

## College of the Humanities

## Greek and Roman Studies

## LATN 2200 A: Intermediate Latin I

**Classes:** TTh 11:35 – 12:55  
**Room:** CB 2103  
**Instructor:** Prof. Elizabeth Kennedy Klaassen  
**Office:** Paterson Hall 2A55  
**Office Hours:** Thu 1-2 pm, or by appointment  
**Phone:** (613) 520-2600 ext. 2531  
**E-mail:** [liz\\_klaassen@carleton.ca](mailto:liz_klaassen@carleton.ca), [liz.klaassen@gmail.com](mailto:liz.klaassen@gmail.com)  
**Administrator:** Andrea McIntyre, [andrea.mcintyre@carleton.ca](mailto:andrea.mcintyre@carleton.ca), PA 300, (613) 520-2809

**Course Description:**

This course is designed for students who have successfully completed LATN 1006 or the equivalent. It is a continuation of the study of grammar and reading Latin texts. We plan to complete the material in *Wheelock's Latin* at the rate of 1-2 chapters a week in order to cover all the main Latin grammatical constructions. There will be practice in translating from English to Latin, as well as from Latin to English, and in reading longer passages of Latin extracted from a wide range of Roman authors. Attention will be given to the style of Latin poetry and prose, and to techniques for translation and interpretation. Material will touch on Roman literature, history, mythology, and more.

**Steady work throughout the term is essential to keep on top of the material.**

**Required Text:** *Wheelock's Latin*, by Frederic M. Wheelock, revised by R. LaFleur  
7<sup>th</sup> ed. rev. (New York, Harper Collins, 2011)

**Evaluation:** The final grade components are:

Homework and class participation	10%
3 tests	50%
3 quizzes	15%
Final Exam	25%

**Homework and class participation:** The sentences of each chapter must be prepared in advance of each class; notebooks will be checked for completed sentences at the beginning of each class. During class, sentences will be corrected and new material introduced. Attentiveness is expected (no distraction from computers or smart devices). Homework consists of review of the material, memorization of vocabulary and forms, and translation.

There will be 3 **tests** and 3 **quizzes**. Each quiz will test the new vocabulary and forms, and will have translation of sentences (Latin to English, English to Latin). The tests and **final exam** will include a synopsis of a verb, recent vocabulary and forms, analysis and identification of morphology and syntax, and translation from English into Latin and Latin into English.

**Tentative course calendar;** this schedule may be adjusted according to what is best for the students

September 6	Review; chapter 29 of Wheelock (imperfect subjunctive, result clauses)
11	ch 29-30 (perfect and pluperfect subjunctive, indirect questions)
13	ch 30 continued
18	ch 31 ( <i>cum</i> clauses, <i>fero</i> )
20	<b>Test</b> on chs 29-31 (10%)
25	ch 32 (adverbs, <i>volo</i> )
27	<b>Quiz</b> on ch 32 (5%); ch 33 (conditions)
October 2	ch 33 continued
4	ch 34 (deponent verbs)
9	ch 34 continued; translation
11	<b>Test</b> through ch 34 of Wheelock (20%)
16	ch 35 (dative)
18	ch 35 continued
Fall break	;
30	ch 36 (Indirect command, <i>fito</i> )
November 1	<b>Quiz</b> on ch 35-36 (5%); translations of ch 36
6	ch 37 ( <i>eo</i> )
8	ch 37 continued
13	<b>Test</b> through ch 37 of Wheelock (20%)
15	ch 38 (characteristic, dative of reference, supines)
20	ch 38 continued
22	ch 39 (gerund, gerundive)
27	<b>Quiz</b> on ch 38-39 (5%); ch 39 continued
29	ch 40 (questions, fear clauses)
December 4	ch 40 continued
6	translate passages; review
TBA	Formally scheduled <b>final exam</b> (25%)

## NOTES

1. Regular class attendance and participation are essential for success, along with time devoted to preparation for and review of the class.
2. Information, assignments and mid-term grades will be posted on the CULearn page.
3. Be sure to read the attached sheet headed **Regulations Common to All Humanities Courses**. This contains much important information, including a detailed definition of plagiarism.
4. All homework to be graded for class participation must be done independently, without collaboration. If two homework assignments are found to have been done in collaboration, then the students involved will be penalized in accordance with Carleton's Academic Integrity Policy.
5. There will be oral exercises and practice in every class. If you have a good reason for not participating in this oral work, it is possible to arrange alternative evaluation.
6. Medical certificates or the like are required to enable you to write a missed Mid-term Test.
7. Requests for Deferred Final Exams must be directed to the Registrar's Office. In order for your request to be considered, you must have at least 50% of the maximum marks for the other course assignments.



