

College of the Humanities
Greek and Roman Studies: Latin 3900A/4900A
Studies in Latin Prose: Livy

Class time: MW 4:05 – 5:25
Location: Paterson Hall, floor 2A, room 46
Instructor: Dr Kennedy-Klaassen
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Course Description

In this course we will read portions of Livy's history of Rome, *Ab Urbe Condita*. The first half of the semester will focus on stories from Roman historical legend and the early Republic in Livy's first decade, including foundation myths and the heroes Horatius Cocles, Mucius Scaevola, Cloelia, and Manlius. The second half of the semester will focus on the Second Punic War, its causes and the adversaries Hannibal and the Scipiones, with readings from Livy's third decade.

The primary goal of the course is to read Latin, but we will also consider questions of historiography and historical context. We will translate and analyze Livy's prose at the rate of about 20-30 lines per class, or 40-60 lines per week. As our speed increases we will also read passages of Latin at sight and material from the bibliography with an opportunity to report on the secondary readings for extra credit. In the second half of the semester, students will present a paper on a topic of their choice with a bibliography.

Required Texts

A Livy Reader: Selections from Ab Urbe Condita, Mary Jaeger, Bolchazy-Carducci, 2011

Recommended Texts

1. *Allen and Greenough's New Latin Grammar*, ed. A. Mahoney, Focus Press, 2001
2. A Latin Dictionary, such as: *An Elementary Latin Dictionary*, Charlton T. Lewis, Oxford University Press, 1891 / 1984.

You may find helpful *Glossa: A Latin Dictionary* <http://athirdway.com/glossa/>, or *Whitaker words* <http://users.erols.com/whitaker/words.htm>, and *Perseus* <http://www.perseus.tufts.edu/cgi-bin/ptext?doc=Perseus%3Atext%3A1999.02.0003>.

Evaluation

- 10% Class Participation
- 50% Tests
- 10% Short essay presented in class with bibliography
- 30% Exam

Class participation includes attendance and preparation of the text as well as an active engagement with the interpretation of the text. Evidence of how the translation was prepared will be shown each class (for instance, through lists of vocabulary and queries on grammar, or through a written translation). Students will be encouraged to move away from preparing a written translation and more towards an understanding of the different possible interpretations of the Latin text. To hone these translation skills, we will also be reading Latin at sight and practicing verb synopses.

Testing (three tests and the exam) will include vocabulary, translation, commentary, identification of grammar and syntax, discussion of historical context, the synopsis of a verb, rhetorical figures, translation of an unseen passage at sight, and essay questions. The tests and exam are not cumulative; they cover material only from their respective units (about 4-5 pages of Latin per test).

Students will prepare an **essay** of about 1000 words on a topic of their choice to be presented with a bibliography.

Tentative course calendar; this schedule may be adjusted according to what is best for the students

Date	Readings from the textbook
September 5	Livy's preface (p. 2) 23 lines
10	The founding of Rome (p. 3) 24 lines
12	Horatius at the bridge, 2.10.1-7 (p. 4) 24 lines
17	Horatius continued, 2.10.8-13 (p. 4-5) 21 lines
19	Review, catch up, discussion of secondary sources, grammar workshop
24	Test (10%); sight reading
26	Mucius Scaevola 2.12.1-8 (p. 5-6) 27 lines
October 1	Scaevola continued, 2.12.9-16 (p.6-7) 27 lines
3	Cloelia (p.7-8) 23 lines (bibliography; extra credit)
8	Thanksgiving!
10	Manlius and the Gaul 7.9.6-10.5 (p. 8-9) 26 lines
15	Manlius continued 7.10.6-14 (p. 9-10) 26 lines
17	Test (20%); sight reading
Fall break	;))
29	Causes of the Second Punic War (p. 10-11) 28 lines
31	Hannibal crosses the Alps (p. 11-12) 25 lines
November 5	Presentation, bibliography, and essay due (10%); sight reading, grammar workshop
7	Scipio addresses his army (p. 12-13) 20 lines
12	Scipio concludes his speech (p. 13) 14 lines; review
14	Test (20%); sight reading
19	Hannibal 21.42.1-43.3 (p. 14) 21 lines
21	Hannibal 21.43.4-10 (p. 14-15) 21 lines (bibliography; extra credit)
26	Hannibal concludes his speech 21.44.1-7 (p. 15-16) 24 lines
28	Hannibal 21.44.8-9; the day after Cannae 22.51.1-4 (p. 16-17)
December 3	The day after Cannae 22.51.5-9 (p. 17-18)
5	Review, catch up, discussion of secondary sources, grammar workshop
7	Preparation for exam
TBA	Formally scheduled final exam (30%)

NOTES

1. Regular class attendance and participation are essential for success, along with time devoted to preparation for and review of the class.
2. Information, assignments and mid-term grades will be posted on the CULearn page.
3. Be sure to read the attached sheet headed *Regulations Common to All Humanities Courses*. This contains much important information, including a detailed definition of plagiarism.
4. All homework to be graded for class participation must be done independently, without collaboration. If two homework assignments are found to have been done in collaboration, then the students involved will be penalized in accordance with Carleton's Academic Integrity Policy.
5. There will be oral exercises and practice in every class. If you have a good reason for not participating in this oral work, it is possible to arrange alternative evaluation.
6. Medical certificates or the like are required to enable you to write a missed midterm test.
7. Requests for Deferred Final Exams must be directed to the Registrar's Office. In order for your request to be considered, you must have at least 50% of the maximum marks for the other course assignments.