

## **LATN 1006A**

### **Introduction to Latin II**

**Winter term 200910:** Monday and Wednesday 9.35 – 11.25 a.m.

**Instructor:** R.C. Blockley, 2A35 PA,   **Office hours:** Mon. and Wed. 11.35 – 12.25

email: [blockley@carleton.ca](mailto:blockley@carleton.ca)

Course description: The objective of the course will be to review and master the material in chapters 13 – 25 of the Introduction to Latin by Susan Shelmerdine. It is assumed that students will have mastered the material in chapters 1 – 12, the subject of LATN 1005 offered during the Fall term. By the end of LATN 1006 the student should know all Latin noun declensions; all verb conjugations in the indicative voice, both active and passive; dependent clauses; pronouns; participals; uses of the infinitive; various uses of cases; and important irregular verbs. The student should also have acquired sufficient vocabulary to be able to read simple prose passages.

Text: Susan C. Shelmerdine, Introduction to Latin, 1<sup>st</sup> Ed. Revised, Focus Publishing, Newburyport MA, USA.

Schedule:

|                   |                   |
|-------------------|-------------------|
| Jan. 5: review    | Jan. 7: ch. 13    |
| Jan.12: ch13/ch14 | Jan.14: ch14      |
| Jan.19: ch15      | Jan.21: ch15/ch16 |
| Jan.26: ch16      | Jan.28: test      |
| Feb.2: ch17       | Feb.4: ch17/ch18  |
| Feb.9: ch18       | Feb.11: ch19      |

### **February Break**

|                   |                   |
|-------------------|-------------------|
| Feb.23: ch19/ch20 | Feb.25: ch20      |
| Mar.2: test       | Mar.4: ch21       |
| Mar.9: ch21/ch22  | Mar.11: ch.22     |
| Mar.16: ch23      | Mar.18: ch23/ch24 |
| Mar.23: ch24      | Mar.25: ch24/ch25 |

Mar.30: ch25

Apr. 1: review

Apr.6 and 8:

**extended office hours**

Students should have prepared the relevant chapter ahead of each class, including the exercises. In the classes I shall review the material in the chapters and go over the exercises, spending as much time as necessary on difficulties that become apparent.

Evaluation:

The grade for the course will be based upon three items:

An in-class test on January 28 which will be based upon chapters 13 – 16 and Reading Chapter 3. It will count for 25% of the final grade.

A second in-class test on March 2 which will be based upon chapters 17 – 20 and Reading Chapter 4. It will also count for 25% of the final grade.

A final scheduled examination which will be based on all the material covered in the course, but with some emphasis on chapters 21 – 25 and Reading Chapter 5. It will count for 50% of the final grade.

# REGULATIONS COMMON TO ALL HUMANITIES COURSES

## COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

## PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They range from a mark of zero for the plagiarized work to a final grade of “F” for the course, and even suspension from all studies or expulsion from the University.

## GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

|                  |                 |                 |
|------------------|-----------------|-----------------|
| A+ = 90-100 (12) | B+ = 77-79 (9)  | C+ = 67-69 (6)  |
| A = 85-89 (11)   | B = 73-76 (8)   | C = 63-66 (5)   |
| A - = 80-84 (10) | B - = 70-72 (7) | C - = 60-62 (4) |
| D+ = 57-59 (3)   | D = 53-56 (2)   | D - = 50-52 (1) |

|     |  |
|-----|--|
| F   | Failure. No academic credit  |
| WDN | Withdrawn from the course  |
| ABS | Absent from the final examination  |
| DEF | Official deferral (see “Petitions to Defer”)   |
| FND | “Failed, no Deferral” – assigned when the student is absent from the final exam and has failed the course on the basis of inadequate term work as specified in the course outline. |

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

## WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from Fall term courses is November 7, 2008. The last day to withdraw from Fall/Winter (full year) and Winter term courses is March 6, 2009.

## REQUESTS FOR ACADEMIC ACCOMMODATION

### 1. For Students with Disabilities

Students with disabilities needing academic accommodations are required to contact a co-ordinator at the Paul Menton Centre (ext. 6608) to complete the necessary *letters of accommodation*. The student must then make an appointment to discuss their needs with the instructor at least two weeks prior to the first in-class or CUTV test. This is to ensure sufficient time is available to make the necessary accommodation arrangements. Deadlines for submitting forms for formally scheduled exam accommodation: November 7 for December examinations and March 6, 2009 for April examinations.

### 2. For Religious Obligations

Students requesting academic accommodation on the basis of religious obligation should make a formal, written request to their instructors for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student.

Students or instructors who have questions or want to confirm accommodation eligibility of a religious event or practice may refer to the Equity Services website for a list of holy days and Carleton’s Academic Accommodation policies, or may contact an Equity Services Advisor in the Equity Services Department for assistance. (613-520-5622)

### 3. For Pregnancy:

Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services (613-520-5622) to complete a *letter of accommodation*. The student must then make an appointment to discuss her needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

## PETITIONS TO DEFER

Students unable to complete a **final** term paper or write a **final** examination because of illness or other circumstances beyond their control or whose performance on an examination has been impaired by such circumstances may apply in writing within five working days to the Registrar’s Office for permission to extend a term paper deadline or to write a deferred examination. The request must be fully and specifically supported by a medical certificate or other relevant documentation. Only deferral petitions submitted to the Registrar’s Office will be considered.

## ADDRESSES: (Area Code 613)

|  |                               |
|--|-------------------------------|
| College of the Humanities 520-2809       | 300 Paterson                  |
| Classics and Religion Office 520-2100    | 2A39 Paterson                 |
| Registrar’s Office 520-3500              | 300 Tory                      |
| Student Academic Success Centre 520-7850 | 302 Tory                      |
| Paul Menton Centre 520-6608              | 500 Unicentre                 |
| Writing Tutorial Service 520-6632        | 4 <sup>th</sup> floor Library |