

College of the Humanities
Greek and Roman Studies: LATN 2201 A
Intermediate Latin II

Classes: MW 1:05 – 2:25
Room: PA 2A 46
Instructor: Prof. Elizabeth Kennedy Klaassen
Office: Paterson Hall 2A55
Office Hours: Wed 2:30-3:30, or by appointment
Phone: (613) 520-2600 ext. 2531
E-mail: liz.klaassen@carleton.ca, liz.klaassen@gmail.com
Administrator: Andrea McIntyre, andrea.mcintyre@carleton.ca
 PA 300, (613) 520-2809

Course Description:

This course is designed for students who have successfully completed LATN 2200 or the equivalent. It is a continuation of the study of grammar and reading Latin texts. In the first classes, we will complete the material in *Wheelock's Latin*, chapters 38-40; we will then have covered all the main Latin grammatical constructions. For the rest of the semester, we will read a selection from Latin epic poetry: book 14 of the *Punica* of Silius Italicus, which deals with an episode from the second Punic war, M. Claudius Marcellus' conquest of Syracuse. The chief goal is to develop a facility with translating passages of Latin; to this end we will read about 20-40 lines per class (less at the beginning and more at the end of the semester). In addition we will examine the poetic style and the historicity of the account, especially in the light of Silius' models, Vergil and Livy. In order to understand the context, bibliographical material will be assigned for presentation as part of the class participation mark. This course is the prerequisite for LATN 3900 in which students continue their learning of Latin through the reading of ancient authors.

Required Texts:

Wheelock's Latin, by Frederic M. Wheelock, revised by R. LaFleur 7th ed. rev. (New York, Harper Collins, 2011)

A Latin Dictionary, such as: *An Elementary Latin Dictionary*, Charlton T. Lewis, Oxford University Press, 1891 / 1984 (ISBN 0199102058); also acceptable is an online format, such as *Glossa*

Selections from the *Punica* will be provided by the instructor.

Evaluation: The final grade components are:

Class participation, class work	10%
January Test	20%
February Test	20%
March Test	20%
April Final Examination	30%

Class participation includes attendance and preparation of 20-40 lines of Silius per class, as well as an active engagement with the interpretation of the text. We will practice reading Latin at sight with Vergil and Livy. Students will be asked to investigate literary and historical topics such as the Punic Wars, earlier Latin epics on the Punic wars, ancient Sicily, and the siege of Syracuse, and present to the class. Testing will include translation, commentary, scansion of the dactylic hexameter, identification of grammar and syntax, historical questions, synopsis of a verb, translation of an unseen passage at sight and essay questions, such as a comparison of Livy and Silius on the fall of Syracuse.

NOTES

1. Regular class attendance and participation, together with prior preparation and subsequent review are necessary to ensure success.
2. Information, assignments and mid-term grades will be posted on the course Web page.
3. Be sure to read the attached sheet headed *Regulations Common to All Humanities Courses*. This contains much important information, including a detailed definition of plagiarism.
4. All homework to be graded for class participation must be done independently, without collaboration. If two homework assignments are found to have been done in collaboration, then the students involved will be penalized in accordance with Carleton's Academic Integrity Policy.
5. There will be oral exercises and practice in every class. If you have a good reason for not participating in this oral work, it is possible to arrange alternative evaluation.
6. Alternate arrangements for missed tests or exams will only be made where there is evidence of a valid medical certificate or similar documentation.
7. Requests for Deferred Final Exams must be directed to the Registrar's Office. In order for your request to be considered, you must have at least 50% of the maximum marks for the other course assignments.

REGULATIONS COMMON TO ALL HUMANITIES COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F	Failure. Assigned 0.0 grade points
ABS	Absent from final examination, equivalent to F
DEF	Official deferral (see “Petitions to Defer”)
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 9, 2013**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 8, 2014**.

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by **Nov. 8, 2013** for the Fall term and **March 7, 2014** for the Winter term. For more details visit the Equity Services website: carleton.ca/equity/accommodation/

PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please [contact](#) the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125	4 th Floor Library
Learning Support Service 520-2600 Ext 1125	4 th Floor Library