

**College of the Humanities**  
**Greek and Roman Studies: Latin 3900A/4900A**  
**Studies in Latin Poetry: Catullus**

Class time: Thursday 2:35 – 5:25  
 Location: Paterson Hall, floor 2A, room 46  
 Instructor: Prof. Klaassen  
 Office: Paterson Hall 2A 55  
 Office hours: Thu 12:00-2:00, or by appointment  
 Telephone: (613) 520-2600 ext. 2531  
 E-mail: [liz\\_klaassen@carleton.ca](mailto:liz_klaassen@carleton.ca), [liz.klaassen@gmail.com](mailto:liz.klaassen@gmail.com)  
 Administrator: Andrea McIntyre, [andrea\\_mcintyre@carleton.ca](mailto:andrea_mcintyre@carleton.ca)  
 PA 300, (613) 520-2809

### Course Description

Through translation and analysis of the poetry of Catullus, we will exercise Latin language skills and familiarize ourselves with the literary and cultural context of Late Republican Rome. Students will learn about the conventions of lyric poetry and will be encouraged to develop their own critical approach to the poetry, first by close reading of the poems, and then by becoming acquainted with the scholarly discussion.

Class participation includes attendance and preparation of the text as well as an active engagement with the interpretation of the text. We will be reading passages of Catullus every class as well as practicing reading Latin at sight. Testing will include translation, commentary, identification of grammar and syntax, discussion of historical and literary context, synopsis of a verb, metrical scansion, memorization of assigned lines, translation of an unseen passage at sight, and essay questions.

Please note that this class has mixed levels. For those who are in their fourth semester of study, the focus will be on grammatical translation of Latin, starting at about 20 lines per class. Third and fourth year students will be expected to prepare more lines. Third year students will in addition focus on literary interpretation and the historical context, developing their interests into a presentation. At the fourth year level, there will be more independent research leading to a presentation and paper.

### Evaluation:

#### Second year:

10% class participation  
 10% vocab quizzes  
 10% January 25 quiz  
 20% February 15 test  
 20% March 15 test  
 30% April exam

#### Third year:

10% class participation  
 10% presentation  
 10% January 25 quiz  
 20% February 15 test  
 20% March 15 test  
 30% April exam

#### Fourth year:

10% class participation  
 10% presentation of paper  
 10% January 25 quiz  
 20% February 15 test  
 20% March 15 test  
 30% April exam

### Required Text

*Writing Passion: A Catullus Reader*, Ronnie Ancona

### Recommended Texts

1. *Allen and Greenough's New Latin Grammar*, ed. A. Mahoney, Focus Press, 2001
2. A Latin Dictionary, such as: *An Elementary Latin Dictionary*, Charlton T. Lewis, Oxford University Press, 1891 / 1984.

You may find helpful *Glossa*, or *Whitaker words* <http://users.erols.com/whitaker/words.htm>, and *Perseus* <http://www.perseus.tufts.edu/cgi-bin/ptext?doc=Perseus%3Atext%3A1999.02.0003>.

## REGULATIONS COMMON TO ALL HUMANITIES COURSES

### COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

### PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

### GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B- = 70-72 (7)	D+ = 57-59 (3)
A- = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F	Failure. Assigned 0.0 grade points
ABS	Absent from final examination, equivalent to F
DEF	Official deferral (see “Petitions to Defer”)
FND	Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

### WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 9, 2016**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 7, 2017**.

### REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: [carleton.ca/equity/accommodation/](http://carleton.ca/equity/accommodation/)

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by **Nov. 11, 2016** for the Fall term and **March 10, 2017** for the Winter term. For more details visit the Equity Services website: [carleton.ca/equity/accommodation/](http://carleton.ca/equity/accommodation/)

### PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment. If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please [contact](#) the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of a final assignment or take home, in courses without a final examination, must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **3 working days** of the original final exam.

### ADDRESSES: (Area Code 613)

College of the Humanities 520-2809	300 Paterson
Greek and Roman Studies Office 520-2809	300 Paterson
Religion Office 520-2100	2A39 Paterson
Registrar's Office 520-3500	300 Tory
Student Academic & Career Development Services 520-7850	302 Tory
Paul Menton Centre 520-6608/TTY 520-3937	501 Uni-Centre
Writing Tutorial Service 520-6632	4 <sup>th</sup> Floor Library
Learning Support Service 520-2600 Ext 1125	4 <sup>th</sup> Floor Library