LATN 1006B – Introduction to Latin II
Course Outline – Winter 2016

Professor          J. J. Gahan
Office             Paterson Hall 3A60
E-mail            john.gahan@carleton.ca
Classes          11:35 – 1:25 / Tuesdays & Thursdays / Southam 517
Office Hours     10 – 11:30 Thursdays (or by appointment)
Admin. Ass’t    Andrea McIntyre (andrea.mcintyre@carleton.ca)
T.A.             Cecile Wilson (cecilewilson@cmail.carleton.ca)

LATN 1006 is a course for students who have completed LATN 1005 with a passing grade. Course work involves the material from Wheelock’s Capita XIII – XXIV and readings in Groton & May. For both textbooks see below. The texts provide both original and adapted sentences and readings from a wide range of Latin authors. There will also be some practice in translation from English into Latin.

The grammar to be covered this term includes: reflexive and relative pronouns, third declension adjectives, third declension i-stem nouns as well as fourth and fifth declension nouns, the passive voice including the passive periphrastic of all conjugations, further uses for the ablative case including the ablative absolute, participles, etc.

Course work will consist of the writing of a test (20%) after every four capita of Wheelock: two tests, therefore, worth a total of 40%; there will also be a final exam (40%).¹ Dates for the two tests are indicated below; the two-hour final will be written in the April exam period. Four quizzes worth 5% each (20% in total) (for which see below) will complete the course requirements for LATN 1006. If you miss any tests or quizzes, a doctor’s note will be required for a make-up.

Steady work along with regular attendance throughout the term is essential to keeping on top of the course material. (See p. ii following for the text for the course.)

¹ On the tests leading up to the final the stress will be on the material immediately preceding them. The final will be cumulatively based on the grammar from the class tests plus the material from Wheelock’s Capita XXI – XXIV. Keep in mind, though, that language learning is naturally cumulative, and so a broad knowledge of earlier material will always be assume.
Required Text


<table>
<thead>
<tr>
<th>Date</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>Thursday, January 7</td>
<td>Introduction to both LATN 1006B &amp; the grammar of Wheelock’s Caput XIII</td>
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<tr>
<td>January 12/14</td>
<td>Wheelock, Capita XIII – XIV</td>
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<tr>
<td>January 19/21</td>
<td>Wheelock, Caput XV (&amp; Tues. Quiz 1)</td>
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<tr>
<td>January 26/28</td>
<td>Wheelock, Caput XVI</td>
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<td><strong>Tuesday, February 2:</strong> <strong>Test 1</strong></td>
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<tr>
<td>Thursday, February 4</td>
<td>Wheelock, Introduction to Caput XVII</td>
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<tr>
<td>February 9/11</td>
<td>Wheelock, Capita XVII – XVIII</td>
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<td><strong>February 15th to 19th – Winter Break – No Classes</strong></td>
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<tr>
<td>February 23/25</td>
<td>Wheelock, Caput XIX (&amp; Tues. Quiz 2)</td>
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<tr>
<td>March 1/3</td>
<td>Wheelock, Caput XX</td>
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<td><strong>Tuesday, March 8:</strong> <strong>Test 2</strong></td>
<td></td>
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<tr>
<td>Thursday, March 10</td>
<td>Wheelock, Introduction to Caput XXI</td>
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<tr>
<td>March 15/17</td>
<td>Wheelock, Capita XXI – XXII</td>
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<tr>
<td>March 22/24</td>
<td>Wheelock, Caput XXIII (&amp; Tues. Quiz 3)</td>
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2 See the box on page iii for what will be covered on this and subsequent quizzes.
3 When we have a week (two classes) to devote to a single chapter in Wheelock, we will usually cover the Grammar, Vocabulary, and Exercitationes/Exercises (Latin to English) during the Tuesday class, the Exercises (English to Latin) and whatever is covered for translation under the Sententiae Antiquae on Thursday. For each chapter’s Exercises, we will be using my modified versions posted on the cuLearn Website for the course.
4 See the box on page iii for what will be covered on Test 1 and Test 2.
5 Students are asked to read through and digest at a minimum pp. 139-142 (Exercitationes 1-10, for which I again call your attention to the cuLearn Website for the course for this date.
6 Students are asked to read through and digest at a minimum pp. 169-172 (Exercitationes 1-13, for which I again call your attention to the cuLearn Website for the course for this date.
LATN 1006 being a language course, each class is important, but I ask you to note again these particularly important dates for tests and quizzes (all on Tuesdays):

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Tuesday January 19</td>
<td>Quiz 1 on Capita XIII-XIV Vocabulary</td>
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<tr>
<td>Tuesday February 2</td>
<td>Test 1 on Capita XIII – XVI (including Vocabulary of XV-XVI but not the Vocabulary of XIII-XIV)</td>
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<tr>
<td>Tuesday February 23</td>
<td>Quiz 2 on Capita XVII-XVIII Vocabulary</td>
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<tr>
<td>Tuesday March 8</td>
<td>Test 2 on Capita XVII-XX (including Vocabulary of XIX-XX but not the Vocabulary of XVII-XVIII)</td>
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<tr>
<td>Tuesday March 22</td>
<td>Quiz 3 on Capita XXI-XXII Vocabulary</td>
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<tr>
<td>Tuesday April 5</td>
<td>Quiz 4 on Capita XXIII-XXIV Vocabulary</td>
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REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED
Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM
The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

GRADING SYSTEM
Letter grades assigned in this course will have the following percentage equivalents:

- A+ = 90-100 (12) B = 73-76 (8) C - = 60-62 (4)
- A = 85-89 (11) B- = 70-72 (7) D+ = 57-59 (3)
- A- = 80-84 (10) C+ = 67-69 (6) D = 53-56 (2)
- B+ = 77-79 (9) C = 63-66 (5) D - = 50-52 (1)

F Failure. Assigned 0.0 grade points
ABS Absent from final examination, equivalent to F
DEF Official deferral (see “Petitions to Defer”)
FND Failure with no deferred exam allowed - assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY
The last date to withdraw from FALL TERM courses is DEC. 7, 2015. The last day to withdraw from FALL/WINTER (Full Term) and WINTER term courses is APRIL 8, 2016.

REQUESTS FOR ACADEMIC ACCOMMODATION
You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by Nov. 6, 2015 for the Fall term and March 6, 2016 for the Winter term. For more details visit the Equity Services website: carleton.ca/equity/accommodation/

PETITIONS TO DEFER
If you miss a final examination and/or fail to submit a FINAL assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment.

If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please contact the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of a final assignment or take home, in courses without a final examination, must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within 5 working days of the original final exam.

ADDRESSES: (Area Code 613)
College of the Humanities 520-2809 300 Paterson
Greek and Roman Studies Office 520-2809 300 Paterson
Religion Office 520-2100 2A39 Paterson
Registrar’s Office 520-3500 300 Tory
Student Academic Success Centre 520-7850 302 Tory
Paul Menton Centre 520-6608/TTY 520-3937 501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125 4th Floor Library
Learning Support Service 520-2600 Ext 1125 4th Floor Library