## University Regulations for All Humanities Courses

### Copies of Written Work Submitted

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Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

### Academic Integrity at Carleton

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Plagiarism is presenting, whether intentionally or not, the ideas, expression of ideas, or work of others as one's own. Plagiarism includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, and material on the internet. More information can be found [here](#).

### Academic Accommodation Policy

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#### **Academic Accommodation**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

**Religious obligation:** write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

**Academic Accommodations for Students with Disabilities:** The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at

613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the [PMC website](#) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

### **Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](http://carleton.ca/sexual-violence-support)

### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

## **Grading System at Carleton University**

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Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points and the percentage conversion is below. Grade points indicated are for courses with 1.0 credit value. Where the course credit is greater or less than one credit, the grade points are adjusted proportionately.

[Grading System](#)

## **Course Sharing Websites and Copyright**

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Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or

distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

## Statement on Class Conduct

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The Carleton University Human Rights Policies and Procedures affirm that all members of the University community share a responsibility to:

- promote equity and fairness,
- respect and value diversity,
- prevent discrimination and harassment, and preserve the freedom of its members to carry out responsibly their scholarly work without threat of interference.

## Deferred Term Work

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In some situations, students are unable to complete term work because of illness or other circumstances beyond their control, which forces them to delay submission of the work.

Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are held responsible for immediately informing the instructor concerned and for making alternate arrangements with the instructor and **in all cases this must occur no later than three (3.0) working days after the term work was due.**

The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. More information is available [in the calendar](#).

## Deferred Final Exams

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Students who are unable to write a final examination because of a serious illness/emergency or other circumstances beyond their control may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made. [More information](#).

The application for a [deferral](#) must:

1. be made in writing or online to the Registrar's Office no later than **three working days** after the original final examination or the due date of the take-home examination; and,
2. be fully supported by appropriate documentation and, in cases of illness, by a medical certificate dated no later than one working day after the examination, or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [forms and fees page](#).

Any questions related to deferring a Final Exam or Final Assignment/Take Home Examination should be directed to the [Registrar's Office](#).

## Withdrawal From Courses

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Withdrawn. No academic credit, no impact on the CGPA. WDN is a permanent notation that appears on the official transcript for students who withdraw after the full fee adjustment date in each term (noted in the Academic Year section of the Calendar each term). Students may withdraw on or before the last day of classes.

Important dates can be found [here](#):

## Financial vs. Academic Withdrawal

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**Make sure that you are aware of the separate deadlines for Financial and Academic withdrawal!**

Making registration decisions in Carleton Central involves making a financial and academic commitment for the courses you choose, regardless of attendance. If you do not attend – you must withdraw in Carleton Central within the published deadlines to cancel your registration. [More information](#)

## Department Contact Information

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**College of the Humanities** 300 Paterson Hall (613)520-2809

[CollegeOfHumanities@cunet.carleton.ca](mailto:CollegeOfHumanities@cunet.carleton.ca)

Drop box for CLCV, HUMS LATN GREK Term Papers and assignments is outside 300 P.A.

**Greek and Roman Studies** 300 Paterson Hall (613)520-2809

[GreekAndRomanStudies@cunet.carleton.ca](mailto:GreekAndRomanStudies@cunet.carleton.ca)

Drop Box is outside of 300 P.A.

**Religion** 2A39 Paterson Hall (613)520-2100

[Religion@cunet.carleton.ca](mailto:Religion@cunet.carleton.ca)

Drop box for RELI and SAST Term Papers and assignments is outside of 2A39 P.A.

**Registrar's Office** 300 Tory (613)520-3500

<https://carleton.ca/registrar/>

## Student Resources on Campus

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[CUKnowHow Website](#)

[Academics: From registration to graduation, the tools for your success.](#)