

Carleton University

Winter 2021

The College of the Humanities – Greek and Roman Studies

LATN 1006A Introduction to Latin II

Online format: blended

Synchronous meetings: Tue, Thu 2:35 – 3:25

Instructor: Dr Kennedy-Klaassen

Office Hours: email for appointment; format of meeting can be online or phone

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Administrator: Andrea McIntyre, andrea.mcintyre@carleton.ca

Course Description

Blended Course: An online course where there is a mixture of synchronous meetings and asynchronous activities. Students need to be prepared to meet some of the time online via web conferencing tools at scheduled days and times. We will be meeting for **one hour** every **Tuesday** and **Thursday** afternoon. The asynchronous activities are intended to provide flexibility to students when the class is not meeting synchronously. Students are expected to remain up to date with the deadlines and due dates provided by the instructor. These courses require reliable high-speed Internet access and a computer (ideally with a webcam), and a headset with a microphone.

This course is designed for students who have successfully completed LATN 1005 or the equivalent. We plan to study the material in *Wheelock's Latin*, chapters 13-24, while building on the material learned earlier. There will be practice in reading Latin out loud and translating from English to Latin, as well as from Latin to English.

By learning Latin, you will gain access in the original to the rich Latin literature of the Classical period, as well as that of the Middle Ages and Renaissance. Latin remained the main language of international communication until the nineteenth century. It is also the mother language of the Romance languages (Italian, French, Spanish, Portuguese, Romanian, etc.) and is the source of about 60-70% of English vocabulary.

As you are aware by now, learning Latin requires a readiness to learn not only vocabulary but also many grammatical forms. Steady work throughout the term is essential. This course is the prerequisite for LATN 2200.

Required text

Wheelock, F. M., *Wheelock's Latin* (7th Edition; revised by Richard A. LaFleur) (New York, 2011) [available in the bookstore or for purchase online]

Evaluation

Asynchronous work and class work	10%
Quizzes (5 x 4%)	20%
Test February 4	20%
Test March 11	20%
Final exam (formally scheduled)	30%

Asynchronous homework consists of study of the material, memorization of vocabulary and forms, and translation of the sentences for each chapter. **Oral class work** consists of asking questions about anything you did not understand in your independent study of the chapter, reading the Latin out loud, going over the translation done for homework, and answering questions that the instructor asks about the material. There will be oral exercises and practice every class; if there is a good reason for not participating, speak to me in advance of the class and alternate arrangements will be made. Regular attendance is critical to student success.

There will be a **quiz** after learning the new material of every chapter or two (not right before the tests and exam). Each quiz will test the new vocabulary and forms, and will have translation of sentences (Latin to English, English to Latin).

The **tests** and **exam** will begin with recent vocabulary and forms, the synopsis of a verb, and will include analysis and identification of morphology and syntax. Testing will conclude with sentences of translation from English into Latin and Latin into English.

Throughout the semester, the material we translate will give insight into Roman culture, history, and literature.

Tentative class schedule which may be adjusted in light of student needs:

Date Chapter (c.) in Wheelock

Jan 12	Review; c. 13 pronouns	Mar 2	c. 20 fourth declension
14	c. 13-14 I-stem nouns	4	c. 20
19	c. 14; quiz	9	c. 21 passive, 3 rd and 4 th conj
21	c. 15 numerals	11	c. 21; test
26	c. 15-16 third declension adj	16	c. 22 fifth declension
28	c. 16; quiz	18	c. 22
Feb 2	c. 17 Relative Pronoun	23	c. 23 Participles
4	c. 17; test	25	c. 23; quiz
9	c. 18 Passive verbs	30	c. 23
11	c. 18; quiz	Apr 1	c. 24 Ablative absolute, and more!
break		6	c. 24
Feb 23	c. 19 Perfect passive, interrogatives	8	Catch up and review
25	c. 19; quiz		



University Regulations for All College of the Humanities Courses

Academic Dates and Deadlines

This schedule contains the dates prescribed by the University Senate for academic activities. Dates relating to fee payment, cancellation of course selections, late charges, and other fees or charges will be published in the Important Dates and Deadlines section of the Registration Website.

Online Learning Resources

While online courses offer flexibility and convenience, they also present unique challenges that traditional face-to-face courses do not. [On this page](#), you will find resources collected by Carleton Online to help you succeed in your online courses; Learning Strategies and Best Practices, Study Skills, Technology and Online Interaction and Engagement.

Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

Academic Integrity at Carleton

The University Senate defines **plagiarism** as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without

prior written permission of the course instructor in which the submission occurs." Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course

[Academic Integrity Policy](#)
[Academic Integrity Process](#)

Academic Accommodation Policy

Academic Accommodation

Carleton University is committed to providing access to the educational experience in order to promote academic accessibility for all individuals.

Parental Leave: The Student Parental Leave Policy is intended to recognize the need for leave at the time of a pregnancy, birth or adoption and to permit a pause in studies in order to provide full-time care in the first year of parenting a child or for health-related parental responsibilities.

Religious obligation: Carleton University accommodates students who, by reason of religious obligation, must miss an examination, test, assignment deadline, laboratory or other compulsory academic event.

Academic Accommodations for Students with Disabilities:

Academic accommodation of students with disabilities is available through the [Paul Menton Centre](#) by evaluations that are carried out on an individual basis, in accordance with human rights legislation and University policy, and with the support of relevant, professional/medical documentation.

Survivors of Sexual Violence

Individuals who disclose that they have experienced sexual violence will be provided support services and will be treated with dignity and respect at all times by the University and its representatives. A person affected by sexual violence is not required to report an incident of or make a complaint about sexual violence under the formal complaint process of the Sexual Violence Policy in order to obtain support and services, or in order to receive appropriate accommodation for their needs.

[Supports and services available at the University to obtain information about sexual violence and/or support.](#)

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. [More information.](#)

Grading System at Carleton University

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean."

The [system of grades](#) used, with corresponding grade points and the percentage conversion, is listed below. Grade points indicated are for courses with 1.0 credit value.

Course Sharing Websites and Copyright

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

[More information](#)

Student Rights and Responsibilities at Carleton

Carleton University strives to provide a safe environment conducive to personal and intellectual growth, free of injustice and characterized by understanding respect, peace, trust, and fairness.

The [Student Rights and Responsibilities Policy](#) governs the non-academic behaviour of students. Carleton University is committed to building a campus that promotes personal growth through the establishment and promotion of transparent and fair academic and non-academic responsibilities.

[7 Student Rights and Responsibilities](#)

Deferred Term Work

In some situations, students are unable to complete term work because of illness or other circumstances beyond their control, which forces them to delay submission of the work.

1. Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor and in all cases this must occur no later than three (3.0) working days after the term work was due. The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. In all cases, formative evaluations providing feedback to the student should be replaced with formative evaluations. In the event the altered due date must extend beyond the last day of classes in the term, the instructor will assign a grade of zero for the work not submitted and submit the student's earned grade accordingly; the instructor may submit a change of grade at a later date. Term work cannot be deferred by the Registrar.
2. In cases where a student is not able to complete term work due to illness or injury for a significant period of time/or long term, the instructor and/or student may elect to consult with the Registrar's Office (undergraduate courses) or Graduate Registrar (graduate courses) to determine appropriate action.

[More information of deferred Term Work](#)

Deferred Final Exams

Students who are unable to write a final examination because of a serious illness/emergency or other circumstances beyond their control may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made.

The application for a deferral must:

1. be made in writing to the Registrar's Office no later than three working days after the original final examination or the due date of the take-home examination; and,
2. be fully supported by appropriate documentation and, in cases of illness, by a medical certificate dated no later than one working day after the examination, or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination.

[More information on Final Exam Deferrals
Registrar's Office "Defer an Exam" page](#)

Financial vs. Academic Withdrawal

Withdrawn. No academic credit, no impact on the CGPA. WDN is a permanent notation that appears on the official transcript for students who withdraw after the full fee adjustment date in each term (noted in the Academic Year section of the Calendar each term). Students may withdraw on or before the last day of classes.

Important dates can be found [here](#). Make sure that you are aware of the separate deadlines for Financial and Academic withdrawal!

Making registration decisions in Carleton Central involves making a financial and academic commitment for the courses you choose, regardless of attendance. If you do not attend – you must withdraw in Carleton Central within the published deadlines to cancel your registration. You can do this via the [MyCarleton Portal](#). A fee adjustment is dependent on registration being canceled within the published [fee deadlines](#) and dependent on your course load.

Department Contact Information

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