

**Greek and Roman Studies: Latin 3900 / 4900**  
**Studies in Latin Poetry: Vergil's *Aeneid* 1**

Class time: Wednesdays 10:05-11:25 and Thursdays 2:35 – 3:55  
 Location: PA 2A 46  
 Instructor: Prof. Klaassen  
 Office: Paterson Hall 2A 55  
 Office hours: Wed 2-3, Thursday 4 – 5, or by appointment  
 Telephone: (613) 520-2600 ext. 2531  
 E-mail: [liz\\_klaassen@carleton.ca](mailto:liz_klaassen@carleton.ca), [liz.klaassen@gmail.com](mailto:liz.klaassen@gmail.com)

Administrator: Andrea McIntyre, [andrea\\_mcintyre@carleton.ca](mailto:andrea_mcintyre@carleton.ca)

### Course Description

A close reading of Vergil's *Aeneid* 1 in Latin will provide the basis for an examination of the epic in its historical and literary context. A critical analysis of the text as well as secondary readings will lead to the students' own independent interpretations. Discussions will include the contemporary Augustan context as well as the broader historical context of the conflict between Carthage and Rome. Literary topics will include Vergil's imitation of previous authors, particularly Homer, how the *Aeneid* may be defined as historical epic, themes, structure, imagery, symbolism, stylistic devices, point of view or focalization, the role of the gods, prophecy, fate, decision-making, and much more. Over the course of the semester we will consider the place of *Aeneid* 1 in the epic as a whole.

### Required Texts

1. *Vergil: Aeneid Book I*, ed. Randall T. Ganiban, Focus Publishing, 2009
2. A translation of the *Aeneid*, such as: *Virgil: The Aeneid*, transl. by D. West, Penguin Classics, 2003

### Recommended Text

*Allen and Greenough's New Latin Grammar*, ed. A. Mahoney, Focus Press, 2001

A Latin Dictionary, such as:

*An Elementary Latin Dictionary*, Charlton T. Lewis, Oxford University Press, 1891 / 1984

Other commentaries on *Aeneid* 1 which you may find it useful to consult:

*Virgil Aeneid I*, ed. R.G. Austin, Oxford University Press, 1971

*Virgil: Aeneid I-VI*, ed. R.D. Williams, St Martin's Press, 1972

*Vergil's Aeneid, Books I-VI*, ed. Clyde Pharr, Bolchazy-Carducci Publishers, 1998

### Evaluation

- 10% class participation
- 10% September quiz -- to ca line 101, *Aeneid* 1-4 in translation
- 20% October test -- to ca line 301, *Aeneid* 5-8 in translation
- 20% October essay
- 20% November test -- to ca line 519, *Aeneid* 9-12 in translation
- 20% December exam to line 756

If a student misses a test due to illness, a doctor's letter is necessary in order to write a make-up test.

Class participation includes attendance and preparation of the text as well as an active engagement with the interpretation of the text. We will be reading about 40 lines of the *Aeneid* per class, as well as practicing reading Latin at sight. The essay will include a bibliography. Testing will include translation, commentary, identification of grammar and syntax, discussion of historical and literary context, synopsis of a verb, metrical scansion, memorization of assigned lines, translation of an unseen passage at sight and essay questions, including how book 1 relates to the other books of the epic. The final exam will cover everything learned in the course with a specific focus on the last ca 250 lines of book 1 for translation.

## REGULATIONS COMMON TO ALL HUMANITIES COURSES

### COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

### PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

### GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F	Failure. Assigned 0.0 grade points
ABS	Absent from final examination, equivalent to F
DEF	Official deferral (see “Petitions to Defer”)
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

### WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 5, 2011**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 5, 2012**.

### REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: [carleton.ca/equity/accommodation/](http://carleton.ca/equity/accommodation/)

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by Nov.11, 2011 for the Fall term and March 7, 2012 for the Winter term. For more details visit the Equity Services website: [carleton.ca/equity/accommodation/](http://carleton.ca/equity/accommodation/)

### PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please **contact** the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

### ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic Success Centre 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-2600 Ext. 1125	4 <sup>th</sup> Floor Library
Learning Support Service 520-2600 Ext 1125	4 <sup>th</sup> Floor Library