

Department of Health Sciences

HLTH 5902/6902 Graduate Student Research Thesis Presentation Evaluation Form

To complete the credit for HLTH 5902 or 6902 (Seminars in Interdisciplinary Health Sciences for MSc/PhD), students are required to present a departmental seminar of their thesis research to date before the end of their first academic year, MSc candidates will give a 20-minute seminar followed by a question period. PhD candidates will give a 45-minute seminar followed by a question period. The research thesis presentation is worth 30% of the student's final grade for 5902/6902.

This evaluation form is for the student's research seminar. All Health Sciences faculty in attendance will evaluate the student. The completed evaluation form must be submitted to the Graduate Administrator at the end of the seminar.

Student Name:	Date:
Student Number:	Supervisor Name:
Evaluator Name:	Evaluator Signature:

Please circle the number that best fits your judgement of the student's performance in each category:

INTRODUCTION:

Does the background provided sufficient rationale for the study?

1 (poor)	2	3 (average)	4	5 (excellent)
----------	---	-------------	---	---------------

Are the objectives and hypothesis clearly presented?

1 (poor)	2	3 (average)	4	5 (excellent)
----------	---	-------------	---	---------------

Comments:

MATERIALS AND METHODS:

Are the methods clearly presented?

1 (poor)	2	3 (average)	4	5 (excellent)
----------	---	-------------	---	---------------



Did the student clearly explain why specific methods were used (are they appropriate to answer the research question(s))?

1 (poor)	2	3 (average)	4	5 (excellent)
----------	---	-------------	---	---------------

Comments:

RESULTS, CONCLUSIONS, & DISCUSSION:

If results are available, did the student present these logically and consistently with conclusions?
If results are *not* available, did the student provide discussion on anticipated findings?

1 (poor)	2	3 (average)	4	5 (excellent)
----------	---	-------------	---	---------------

Comments:

QUALITY OF PRESENTATION:

Did the slides have visual appeal (i.e. legible, information clear and concise, nice graphics/figures)?

1 (poor)	2	3 (average)	4	5 (excellent)
----------	---	-------------	---	---------------

Did the student speak clearly?

1 (poor)	2	3 (average)	4	5 (excellent)
----------	---	-------------	---	---------------

Did the presentation stick to the time limit?

1 (poor)	2	3 (average)	4	5 (excellent)
----------	---	-------------	---	---------------

Comments:



Carleton

UNIVERSITY

ANSWERING QUESTIONS:



CARLETON UNIVERSITY

HEALTH SCIENCES

Is the student able to answer questions clearly and in sufficient depth?

1 (poor)	2	3 (average)	4	5 (excellent)
----------	---	-------------	---	---------------

Comments:

TOTAL ____/45

Additional comments: