

The College of the Humanities – Greek and Roman Studies

LATN 1006A Introduction to Latin II

**Classes:** Mon, Wed 11:35 – 1:25

**Room:** SA 615

**Instructor:** Dr Liz Kennedy-Klaassen

**Office:** Paterson Hall 2A55

**Office Hours:** Wed. 1:45-2:45, or by appointment

**Phone:** (613) 520-2600 ext. 2531

**E-mail:** [liz.klaassen@carleton.ca](mailto:liz.klaassen@carleton.ca), [liz.klaassen@gmail.com](mailto:liz.klaassen@gmail.com)

**Administrator:** Andrea McIntyre, PA 300, [andrea.mcintyre@carleton.ca](mailto:andrea.mcintyre@carleton.ca)

### Course Description

This course is designed for students who have successfully completed LATN 1005 or the equivalent. We plan to study the material in *Wheelock's Latin*, chapters 16-30, while building on the material learned earlier. There will be practice in reading Latin out loud and translating from English to Latin, as well as from Latin to English.

By learning Latin you will gain access in the original to the rich Latin literature of the Classical period, as well as that of the Middle Ages and Renaissance. Latin remained the main language of international communication until the nineteenth century. It is also the mother language of the Romance languages (Italian, French, Spanish, Portuguese, Romanian, etc.) and is the source of about 60-70% of English vocabulary.

**As you are aware by now, learning Latin requires a readiness to learn not only vocabulary but also many grammatical forms. Steady work throughout the term is essential.** This course is the prerequisite for LATN 2200.

### Required text

Wheelock, F. M., *Wheelock's Latin* (7th Edition; revised by Richard A. LaFleur) (New York, 2011) [available in the bookstore or for purchase online]

### Evaluation

Homework and oral class work	10%
Quizzes	20%
Test February 5	20%
Test March 12	20%
Final exam (formally scheduled)	30%

**Homework** consists of review of the material, memorization of vocabulary and forms, and translation of the sentences for each chapter. **Oral class work** consists of reading the Latin out loud, going over the translation done for homework, and answering questions on the material. There will be oral exercises and practice every class; if there is a good reason for not participating, speak to me in advance of the class and alternate arrangements will be made. Come to class on time and prepared. Regular attendance and active participation is critical to student success.

There will be a **quiz** after learning the new material of most chapters (but not right before the tests and exam). Each quiz will test the new vocabulary and forms, and will have translation of sentences (Latin to English, English to Latin).

The **tests** and **exam** will begin with recent vocabulary and forms, the synopsis of a verb, and will include analysis and identification of morphology and syntax. Testing will conclude with sentences of translation from English into Latin and Latin into English.

Throughout the semester, the material we translate will give insight into Roman culture, history, and literature.

**Tentative class schedule** which may be adjusted in light of student needs:

<b>Date</b>	<b>Chapter in Wheelock</b>		
Jan 8	Review; c. 16 (3 <sup>rd</sup> declension adjective)	26	Quiz c. 23
10	Quiz c. 16	28	C. 24 (ablative absolute, etc)
15	C. 17 (relative pronoun)	Mar 5	Quiz c. 24; c. 25 (infinitives)
17	Quiz c.17; c. 18 (present passives, 1, 2)	7	C. 25 (indirect statement)
22	Quiz c. 18	12	1 hour <b>test</b> ; c. 26 (comparison of adj)
24	C. 19 (perfect passives; interrogatives)	14	Quiz c. 26
29	Quiz c. 19; c. 20 (4 <sup>th</sup> declension)	19	C. 27 (irregular comparison of adj)
31	C. 20	21	Quiz c. 27; c. 28 (present subjunctive)
Feb 5	1 hour <b>test</b> ; c. 21 (present passive 3, 4)	26	Quiz c. 28 (jussive and purpose)
7	Quiz c. 21	28	C. 29 (imperfect subjunctive; result)
12	C. 22 (5 <sup>th</sup> declension; ablatives)	Apr 2	Quiz c. 29; c. 30 (perf and plupf subj)
14	Quiz c. 22; c. 23 (participles)	4	C. 30 (Sequence of Tenses)
<b>break</b>		9	Catch up and review



## University Regulations for All Humanities Courses

### Copies of Written Work Submitted

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Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

### Academic Integrity at Carleton

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Plagiarism is presenting, whether intentionally or not, the ideas, expression of ideas, or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the internet. More information can be found on <https://carleton.ca/registrar/academic-integrity/#AIatCU>.

### Academic Accommodation Policy

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#### **Academic Accommodation**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

**Religious obligation:** write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

**Academic Accommodations for Students with Disabilities:** The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at

613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the [PMC website](#) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

## Grading System at Carleton University

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Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points and the percentage conversion is below. Grade points indicated are for courses with 1.0 credit value. Where the course credit is greater or less than one credit, the grade points are adjusted proportionately.

[Grading System Chart](#)

## Course Sharing Websites and Copyright

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Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

## Statement on Class Conduct

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The Carleton University Human Rights Policies and Procedures affirm that all members of the University community share a responsibility to:

- promote equity and fairness,
- respect and value diversity,
- prevent discrimination and harassment, and

preserve the freedom of its members to carry out responsibly their scholarly work without threat of interference.

## Deferred Term Work

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In some situations, students are unable to complete term work because of illness or other circumstances beyond their control, which forces them to delay submission of the work.

Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor and **in all cases this must occur no later than three (3.0) working days after the term work was due.**

The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. More information is available [in the calendar](#).

## Deferred Exams

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Students who do not write/attend a final examination because of illness or other circumstances beyond their control may apply to write a deferred examination.

1. be made in writing to the Registrar's Office **no later than three working days after the original final examination or the due date of the take-home examination;** and
2. be fully supported by appropriate documentation and in cases of illness by a medical certificate dated no later than one working day after the examination or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [forms and fees page](#).

The granting of a deferral also requires that the student has performed satisfactorily in the course according to the evaluation scheme established in the Course Outline, excluding the final examination for which deferral privileges are requested. Reasons for denial of a deferral may include, among other conditions, a failure to (i) achieve a minimum score in the course before the final examination; (ii) attend a minimum number of classes; (iii) successfully complete a specific task (e.g. term paper, critical report, group project, computer or other assignment); (iv) complete laboratory work; (v) successfully complete one or more midterms; or (vi) meet other reasonable conditions of successful performance.

More information can be found [in the calendar](#).

Any questions related to deferring a Final Exam or Final Assignment/Take Home Examination should be directed to: [Registrar's Office](#)

## Withdrawal From Courses

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Withdrawn. No academic credit, no impact on the CGPA.

**NEW FALL 2017:** WDN is a permanent notation that appears on the official transcript for students who withdraw after the full fee adjustment date in each term. Students may withdraw on or before the last day of classes.

**Dates can be found here:** <http://calendar.carleton.ca/academicyear/>

## Department Contact Information

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**College of the Humanities** 300 Paterson Hall (613)520-2809

[CollegeOfHumanities@cunet.carleton.ca](mailto:CollegeOfHumanities@cunet.carleton.ca)

Drop box for CLCV, HUMS LATN GREK Term Papers and assignments is outside 300 P.A.

**Greek and Roman Studies** 300 Paterson Hall (613)520-2809

[GreekAndRomanStudies@cunet.carleton.ca](mailto:GreekAndRomanStudies@cunet.carleton.ca)

Drop Box is outside of 300 P.A.

**Religion** 2A39 Paterson Hall (613)520-2100

[Religion@cunet.carleton.ca](mailto:Religion@cunet.carleton.ca)

Drop box for RELI Term Papers and assignments is outside of 2A39 P.A.

**Registrar's Office** 300 Tory (613)520-3500

<https://carleton.ca/registrar/>

## Student Resources on Campus

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[CUKnowHow Website](#)