext 1125  4th Floor Library